

Lessons 1-2 How we spend our time

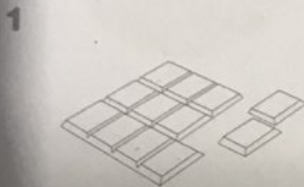
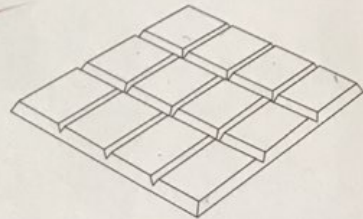
16/11/2019

1 Match the words to the numbers and symbols.

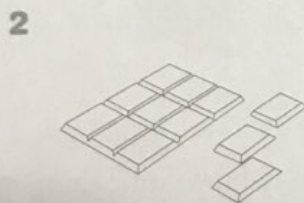
- |                         |                 |
|-------------------------|-----------------|
| 1 per cent              | a 45%           |
| 2 a quarter             | b %             |
| 3 a half                | c $\frac{3}{4}$ |
| 4 less than half        | d 0%            |
| 5 seventy-five per cent | e 98%           |
| 6 none                  | f 35%           |
| 7 just over a third     | g $\frac{1}{4}$ |
| 8 most                  | h 50%           |

2 How many squares are there in this chocolate bar? 12

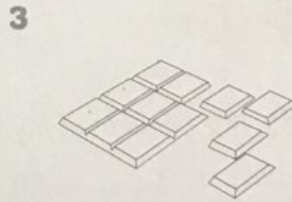
Work out how much of the bar is left in each of the following pictures. Write the fractions as words.



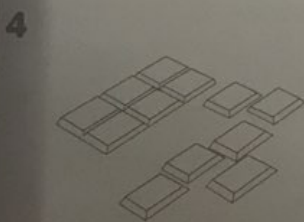
five-sixths



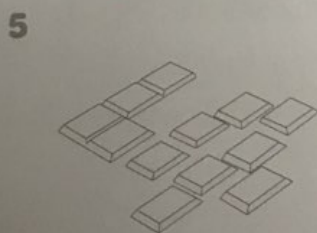
three quarters



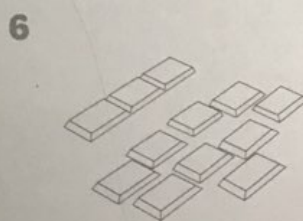
two thirds



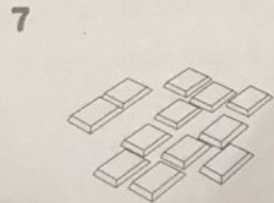
half



third



quarter



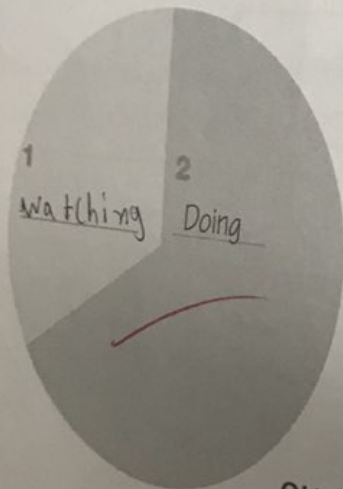
sixth

30/4/2019

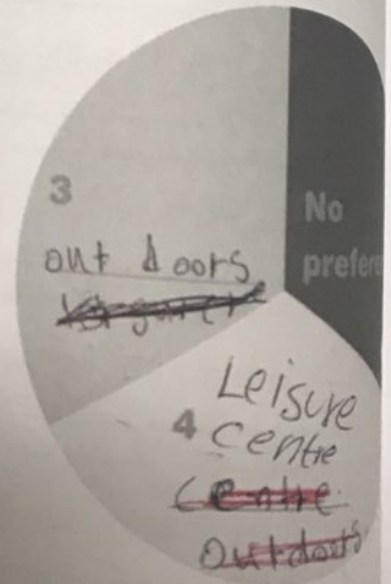
2 Read the questions and answers from a survey and fill in the gaps in the pie charts

