

### 1 Read and match.

Match each text to a picture.  
Write the letters into the circles.

**1**  
I'm Sami.  
I'm from Oman.  
I have English five times a week.  
I like playing football.

**2**  
My name's Julie and I live in France. I know lots of English words. I like going shopping.

**3**  
I'm Siham. I'm Omani and I'm in Grade 5. My favourite subject is English. I like learning new words.

**4**  
My name's Hans. I'm from Germany. I've got a lot of English friends. I like playing basketball.

**5**  
I'm Toshi. I'm from Japan and I learn English at school. I like cooking with my mum.

**A**

**B**

**C**

**D**

**E**

### 2 Read and complete.

Complete the table with information from Activity 1.

	Name	Country	What he/she likes doing
1	Sami	Oman	playing football
2	<b>Julie</b>	<b>France</b>	<b>going shopping</b>
3	<b>Siham</b>	<b>Oman</b>	<b>learning new words</b>
4	<b>Hans</b>	<b>Germany</b>	<b>playing basketball</b>
5	<b>Toshi</b>	<b>Japan</b>	<b>cooking</b>

### 3 Read, match and write.

Write each word on the line beside a picture.  
Note: There is one extra word.

fishing camping walking climbing swimming ~~running~~ shopping sailing cycling



..... ~~running~~ .....



..... **swimming** .....



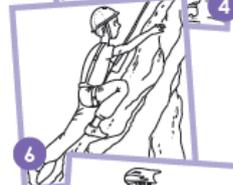
..... **sailing** .....



..... **fishing** .....



..... **shopping** .....



..... **climbing** .....



..... **camping** .....



..... **cycling** .....

### 4 Ask and answer.

Student A

What do you like doing?

What don't you like doing?

Student B

I like watching TV.

I don't like swimming.

### 5 Write.

Write two sentences about yourself.

I like **cycling**.

I don't like **camping**.

# Grammar

## Let's Look at Grammar

When something happened in the past, we use verbs in the past tense.

### Regular verbs

We add **d** or **ed** to the present tense of regular verbs to make the simple past.

like + **d** = liked      dance + **d** = danced  
play + **ed** = played    want + **ed** = wanted

Remember! Verbs are **doing** words. They can be regular or irregular.



### Irregular verbs

Irregular verbs have different past tenses.

Simple present and past tense of the verb **to be**

Present tense	Past tense	Present tense	Past tense
see	saw	I am	I was
go	went	you are	you were
come	came	He, she, it is	He, she, it was
do	did	We, you, they are	We, you, they were

Regular verbs		Irregular verbs	
present	past	present	past
help	helped	write	wrote
clean	cleaned	drive	drove
cook	cooked	eat	ate
play	played	drink	drank
walk	walked	run	ran
smile	smiled	break	broke
like	liked	come	came
live	lived	go	went
cycle	cycled	buy	bought

Present simple	Past simple
Laila <b>cooks</b> food every day.	Laila <b>cooked</b> food yesterday.
The boys <b>play</b> football at weekends.	The boys <b>played</b> basketball last weekend.
The cat <b>eats</b> fish at night.	The cat <b>ate</b> hot dogs last night.
Ahmed <b>walks</b> to school.	Ahmed <b>walked</b> to the beach last Sunday.
I <b>am</b> 10 years old.	I <b>was</b> 9 years old last year.
Waleed <b>is</b> in grade 5.	Waleed <b>was</b> in grade 3 two years ago.
We <b>are</b> doctors.	We <b>were</b> students 10 years ago.
Ali <b>has</b> a bike.	Ali <b>had</b> a camera last month.
My parents <b>have</b> a farm.	My parents <b>had</b> a building 5 years ago.

## 1 Read and match.

Read the texts and match each one to a picture. Write its number into the correct box.

I flew to Salalah with my mum and dad. We stayed with my uncle. I saw lots of coconut trees and camels. I liked the rain.  
Siham 1

I climbed Mount Fuji with my dad. It was very high! There was snow on the mountain. I took lots of photos. It was great!  
Toshi 2

I went to the sea with my family. I collected lots of sea shells. I played beach volleyball with my sister. It was brilliant!  
Rose 3

I went to Muscat with my family. We visited the funfair and I ate lots of candy floss. It was fantastic!  
Ahmed 4

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Grammar

Welcome Back to English

## 2 Read and find.

Read the verbs in the box below.

- (a) Which verbs are regular?  
Draw a circle around them.

(b) Which verbs are irregular?  
Draw a line under them.
- Read the texts in Activity 1 again.  
Find the past tenses of the verbs in the box. Draw a line under them.

like	go	climb	is
take	collect	see	fly
stay	visit	eat	play

### 3 Read and answer.

Read the texts in Activity 1 again. Answer the questions. Write complete sentences.

- 1 Where **did** Rose **go**? **She went to the sea.**
- 2 What **did** she **collect**? **She collected sea shells.**
- 3 Who **did** Siham **stay with**? **She stayed with her uncle.**
- 4 What **did** Ahmed **eat**? **He ate candy floss.**
- 5 What **did** Toshi **climb**? **He climbed Mount Fuji.**



### 4 Look, find and write.

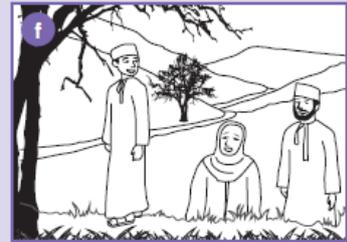
Look at the box below. Find the past tense of each verb on the left. Then write the past tense verbs on the lines on the right.

Present tense		Past tense
play	w a l k e d c s a w	played
walk	g h w y x a i d l o	walked
is	l n k n p b w e n t	was
run	i a w d l m q u n c	ran
go	s r r i a o s r a n	went
listen	f e o b y k w t o d	listened
write	e z t m e x a u n s	wrote
look	n t e w d p s r g w	looked
swim	e p j l a v q i b a	swam
see	d a l o o k e d s m	saw

# 1 Find and write.

Find these things in the pictures below.  
Write the letters of the pictures into the boxes.

