

|              |  |
|--------------|--|
| Student Name |  |
| Student ID:  |  |
| Class:       |  |


## Part 1


Look at the picture. Read the question.

1. and 2. **Complete** the sentence.  
 3. and 4. **Write** your answer in a sentence.

There is one **EXAMPLE**.

|                                 |  |
|---------------------------------|--|
| <b>EXAMPLE</b>                  |  |
| What is he doing?               |  |
| He is <u>playing football</u> . |  |

|                      |   |
|----------------------|---|
| 1.                   |  |
| What is he doing?    |   |
| He is _____<br>_____ |   |

|                      |  |
|----------------------|--|
| 2.                   |  |
| How is the weather?  |  |
| It is _____<br>_____ |  |

3.



What are they doing?

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4.



What is he reading?

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## Part 2

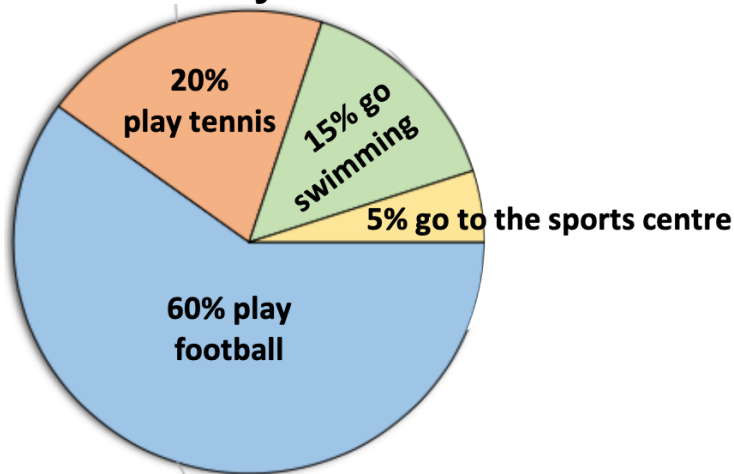
Look at the pie chart.

Read the two questions.

Write your two answers in sentences.

There is one **EXAMPLE**.

### SURVEY: What do you like to do at the weekend?



**EXAMPLE:** What do five percent of students like to do at the weekend?

5. What do more than half of students like to do?
6. What do twenty percent of students like to do?

**EXAMPLE:** Five percent of students like to go to the sports centre.

5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_



| Marker 1        |            |         |              |       |
|-----------------|------------|---------|--------------|-------|
| Task Completion | Vocabulary | Grammar | Organisation | Total |
| / 4             | / 4        | / 4     | / 4          | / 16  |