SPORTS SURVEY		Abdulla	Mum	Dad
1	Which do you prefer: watching sports or doing sports?	Doing	Doing	Watching
2	Where do you like to do sports: outdoors or in a leisure centre?	Outdoors	Leisure centre	No preference
3	Where do you like to watch sports: at home or in a stadium?	Stadium	Home	Home

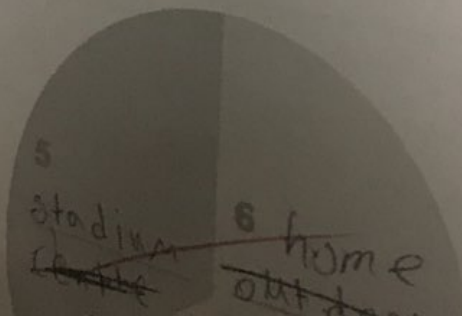
QUESTION 1



QUESTION 2



QUESTION 3



Lessons  
Complete  
A large c  
A moun  
A sea ne  
A beach  
A city in  
Complete

- apartm
- boat t

Accom

apartm  
hotels  
campa  
holidays

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going to  
We're  
I'm

16/4/2019

3 Write these fractions and percentages in words, to show how you would say them.

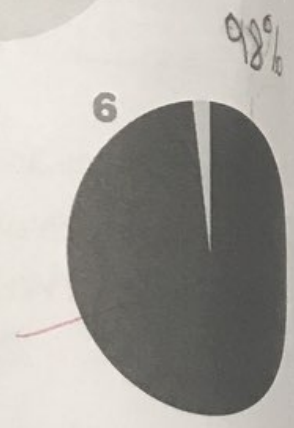
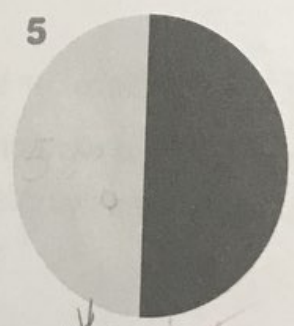
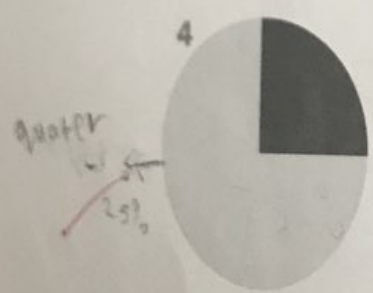
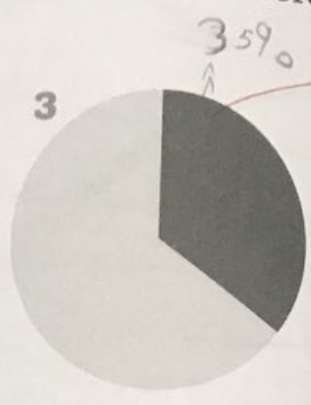
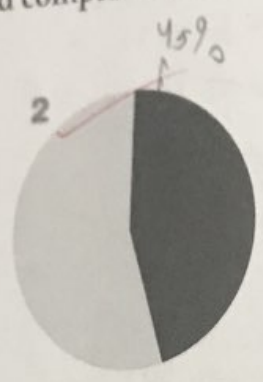
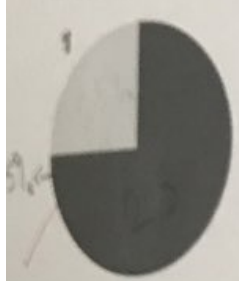
- 1 25%
- 2  $\frac{1}{3}$
- 3 60%
- 4  $\frac{1}{5}$

twenty-five per cent  
~~a third~~  
 sixty per cent  
 four fifth

- 5  $\frac{2}{3}$
- 6 95%
- 7  $\frac{3}{4}$
- 8  $\frac{1}{10}$

Two third  
~~ninty five per cent~~  
~~three quarter~~  
~~one tenth~~

4 Look at the pie charts and complete the sentences with some of the words from the column in Activity 1.



- 1 I spend about seventy-five per cent of my free time watching TV.
- 2 I usually spend 45% of my leisure time doing things that I really want to
- 3 Many people spend 35% of their lives sleeping.
- 4 I always spend quarter of my lunch break doing my exercises.
- 5 It usually takes about half a day to get to my cousin's house.
- 6 My sister spends 98% of her time studying.