- |            |                                |            |                                |                |                                |               |                                |
|------------|--------------------------------|------------|--------------------------------|----------------|--------------------------------|---------------|--------------------------------|
| 1 sea      | <input type="text" value="c"/> | 2 pyramids | <input type="text" value="e"/> | 3 fishing boat | <input type="text" value="c"/> | 4 countryside | <input type="text" value="f"/> |
| 5 computer | <input type="text" value="d"/> | 6 funfair  | <input type="text" value="b"/> | 7 football     | <input type="text" value="a"/> | 8 baby        | <input type="text" value="e"/> |



## 4 Write.

Write three sentences about other things you did in the holidays.

Examples:

I went to the beach. I swam in the sea. I bought some new shoes.

1 I visited my uncle. I travelled to Dubai. I read a story.

2 I cleaned my room. I went shopping. I made cakes.

3 I played tennis. I visited the funfair. I ran in the wadi.

## 5 Present.



Choose one of the things you wrote in Activity 4. Tell your class about it.

Example:

I went to Salalah with my family.  
We visited my uncle on his farm.  
We saw lots of camels.



### 3 Read and complete.

Complete each gap with a word from the box.  
Note: There is one extra word.

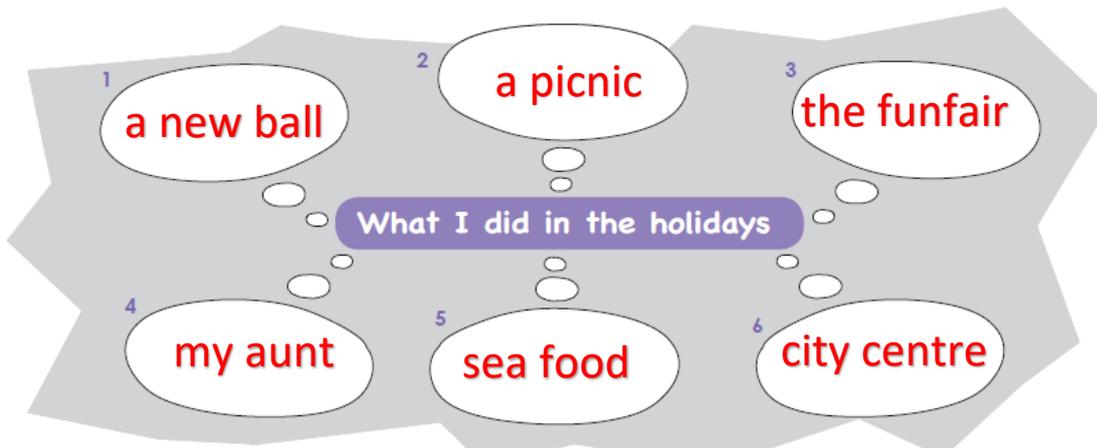
camping    cake    brother    rode    kitchen    grandmother    watched

### What Siham did in the holidays

Siham did lots of things in the holidays. She played with her little (1) brother and helped her mum in the (2) kitchen. Sometimes she (3) rode her bike and (4) watched TV with her friends. She also chatted with her (5) grandmother and went (6) camping with her family.

### 4 Plan.

Make a mind map like Siham's with six things **you** did in the holidays.



## 5 Write.

Write about what **you** did in the holidays

What I did in the holidays

I did many things in the holidays. I went to Muscat with my friends. I visited the fun fair in Mutrah. I went on a picnic with my family. I went shopping in the city centre. I bought a new ball. My parents and I visited my aunt. I ate delicious sea food in a big restaurant in Sohar.

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## Grammar

### 1 Read and complete.

Complete each sentence with the past tense of the verb.

- 1 Yesterday I \_\_\_\_\_ made \_\_\_\_\_ a cake with my mum. (make)
- 2 The children \_\_\_\_\_ gave \_\_\_\_\_ their teacher a present. (give)
- 3 My uncle \_\_\_\_\_ bought \_\_\_\_\_ a new car. (buy)
- 4 Last weekend we \_\_\_\_\_ didn't go \_\_\_\_\_ shopping. (not go)
- 5 In the holidays I \_\_\_\_\_ visited \_\_\_\_\_ my friend in London. (visit)
- 6 Maha \_\_\_\_\_ didn't fly \_\_\_\_\_ to Salalah. (not fly)
- 7 Hassan \_\_\_\_\_ took \_\_\_\_\_ his brother to the park. (take)
- 8 The students \_\_\_\_\_ listened \_\_\_\_\_ to the CD in class. (listen)

### 2 Sort and write.

Sort the letters in each word in order to make a school subject.

- |   |         |         |   |                 |                 |
|---|---------|---------|---|-----------------|-----------------|
| 1 | trA     | Art     | 5 | niecSec         | Science         |
| 2 | sthMa   | Maths   | 6 | ptSor           | Sport           |
| 3 | lshingE | English | 7 | suciM           | Music           |
| 4 | cbAria  | Arabic  | 8 | ilmsalc dsSieut | Islamic Studies |

## 1 Read and complete.



a

**Manka** is 11 years old. She is one of the Masai people and lives in

Tanzania. Manka lives in a hut. Lots of wild animals live in the grassland close to Manka's home. There are elephants, lions and leopards. Manka likes elephants, but she doesn't like lions.

Manka likes going to school. Her favourite subject is English. Every day, before school, Manka walks three kilometres to get water. The water is used for cooking and cleaning.



Read the texts a, b and c, then complete the table below.

b

**Steven** is 12 years old. He lives in New York, in the USA. He lives in a flat with his mother, father, sister and brother.

Steven's father drives him to school. Steven likes school, and his favourite subject is Art. After school, Steven likes roller skating in the park. He does his homework after he eats dinner with his family.

c

**Mohammed and Rashid** are twin brothers. They live in Sohar, in Oman. They are 10 years old. They live with their mother, father, grandmother and five sisters.

Mohammed and Rashid walk to school every day. They start school at seven o'clock.

