

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



Exam Mock اختبار نهائي

موقع المناهج ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 2022-11-28 22:07:41 | اسم المدرس: Sितته Abu Ali

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

[المصطلحات المستخدمة في المادة](#)

1

[حل الكتابين الكلاس بوك والسكيلز بوك](#)

2

[نموذج إجابة الاختبار الرسمي \(الداخلية\)](#)

3

[أسئلة الاختبار الرسمي الظاهرة](#)

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[أسئلة الاختبار الرسمي جنوب الباطنة](#)

5

ENGLISH LANGUAGE TEST

GRADE FIVE

Mock Exam

Done by Tr. Ali Abu Sitteh

94614260

Semester One

First Session

| | | | |
|---------------|--|--------------|--|
| Name | | | |
| School | | Class | |

Write your answers on the Test Paper

Time: 1½ hours

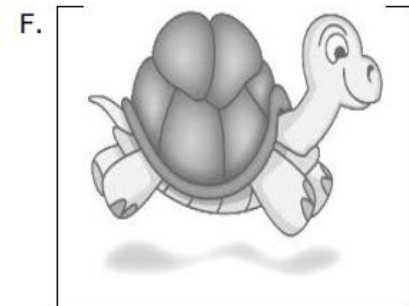
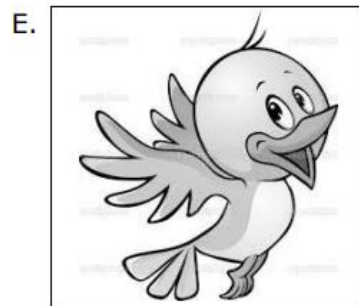
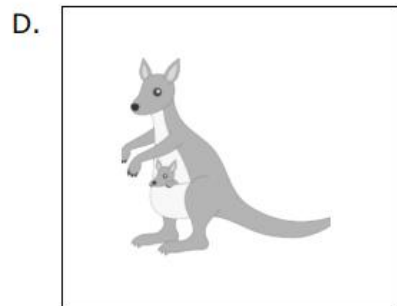
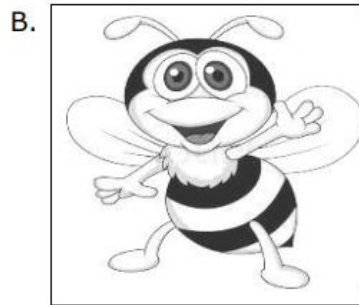
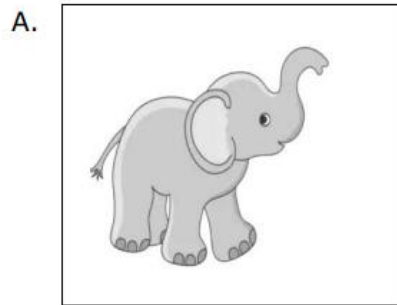
Pages: 10

| | | | |
|------------------------|------------------|-----------|--|
| TEST SCORES | LISTENING | 10 | |
| | GRM/VCB | 10 | |
| | READING | 10 | |
| | WRITING | 10 | |
| | TOTAL | 40 | |

LISTENING \ (Items 1-5)

(5 marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

| Text | A | B | C | D | E | F |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear a text about **Fahad and his computer**.

Listen and put (✓) for **what can he do** and (X) for **what can't he do**.

| | | |
|----------------------------|----------------------|------------------------------|
| type English | draw pictures | play videos |
| (e.g.) ✓ | (✓) | (✓) |
| play computer games | send emails | use computer at night |
| (X) | (✓) | (✓) |