Lesson

1 Read

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- Is

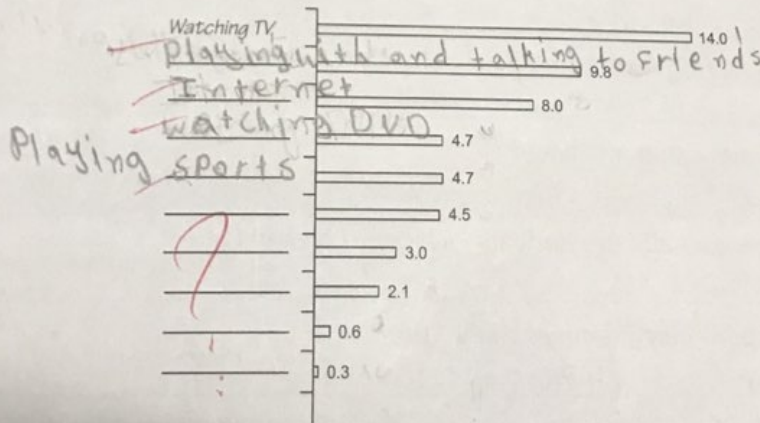
16/4/2019  
 10: People and numbers  
 Lessons 3-4 **Most of us use the Internet**

1 Read the survey report. Then write the activities in the correct place on the bar chart.

A recent survey has found that young Australians, aged 6 to 13, spend less time watching TV than they did three years ago. However, they still spend about 14 hours a week watching television, which means that it continues to be the most popular leisure activity.

Other leisure activities include playing with, and talking to friends (9.8 hours per week) and using the Internet (8 hours). They

spend 4.7 hours a week watching DVDs and the same amount of time playing sports (4.7 hours). They spend almost the same amount of time playing computer and electronic games. Homework takes up 3 hours a week. They don't spend as much time reading magazines as listening to the radio. Reading newspapers is the least popular activity.



2 In your notebook, rewrite the survey report, making it true for you. You can use the following phrases.

- I spend less more time (watching TV) than I did three years ago.
- Other leisure activities include playing with and talking to friends
- I spend 4.7 hours a week watching DVD and about the same amount of time playing sports
- Homework takes up 3 hours a week.
- I don't spend as much time reading magazines as listening to radio

HW 16/4/2019

3 Choose the correct options to complete the sentences.

- 1 Over seventy per cent (of) — / of or —) us get to school by bus.
- 2 Half (of) — / of or —) the class voted for a number smaller than ten.
- 3 Most (of) — / of or —) students use the Internet.
- 4 Three quarters (of) — / of or —) the interviewees voted for the USA.
- 5 All (of) — / of or —) the students like English.
- 6 Most (of) — / of or —) us play more than one sport.

4 Reorder the words to make sentences.

- 1 the class / tennis / half / About / of / voted for / .  
About half of the class voted for tennis.
- 2 twenty per cent / us / have / Under / three sisters / of / .  
Under twenty per cent of us have three sisters.
- 3 of / chose purple / favourite colour / the students / in our class / None / as their / .  
None of the students in our class chose purple as their favourite colour.
- 4 Around / favourite fruit / voted for / papaya / as their / ten per cent / .  
Around ten per cent voted for papaya as their favourite fruit.
- 5 of / Two-thirds / us / camping / have been / .  
Two-thirds of us have been camping.
- 6 in the class / have got / all / the students / a bicycle / Nearly / of / .  
Nearly all of the students in the class have got a bicycle.
- 7 of / sleep for / A third / eight hours / a night / us / .  
A third of us sleep for eight hours a night.
- 8 three times / in the class / Sixty per cent / go swimming / a month / of the students / .  
Sixty per cent of the students in the class go swimming three times a month.