Mohammed's favourite subject is Science but Rashid likes Arabic.

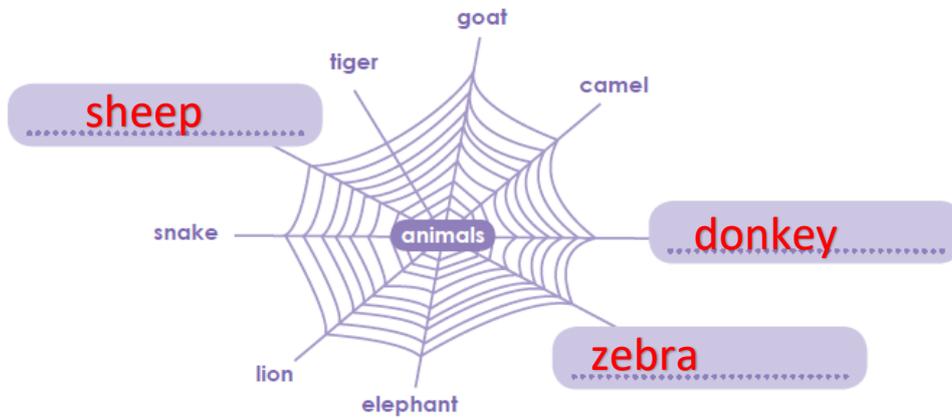
After school, Mohammed and Rashid like playing football with their friends.

Mohammed's favourite food is pizza and chips, but Rashid likes chicken and rice.

	Name	Age	Country
a	<b>Manka</b>	<b>11</b>	<b>Tanzania</b>
b	<b>Steven</b>	<b>12</b>	<b>USA</b>
c	<b>Mohammed and Rashid</b>	<b>10</b>	<b>Oman</b>

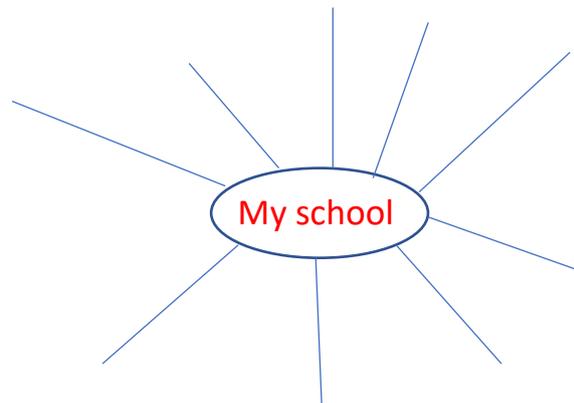
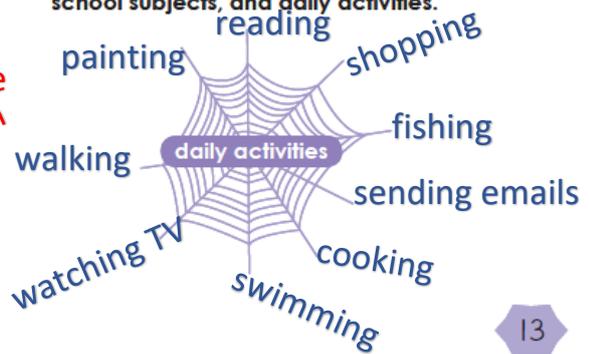
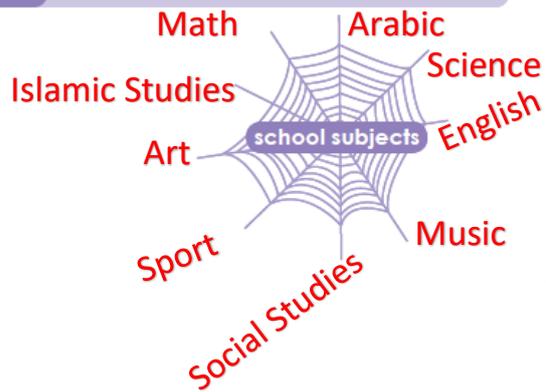
### 3 Look and think.

Look at the word web below.  
Add three more animal words to it.



### 4 Organise.

Make more word webs for each of these topics:  
school subjects, and daily activities.



# Grammar

## Let's Look at Grammar

We use the **present simple** to talk about daily activities and things which are true.

Read these sentences and write the rule.

I **like** pizza.



He **likes** cheese.



It **likes** milk.

They **like** bananas.



She **likes** apples.



The present simple



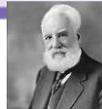
Verbs in the present simple end in -S for

**He**

**She**

and

**It**



### 1 Look and write.

1 What do you like?

I **like** swimming.

2 What does he like?



He **likes** playing football.



3 What does she like?



She **likes** computer games.



4 What does it like?



It **likes** meat.



5 What do they like?



They **like** Math.



## 2 Think and complete.

Think about the two questions and then write the rule.

When do we use **do** ?

When do we use **does** ?

We use **do** for I, you, we, they.

We use **does** for he, she, it.

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	What <b>does</b> he <b>like</b> ?	He <b>likes</b> swimming.
	What <b>does</b> she <b>like</b> ?	She <b>likes</b> tennis.
	What <b>does</b> it <b>like</b> ?	It <b>likes</b> fish.
	What <b>do</b> they <b>like</b> ?	They <b>like</b> shopping.
	What <b>do</b> they <b>like</b> ?	They <b>like</b> seeds.
	What <b>do</b> I <b>like</b> ?	I <b>like</b> milk.
	What <b>do</b> we <b>like</b> ?	We <b>like</b> travelling into space.
	What <b>do</b> you <b>like</b> ?	I <b>like</b> junk food.
	What <b>do</b> you <b>like</b> ?	We <b>like</b> English.

### 3 Ask, answer and complete.

Do you like snakes?



Yes, I do.

Name	 spiders	 camels	 snakes	 cats
Nahla				✓
Saif	✓			
Hamed		✓		
Abeer				✓

Do you like spiders?



No, I don't.

### 4 Write.

Write three sentences about animals your friends like and 3 sentences about animals your friends don't like using the information from Activity 3.