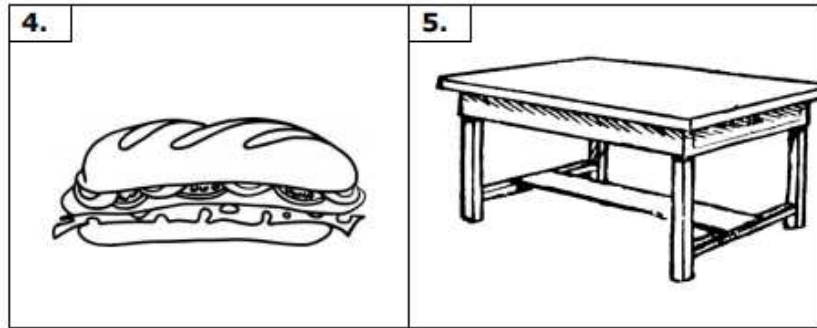
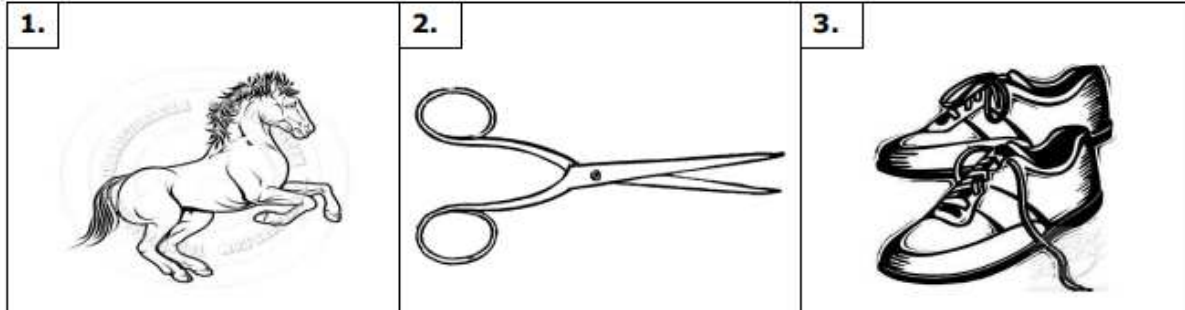
**LISTENING
SCORE**

| |
|-----------|
| |
| 10 |

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



| | | | | | | | |
|-------|----------|------|-------|-----|----------|------|-------|
| shoes | scissors | door | horse | tie | sandwich | bird | table |
|-------|----------|------|-------|-----|----------|------|-------|

| | | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)***Complete each sentence with **ONE** word only.*

6. These _____ Reem's pencils.
7. What _____ you do in your last holiday?
8. I _____ got a new t-shirt.
9. I went for _____ picnic with my family.
10. This cat _____ very small.

**GRAMMAR/VOCABULARY (Items 11–20)****(5 marks)***For each item, shade in the bubble next to the correct option.*

Not many people today know (11)_____ story of Muscat Tom. He lived (12)_____ Oman almost two hundred (13)_____ ago and he (14)_____ very famous. However, Muscat Tom was not a person. He was a whale. Sailors on ships visiting Muscat (15)_____ him his name. There are many different kinds of (16)_____ . Muscat Tom was a finback whale. Finback whales (17)_____ the second largest living creatures in the (18)_____ , after blue whales. (19)_____ are very big, but they can (20)_____ very fast.

11. the a an some

12. to in out by
13. trees years lamps doors
14. has have were was
15. drove saw gave liked
16. turtles whales cats dogs
17. were is are was
18. bike room home world
19. They We You She
20. swim run sleep read

| |
|--|
| |
|--|






**GRM/VCB
SCORE**

| |
|-----------|
| |
| 10 |

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

| | | |
|----|---|--|
| 1. |  | <input type="radio"/> They like reading. |
| | | <input type="radio"/> They like swimming. |
| | | <input type="radio"/> They like running. |
| | | <input type="radio"/> |
| 2. |  | <input type="radio"/> The boy is eating an ice cream. |
| | | <input type="radio"/> The boy is drinking water. |
| | | <input type="radio"/> The boy is reading a book. |
| | | <input type="radio"/> |
| 3. |  | <input type="radio"/> He is a teacher. |
| | | <input type="radio"/> He is a fisherman. |
| | | <input type="radio"/> He is a doctor. |
| | | <input type="radio"/> |
| 4. |  | <input type="radio"/> He rides a camel. |
| | | <input type="radio"/> He paints a picture. |
| | | <input type="radio"/> He drives a car. |
| | | <input type="radio"/> |
| 5. |  | <input type="radio"/> He drinks water. |
| | | <input type="radio"/> He gets up early in the morning. |
| | | <input type="radio"/> He watches television. |

READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Tom and his brother David visited Nizwa and Sohar in Oman. They visited Nizwa fort and took photos. Then, they went to Nizwa suq. They bought an Omani dress for their sister. They ate traditional Omani bread. They liked it very much. They also drank Omani coffee. They didn't like the weather in Nizwa. It was hot.

After three wonderful days in Nizwa, they drove to Sohar. The weather was wet. They visited the park. They saw kids playing in the swings. It was amazing. They didn't visit Sohar fort. They visited some farms. They saw a lot of cows and goats. They drank goat milk. It was delicious. Then, they went to Sohar suq. They bought many gifts for their friends. They stayed in Sohar for four days.