Lessons 5-6 Pe

Complete the map v

• Abu Dhabi • Dubai



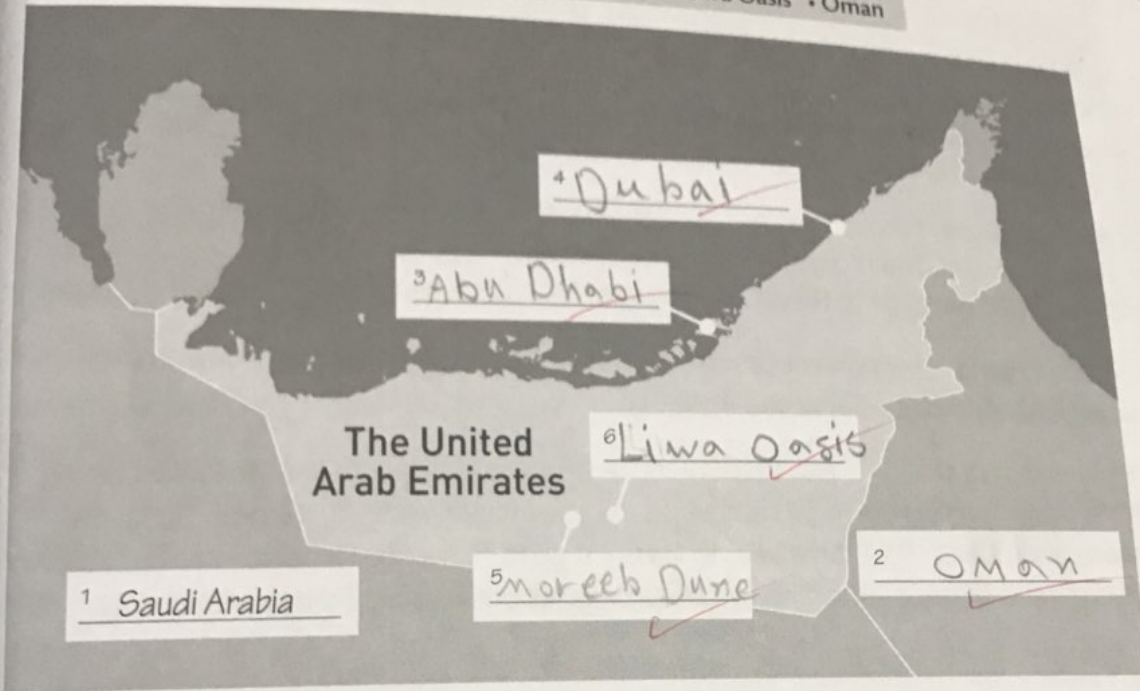
1 Saudi Arab

Write these numb

- 828  
eight hundred and
- 60,000  
sixty thousand
- 1,250,000  
one million two hundred and fifty thousand
- 8.3  
eight point three
- 1,920.5  
one thousand nine hundred and twenty point five

H.W  
16/4/2019  
1 Complete the map with the words in the box.

• Abu Dhabi • Dubai • Moreeb Dune • Saudi Arabia • Liwa Oasis • Oman



2 Write these numbers in words, as you would say them.

1 828

eight hundred and twenty-eight

2 60,000

sixty thousand

3 1,250,000

one million two hundred and fifty thousand

4 8.3

eight point three

5 1,920.5

one thousand nine hundred and twenty point five

6 2,643,200

two million six hundred and forty

7 10,500,555

ten million five hundred thousand five hundred and fifty

3 Write in the where ne...

### Travel blog

#### Where would you like to go?

'I'd like to travel round <sup>1</sup> South America. First, I would go to <sup>2</sup> Brazil. Then I'd like to take a boat trip down <sup>3</sup> the Amazon. After that, I'd visit <sup>4</sup> Peru and go trekking in the Andes and I'd love to go to <sup>6</sup> Lake Titicaca.'