Example: Ahmed likes cats.



- 1 Nahla **likes** cats.
- 2 Saif **likes** spiders.
- 3 Hamed **likes** camels.



- 1 Nahla **doesn't like** snakes.
- 2 Hamed **doesn't like** snakes.
- 3 Saif **doesn't like** cats.

### 5 Write about you.

Write sentences about things you like and don't like.



- |                 |                        |
|-----------------|------------------------|
| I like oranges. | I don't like chips.    |
| I like dogs.    | I don't like insects.  |
| I like Arabic.  | I don't like painting. |

2 Look and answer.

a

b

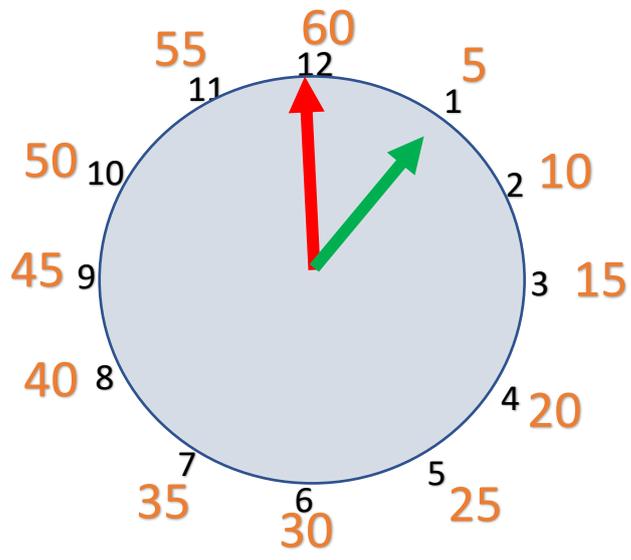
c

d

What time is it?

It is half past two.

to



past

# Writing

## 1 Read and write.

### Carlos' life

My name is Carlos.  
I live in Mexico



I live in a house with my mother,  
father, brother, sister,  
and my grandfather.



My favourite food is tortilla.



My favourite animals are tortoises.



My favourite subjects are maths  
and science.



My favourite colour is green.



My best friend is called Pedro.



My hair is brown.

My eyes are green.

I am 1m 10cm tall.



Read about Carlos' life. Then write about your  
life in the same way.

Draw your picture at the top.

### My life

My name is **Salwa**

I live in **Oman**



I live in a house with my  
mother, father and  
brother.



My favourite food is pizza.



My favourite animals are cats.



My favourite subjects are  
science and art.



My favourite colour is pink.



My best friend is called Hafsa.



My hair is black.

My eyes are brown.



I am 1m 35cm tall.

## 2 Think and write.

Think about the things you do every day.  
Write sentences on the lines. Put the activities  
into the correct order. Add the times.

I get up at five o'clock.

I pray at half past five. 5:30

I have breakfast at 6 o'clock. 6:00

I brush my teeth at a quarter past six. 6:15

I go to school at a quarter to seven. 6:45

I finish school at a quarter to two. 1:45

I have lunch at a quarter past two. 2:15

I do my homework at four o'clock. 4:00

I have dinner at half past seven. 7:30

I watch television at half past eight. 8:30

I go to bed at half past nine. 9:30

pray  
finish school  
have dinner  
go to school  
do my homework  
have breakfast  
go to bed  
brush my teeth  
watch television  
have lunch

## 3 Write.

Imagine that you are writing to a new friend in  
the IKC. Write an e-mail about your life.  
Describe what you do everyday.

To: tom33uk@ikc.com

From: nashd8om@ikc.com

Subject: Hello!



Dear Tom,

How are you. Hope you are doing well. I'm writing to tell you  
about my daily routine.

I get up at five o'clock. I have a shower at half past five. I brush  
my teeth at six o'clock. I have breakfast at six thirty. I go to school  
at a quarter to seven. I finish school at half past one. I have lunch  
at two o'clock. I do my homework at three o'clock. I play football  
at five o'clock. I have dinner at six o'clock. I go to bed at nine o'clock.

Bye  
Nasir

## 1 Listen and repeat.

~~boxes~~    cakes    ~~dogs~~    foxes    snakes  
 drums    schools    dishes    classes  
~~books~~    subjects    brothers    kids    dresses

## 2 Sort and write.

/ s /	/ z /	/ iz /
 books	 dogs	 boxes
subjects	kids	dresses
cakes	schools	foxes
snakes	brothers	classes
	drums	dishes

## Review

Kids Like Us

### Grammar

#### 1 Read and complete.

Read the sentences. Complete each one with the correct word in brackets.

- I like strawberries. (like / likes)
- My brother doesn't like apples. (don't / doesn't)
- What do they like? (do / does)
- Ahmed likes swimming. (likes / like)
- Does he like the rain? (Does / Do)
- Do they like coffee? (he / they)
- Sami and Moosa like English and Maths. (like / likes)

# Vocabulary

Score

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## 2 Read, sort and complete.

Sort the letters in brackets.  
Then complete the sentences.

- 1 I usually get up at six o'clock in the morning. (egt pu)
- 2 My school finishes at quarter to two. (shinifes)
- 3 Nasser eats lunch at half past two. (etsa)
- 4 I always brush my teeth before I go to bed. (rsbhu)
- 5 We play tennis at four o'clock in the afternoon. (ylpa )
- 6 I pray with my father in the Masjid. (pyar)
- 7 I do my homework after dinner. (od)
- 8 At seven o'clock I watch TV with my brother. (twhca)

UNIT  
**3**

# Growing Up

## Reading and Understanding

### 1 Read, match and write.



- A Match each picture to a text.  
Write its number beside the text.
- B Complete each sentence with one  
of the words in the turtles.

5 a **Then** ....., she goes back to the sea.

7 b **Finally** ....., the baby turtles run into the sea where they live and grow.

6 c **After** ..... eight weeks, tiny turtles hatch out of the eggs.

2 d **First** ....., she digs a hole in the sand.