Statements

| | True | False |
|---------------------------------------|-----------------------|-----------------------|
| 6. Tom visited Oman with his father. | <input type="radio"/> | <input type="radio"/> |
| 7. The weather in Nizwa was hot. | <input type="radio"/> | <input type="radio"/> |
| 8. They visited Sohar fort. | <input type="radio"/> | <input type="radio"/> |
| 9. In Sohar, they drank coffee. | <input type="radio"/> | <input type="radio"/> |
| 10. They stayed in Oman for one week. | <input type="radio"/> | <input type="radio"/> |

| |
|-----------------------------------|
| |
| READING SCORE 10 |

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. where did Huda live

B. ahmed Khalid and Salim went to the supermarket

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

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WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.



She _____



I _____



It's _____

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: "I would like to know more about you. Please tell me about the things you do every day."

Write an **e-mail** to your friend telling him/her about your daily routine.

Your writing should be **well-organised** and **interesting**.

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| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

| | |
|--------------------------|-----------|
| WRITING SCORE | |
| | 10 |

Listening 1: Match the pictures with the texts.

Hello students! Today we have a special letter from our friend who has been around the world to see animals. Listen to the descriptions and tell us which animal he is talking about.

١. His most favourite animal lives in Australia .It can jump high easily. It carries its babies in its pocket.
٢. The second favourite animal is an insect, it is black and yellow. It makes honey.
٣. It walks slowly .It lays its eggs on the beach and after that swims back to the sea.
٤. It has eight legs and it makes a web. It likes to live in dark places.
٥. It lives in India and Africa. It has big ears and a long trunk. Its colour is grey.

Listening script (1): Listen to the text and answer with tick ✓ or cross ×.

Fahad is in class five. His favourite subject is Computer. There is a big computer room in his school. Fahad uses school computer. He can type English and check words spelling. He can't draw pictures on computer.

Fahad also has a computer at home. And in his free times, he plays videos. He watches them with his brothers and sisters. He plays computer games with them too.

Fahad has friends all over the world. They are all in IKC. He likes to send them emails. He sends them emails about Oman and his school. Fahad can't use computer at night because he should

| LISTENING 1 (5 mks) | | | | | | | LISTENING 2 (5 mks) | | |
|---------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|---------------------|----|-----|
| | A | B | C | D | E | F | | 6. | 7. |
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | (e.g.) | x | ✓ |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ✓ | | |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 8. | 9. | 10. |
| 4. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | ✓ | ✓ | x |
| 5. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | |

Notes: One mark each. Responses must be indicated clearly.

| GRM/ VCB 1 (2.5 mks) | | | | | | | | |
|----------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|
| | shoes | scissors | door | horse | tie | sandwich | bird | table |
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Notes: Half-a-mark each. Responses must be indicated clearly.

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| GRM/ VCB 2 (2.5 mks) | |
|----------------------|------|
| 6. | are |
| 7. | did |
| 8. | have |
| 9. | a |
| 10. | is |

GRM/VOC 3

11. the a an some
12. to in out by
13. trees years lamps doors
14. has have were was

15. drove saw gave liked
16. turtles whales cats dogs
17. were is are was
18. bike room home world
19. They We You She
20. swim run sleep read

| READING 1 (5 mks) | READING 2 (5 mks) | |
|---|-------------------|--|
| 1. <input type="radio"/> They like reading. <input checked="" type="radio"/> They like swimming. <input type="radio"/> They like running. | | True False |
| 2. <input checked="" type="radio"/> The boy is eating an ice cream. <input type="radio"/> The boy is drinking water. <input type="radio"/> The boy is reading a book. | 6. | <input type="radio"/> <input checked="" type="radio"/> |
| 3. <input type="radio"/> He is a teacher. <input type="radio"/> He is a fisherman. <input checked="" type="radio"/> He is a doctor. | 7. | <input checked="" type="radio"/> <input type="radio"/> |
| 4. <input checked="" type="radio"/> He rides a camel. <input type="radio"/> He paints a picture. <input type="radio"/> He drives a car. | 8. | <input type="radio"/> <input checked="" type="radio"/> |
| 5. <input type="radio"/> He drinks water. <input checked="" type="radio"/> He gets up early in the morning. <input type="radio"/> He watches television. | 9. | <input type="radio"/> <input checked="" type="radio"/> |
| | 10. | <input checked="" type="radio"/> <input type="radio"/> |
| <i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i> | | |