1 e The female turtle comes out of the water to lay her eggs on the beach.

4 f **Next** ....., she uses her back feet to cover the eggs with sand.

3 g **Then** ....., she lays her eggs.

## 2 Read, find and write.

Complete each gap in the text with one of the words from the box.

hole days ~~eggs~~ grows butterfly fly leaf changes



### The Life Cycle of a Butterfly



First, a female butterfly lays her (1) eggs under a (2) leaf. After about 10 (3) days, a caterpillar makes a (4) hole in the egg and comes out. Next, the caterpillar eats and eats until it is fully grown. Then it (5) changes into a chrysalis and the butterfly (6) grows inside. Finally, the (7) butterfly comes out of the chrysalis and can (8) fly away to lay eggs of her own.

## 3 Complete the puzzle.

### Clues

#### Across

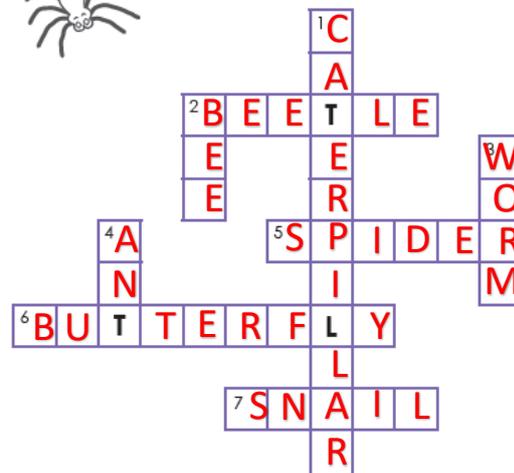
- 2 This minibeast has six legs.
- 5 This minibeast makes a web.
- 6 This minibeast has beautiful wings.
- 7 This minibeast carries a shell on its back.

#### Down

- 1 This minibeast becomes a butterfly.
- 2 This minibeast makes honey.
- 3 This minibeast has no legs.
- 4 This minibeast lives in a nest under the ground.



### Minibeast Puzzle



# Grammar

## Let's Look at Grammar

Read these examples.

 I can read English.	 You can write English.
 He can play football.	 She can use a telephone.
 Pam can play the piano.	 Ahmed can ride a camel.
 It can jump.	 We can speak English.
 They can swim.	

Remember!  
The words 'can'  
and 'can't' (cannot)  
don't change.



We use (✓) **can** for when I, you, he, she, it, we, they are able to do something.

 I can't read Japanese.	 You can't write Japanese.
 He can't play the guitar.	 She can't use a calculator.
 Rose can't play football.	 Brian can't play the piano.
 It can't fly.	 We can't speak Japanese.
 They can't jump.	

We use (x) **can't** for when I, you, he, she, it, we, they are not able to do something.

### 1 Read, think and write.

Read the questions.  
Write short answers on the lines below.

#### The five senses

- |                           |   |   |                       |
|---------------------------|---|---|-----------------------|
| 1 Can you see with your   |  | ? | No, I can't.<br>..... |
| 2 Can you smell with your |  | ? | Yes, I can.<br>.....  |
| 3 Can you hear with your  |  | ? | No, I can't.<br>..... |
| 4 Can you touch with your |  | ? | No, I can't.<br>..... |
| 5 Can you taste with your |  | ? | Yes, I can.<br>.....  |

## 2 Read, think and write.

	play football 	ride a horse 	speak English 	play the guitar 	use a computer 
Ahmed	✓	✗	✓	✗	✓
Rose	✗	✓	✓	✗	✓

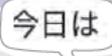
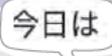
### Ahmed

- Ahmed can play football.
- Ahmed can't ride a horse.
- Ahmed **can** speak English.
- Ahmed **can't** play the guitar.
- Ahmed **can** use a computer.

### Rose

- Rose can't play football.
- Rose can ride a horse.
- Rose **can** speak English.
- Rose **can't** play the guitar.
- Rose **can** use a computer.

## 3 Think and sort.

	play	speak	use	ride
basketball 	Arabic 	a computer 	a horse 	
the drums 	Japanese 	a phone 	a bike 	
football 	English 	a calculator 	a camel 	
the piano 	French 	an iPad 	a donkey 	

Write three things you can do.  
Write three things you can't do.

I **can** ride a camel.

I **can't** ride a horse.

I **can** use a calculator.

I **can't** play the guitar.

I **can** speak English.

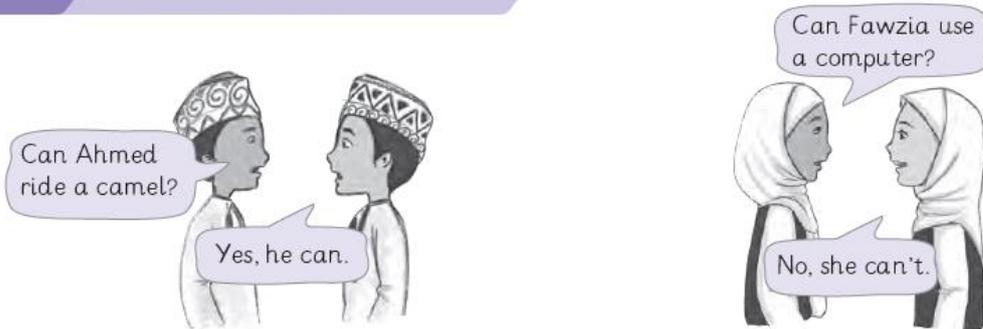
I **can't** speak Japanese.

## 2 Do a survey.

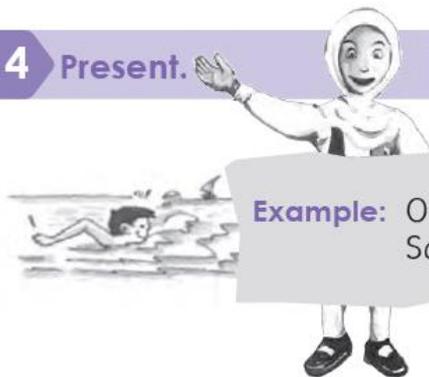


Activities				
Names of students	1. ride a camel	2. play basketball	3. use a phone	4. speak English
1. Hani	✓	✗	✓	✓
2. Laila	✗	✓	✓	✓
3. Rashid	✗	✗	✓	✗
4. Aysha	✓	✓	✗	✓

## 3 Ask and answer.



## 4 Present.



Look at the information in the chart in Activity 2. Tell your class about what your friends can and can't do.

**Example:** Omar can swim.  
Saif can't play the drums.



Laila **can** play basketball.  
Rashid **can't** ride a camel.  
Aysha **can** speak English.

Hani **can't** play basketball.  
Laila **can** use a phone.  
Rashid **can't** speak English.

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Can Hani play basketball?

No, he can't.

Can Rashid use a phone?

Yes, he can.

Can Laila play basketball?

Yes, she can.

Can Aysha use a phone?

No, she can't.



## Writing

### 1 Write.

Put the words in each sentence below into the correct order. Write the sentences on the lines.

1 to fall the First, ground. seeds

First, seeds fall to the ground.

2 grows. a Next, plant

Next, a plant grows.

3 water plant light. and needs The

The plant needs water and light.

4 flower grows. a Then,

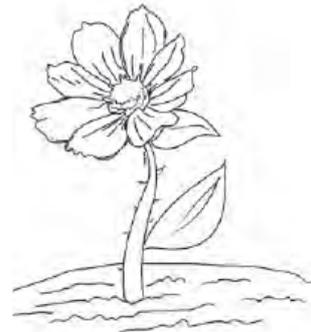
Then, a flower grows.

5 grows flower The seeds.

The flower grows seeds.

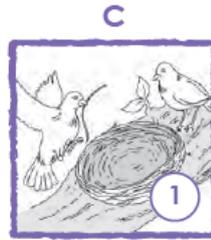
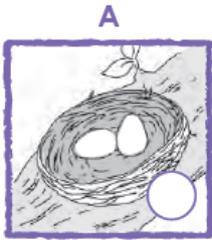
6 seeds the ground to Finally, fall the

Finally, the seeds fall to the ground.



## 2 Order and write.

1 Put the four pictures below into the correct order. Write a number 1 – 4 into the circle on each picture.



2 Write a sentence about each picture on the lines below. Use one verb from the egg on the right in each sentence.

- 1 First, the birds make a nest.
- 2 Next, they lay some eggs.
- 3 Then, the baby birds hatch.
- 4 Finally, the young birds fly away from the nest.

hatch  
fly  
make  
lay

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## 5 Write.

Write a paragraph about what you do after school. Use the words from the box on the right. Remember to use capital letters, commas and full stops.

### What I do after school

When I get home from school, first I have my lunch. Next, I do my homework. After that, I play football. Then, I go to my uncle's house. Next, I watch TV. After that, I talk to my parents about my school. Then, I have my dinner. Next, I read English stories. Finally, I go to bed.

First  
Next  
After that  
Then  
Finally

29

hand

cake

snail

man

whale

cat

map

rain

## 2 Sort and write.

Write the words with the same 'a' sound together.



## Review

## Growing Up

### Grammar

#### 1 Read and complete.

Complete each sentence using **can** and one of these verbs: **play, use, speak, ride.**

- 1 Sami can ride a bike.
- 2 Rose can play volleyball.
- 3 Maha can't use a computer.
- 4 Toshi can speak Japanese.

- 5 Ahmed can't play the drums.
- 6 Toshi can use a phone.
- 7 Hassan can ride a horse.
- 8 Fatma can't play the piano.

## 1 Read and match.

Read about these animals from Australia.  
Match the animals and their descriptions.

kangaroo



kookaburra



wombat



koala bear



1

**Koala**

These are small animals that live in gum trees. They have small eyes and big noses. They have big ears with long fluffy fur. They have 5 fingers with long claws on each hand. These animals sleep for about 20 hours each day. They wake up and eat at night. They eat gum tree leaves.

2

**wombat**

These animals dig holes and live in the ground. They have short legs, sharp claws and small ears. The female has a pouch where babies live until they can walk. These animals only come out at night. They eat grass and leaves.

3

**kookaburra**

These are noisy birds. Their call sounds like someone laughing. These birds live for a long time, sometimes up to 20 years. They have a white head and neck and dark brown wings and tail. They have a white stomach and short grey legs. These birds eat insects and small lizards and frogs.

4

**kangaroo**

These are large animals. They have two big, strong legs with very long feet but their arms are very short. They have a small head with big ears. They also have a long, thick tail. The female has a pouch where the baby lives when it is young. They eat grass and leaves but they do not drink a lot of water.

## 2 Read and match.

Match the verbs from the box with the correct nouns.

go and see    visit    have    play    learn    go

1 **visit**

Australia  
Ayers Rock

4 **play**

with a boomerang  
football

2 **learn**

about Australian animals  
about Australian history

**go and see**

the kangaroos  
the crocodiles  
the cave paintings

3 **go**

to Sydney  
to the beach  
surfing

6 **have**

a barbecue  
a picnic

## Grammar

### Let's Look at Grammar

#### Making Suggestions

There are different ways to make suggestions. For example:

Let's **play** football (verb)

Why don't you/we **visit** Australia? (verb)

How about **having** a barbecue? (verb + ing)

Remember!  
There are different  
ways to make  
suggestions.



## 1 Read and complete.

Complete each suggestion with the correct form of the verb.



1 How about **going** to the beach? (go)

2 Let's **have** a picnic. (have)



3 Why don't we **go and see** the koalas? (go and see)

4 How about **visiting** Sydney? (visit)



### 3 Order and write.

Write the words in the correct order.

1 Example:

kangaroos. / Wednesday / see / Let's / on / the



Let's see the kangaroos on Wednesday.

like / yes, / I / kangaroos! / Oh



Oh yes. I like kangaroos!

2

going / How / surfing? / about



How about going surfing?

I / the / Oh / sea. / no! / don't / like



Oh no! I don't like the sea.

3

to / Why / the / we / zoo? / don't / go



Why don't we go to the zoo?

great / idea / love / animals. / a / I / That's



That's a great idea! I love animals.

4

football. / play / Let's



Let's play football.

boring. / no! / That's / Oh



Oh, no! That's boring.

5

movie / How / Thursday? / about / on / watching / a



How about watching a movie on Thursday?

yes. / great. / Oh / That / sounds

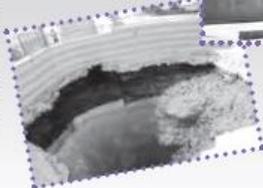


Oh yes. That sounds great.

# Welcome to Rustaq



Rustaq  
information



- |                                    |   |  |
|------------------------------------|---|--|
| 1 Rustaq is famous for             | a | one of the largest forts in Oman.                                  |
| 2 In Rustaq, you can also see      | b | try some Omani honey.  |
| 3 There are also                   | c | is one of Oman's oldest markets.                                   |
| 4 If you visit Rustaq, you have to | d | its hot spring.  |
| 5 The souq in Rustaq               | e | interesting places nearby,<br>like Al Hazm Castle and Wadi Sahtan. |

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## 4 Make a plan.

Choose a place in Oman to write about.  
Make a plan for your paragraph.

Title/topic	Alhooqain / Jabal Shams / Sawadi Beach / Sur / Salalah
Topic sentence	Salalah is beautiful / interesting / exciting / fascinating
Interesting fact	(Place) is famous for its stunning scenery / traditional handicrafts / wild animals / old forts / traditional markets / high mountains
Specific information/ things to do	1 You can ride camels / climb mountains / eat tasty food do scuba diving / bird watching / go camping / hunting 2 visit museums / buy souvenirs / see coral / go hiking. 3 see the turtles / take a boat trip / explore Jabal Samhan
Final sentence	The people are friendly / kind / hospitable.

## 5 Write.

Write your paragraph.

**Nizwa is a beautiful city in Oman.** It has many attractions **such as** old forts and markets. Nizwa is surrounded by high mountains. From the peak of the mountains you can see fascinating view of the city.

When you visit Nizwa old market, you will be able to buy beautiful souvenirs **like** silver jewellery, colourful clothes, old handicrafts and some frankincense. You can also buy carpets, lanterns. Perfume and eat Omani halwa.

If you go hiking between the villages in Nizwa you will get a stunning scenery. There are many date gardens, falajes and old buildings. The wadis there are green and have many types of wild life **such as** trees, animals and birds.

Everywhere you go in Nizwa you will meet friendly and hospitable people. They will give you a warm welcome and you will feel comfortable and safe between them.

**Nizwa city has the modern and traditional attractions. It allows visitors to discover the meaning of beauty and take the most interesting memories.**

## Review

## Going Places

### Grammar

#### 1 Read and complete.

Complete each suggestion with the correct verb.

eat    go and see    visit    going    have    exploring    go    shopping

- |   |   |   |   |
|---|---|---|---|
| 1 | Let's ..... <b>visit</b> ..... Oman.                  | 5 | Why don't you ..... <b>have</b> ..... a picnic?           |
| 2 | How about ..... <b>going</b> ..... to the beach?      | 6 | Let's ..... <b>go</b> ..... to the museum.                |
| 3 | Why don't we ..... <b>eat</b> ..... traditional food? | 7 | Why don't we ..... <b>go and see</b> ..... the kangaroos? |
| 4 | How about ..... <b>exploring</b> ..... Ayer's Rock?   | 8 | How about ..... <b>shopping</b> ..... in the souq?        |

## 1 Read and circle.

Read the questions.

Circle the letters of the best answers for you.

## Quiz

## Are You a Good Friend?

- 1 Your friend always forgets to do their homework. Do you.....?
 

(a) tell your teacher	(b) always help your friend to do it	(c) help your friend the first time only
-----------------------	--------------------------------------	--
  
- 2 Your friend tells you an interesting secret. Do you tell.....?
 

(a) nobody	(b) your mum	(c) everyone in the class
------------	--------------	---------------------------
  
- 3 You get a good mark in a school test, but your friend doesn't. Do you.....?
 

(a) make fun of your friend	(b) help your friend study for the next test	(c) tell your friend to work harder
-----------------------------	--	-------------------------------------
  
- 4 Some other children are hurting your friend. Do you.....?
 

(a) try and stop the children	(b) do nothing	(c) tell your teacher
-------------------------------	----------------	-----------------------
  
- 5 You are playing football and your friend falls over. Do you.....?
 

(a) do nothing	(b) stop and help	(c) keep playing and score a goal
----------------	-------------------	-----------------------------------
  
- 6 You lose your English book and borrow your friend's book. Do you.....?
 

(a) keep it	(b) wait for your friend to ask for it	(c) try to find your own book
-------------	--	-------------------------------

# Grammar

## Let's Look at Grammar

**Remember!**  
Begin a question with a **capital letter** and end it with a **question mark**.

### What?

We use this when we want to find out **more information about something**.

### Who?

We use this when we want to find out about **a person or people**.

### How?

We use this when we want to know **the way something happened**.

### Which?

We use this when we want to identify **a particular thing**.

### Where?

We use this when we want to know about **the location of something**.

### When?

We use this when we want to know about **the time of something**.

### Why?

We use this when we want to find out **the reason for something**.

### Whose?

We use this when we want to find out **who owns something**.



**Note:** Questions can also be formed by using an auxiliary word, for example:  
Do you like pizza? Can she speak French? Did you see him?

## 1 Order and write.

Put the words in each sentence below into the correct order. Write the sentences on the lines. Add a question mark at the end of each one.

- 1 bag What new is colour your  
What colour is your new bag?
- 2 souq you When going to are the  
When are you going to the souq?
- 3 are today Why you tired  
Why are you tired today?
- 4 teacher new is your Who  
Who is your new teacher?
- 5 live Where friend does your  
Where does your new friend live?
- 6 to How you do school come  
How do you come to school?



## 2 Read and complete.

Complete each question with one of the phrases in the box.

How much?

How many?

How often?

How long?

(frequency)  
1 **How often** ..... do you visit your uncle? **twice a week**

(time)  
2 **How long** ..... did you stay in Nizwa? **two weeks**

(quantity)  
3 **How many** ..... people live in Rustaq? **twenty thousand**

4 **How much** ..... did your new bag cost? **two rials**

## 3 Read and circle.

Read Maha's e-mail to her new friend, Sally.  
Circle the correct question words.

To: sally@ikc.com  
From: maha@ikc.com  
Subject: Hello from Oman!

Dear Sally,

- 1 **How** / **Who** are you? My name is Maha and I live in Oman.  
2 **What** / **Where** do you live?

I am eleven years old. 3 **Who** / **How** old are you? I have three sisters and one brother. 4 **How long** / **How many** brothers and sisters do you have?

My favourite food is pizza. 5 **When** / **What** is your favourite food?

My best friend is called Huda. 6 **What** / **Who** is your best friend?

- 7 **When** / **Why** don't you come to Oman and visit me?  
8 **When** / **Which** would you like to come?

Bye for now.

Maha



### 3 Ask and find.

Ask questions to find friends who....  
Write one name into each box.

## Find a friend who.....

1 Find a friend who likes drawing.

Name: **Shabib**

2 Find a friend whose favourite colour is blue.

Name: **Farah**

3 Find a friend whose favourite meal is chicken.

Name: **Hamdan**

4 Find a friend who has a pet.

Name: **Alia**

5 Find a friend who has an older brother.

Name: **Nasir**

6 Find a friend who can play a musical instrument.

Name: **Rahma**

7 Find a friend who can swim.

Name: **Abdullah**

8 Find a friend who comes to school by bus.

Name: **Umayma**

### 4 Present.

Choose one or two of the boxes in Activity 3.  
Tell your class about your friend(s).

Example:

Maha can play a musical instrument. She plays the piano.

Laila has a pet bird. It's a parrot. It's blue and yellow.



Do you like drawing?

What's your favourite colour?

What's your favourite meat?

Do you have a pet?

Do you have an older brother?

Can you play a musical instrument?

Can you swim?

Do you come to school by bus?



Shihab can draw well. He likes drawing.

Farah love blue colour. Her favourite colour is blue.

Hamdan likes eating chicken. His favourite meat is chicken.

Umayma doesn't walk to school. She comes to school by bus.

Abdullah always goes to the sea. He can swim well.

Alia has a cat. It is cute.

# Writing

## 1 Read.

Read the paragraph below.

Sally



This is my friend, Sally. She is ten years old. She has got brown hair and green eyes. Her favourite colour is red and her favourite animal is a turtle. She likes orange juice and cheese sandwiches. She also likes reading but she doesn't like drawing. I like Sally because she always helps me.

## 2 Read.

Read the information about David. Complete the paragraph.

David



- 11 years old
- blond hair, blue eyes
- favourite colour - yellow
- favourite animal - kangaroo
- likes
  - pizza and ice cream
  - playing football
  - swimming

This is my friend, **David**. He is **11** years old. He has got **blond** hair and **blue** eyes. His favourite colour is **yellow** and his favourite animal is a **kangaroo**. He likes **pizza and ice cream**. He also likes **playing football** but he doesn't like **swimming**. I like David because we have fun together.

**3 Ask, answer and write.**

Ask a friend questions.  
Write the answers on the lines below.

Example questions:

- 1 How old are you?
- 2 What colour is your hair?

- 3 What colour are your eyes?
- 4 What's your favourite colour?
- 5 What's your favourite animal?
- 6 What food do you like?
- 7 What do you like doing?
- 8 What don't you like doing?

My Friend **Bader**

1 Age: **10**

2 Colour of hair: **black**

3 Colour of eyes: **brown**

4 Favourite colour: **green**

5 Favourite animal: **a horse**

6 Likes (food): **fish and rice**

7 Activity he/she likes doing: **painting and swimming**

8 Activity he/she doesn't like doing: **reading comics**

I like **Bader** because **we enjoy doing the same things and he always helps me.**

#### 4 Complete.

Complete the paragraph below, using the information in Activity 3.

### My Friend **Bader**.

This is my friend, **Bader**. She / He is ..... years old. She / He has got ..... hair and **brown** eyes. Her / His favourite colour is **green** and her / his favourite animal is a **horse**. She / He likes **painting and swimming** but she / he doesn't like **reading comics**. I like **Bader** because **we enjoy doing the same things and he helps me.**

#### 6 Write.

Choose another friend. Write a paragraph about your friend. Find or draw a picture of your friend and stick it beside the paragraph.

### My friend **Aysha**



This is my friend **Aysha**. She is **12** years old. She has got **brown** hair and **blue** eyes. Her favourite colour is **yellow** and her favourite animal is **a turtle**. She likes **reading** and **playing tennis** but she doesn't like **sending emails**. I like Aysha because **she shares good things with me.**

### My friend **Saif**



This is my friend **Saif**. He is **11** years old. He has got **black** hair and **black** eyes. His favourite colour is **brown** and his favourite animal is **a tiger**. He likes **swimming** and **playing football** but he doesn't like **playing musical instruments**. I like Saif because **we play football together.**

# Grammar

## 1 Read and match.

Match the questions and answers.

- |   |                                     |   |                          |
|---|-------------------------------------|---|--------------------------|
| 1 | Where did you go last summer?       | a | Laila.                   |
| 2 | What's your favourite sport?        | b | Because I lost my phone. |
| 3 | How do you come to school?          | c | Last week.               |
| 4 | Who is Maha's best friend?          | d | Salalah.                 |
| 5 | Whose book is this?                 | e | Football.                |
| 6 | When did you last visit your uncle? | f | English.                 |
| 7 | Why didn't you call me?             | g | By bus.                  |
| 8 | Which subject do you like best?     | h | Ahmed's.                 |
-