'I love history, so I'd love to go to <sup>7</sup> Egypt and sail down <sup>8</sup> the Nile to see the Great Pyramid at Giza. Then I'd go to <sup>10</sup> Greece to see <sup>11</sup> Parthenon and <sup>12</sup> Acropolis in Athens. I'd like to go to Rome too, and visit <sup>13</sup> Colosseum and <sup>14</sup> Sistine Chapel.'

'I'd like to go to <sup>15</sup> the north of China. I'd like to see Beijing. I'd also like to walk on the Great Wall and see the Terracotta Army.'

'My dream is to see <sup>17</sup> Burj Khalifa in <sup>18</sup> Dubai in <sup>19</sup> the UAE. It is the tallest building in the world. I'd also like to go camping in the desert and see <sup>20</sup> the Moreeb Dune, the tallest sand dune in <sup>21</sup> the Emirates. To finish, I'd go to <sup>22</sup> Abu Dhabi to see the Zayed Grand Mosque, which always looks beautiful both during the day and at night.'

4 Put the names of places in the correct categories. Use an atlas to help you.

- the Al Farooq Omar Bin Al Khattab Mosque
- the Atlantic
- Dubai International Airport
- the Empire State Building
- Europe
- the Iberian Peninsula
- Jabal an-Nabi Shu'ayb
- Mount Vesuvius
- North America
- the Pacific
- the Sahara Desert
- Sydney Opera House

1 famous buildings	Dubai International Airport the Al Farooq Omar Bin Al Khattab Mosque
2 oceans	the Atlantic the Pacific
3 geographical regions	the Iberian Peninsula
4 continents	Europe - North America
5 mountains	Mount Vesuvius - Jabal an-Nabi Shu'ayb
6 place name + building	Sydney Opera House

### Lesson 7 Practise

Correct the mistakes in the sentences.  
I live in the Abu Dhabi. It's the capital of the UAE.  
I live in Abu Dhabi. It's the largest city in the UAE.  
The population of my home country is about 3 million.

Two-thirds of the people in the UAE are expatriates.  
The interviewer asked me about my hobbies.

Match the questions to the answers.  
How many families in your neighbourhood have a car?  
Has anyone on your street got a dog?  
Have you got a bike?  
Have any of the houses in your street got a garden at the front?

### Reflect on you

You do all of these tasks to describe amounts, to use expressions of quantity, to talk about places and to know when to use the definite article.

Lesson 7 Practise and prepare

10: People and numbers

23/4/2023

1 Correct the mistakes in these sentences.

1 I live in the Abu Dhabi. It's the capital city of UAE.

I live in Abu Dhabi. It's the capital city of the UAE.

2 The population of my hometown is 3,220: three thousand, two hundred ~~and~~ twenty people.

and

3 Two-thirds ~~of~~ people in my class spend their free time reading books.

of

The ~~interviewer~~ asked me lots of questions as part of a survey.

interviewer

Match the questions to the answers to make a short conversation.

How many families in your street have got a car?

Has anyone on your street got a cat?

Have you got a bike?

Have any of the houses on your street got garden at the front?

a We have. We're the only family on our street that has got a pet.

b Most of them. Around 50% of them have got two and one family has got three!

c No, I haven't. But the boy next door has got one.

d Yes, half of them have. All of them have got a garden at the back, though.

Reflect on your learning

Can you do all of these tasks?

I can describe amounts using fractions and percentages.

I can use expressions of quantity with *of*.

I can talk about places and buildings.

I know when to use *the* with places and buildings.



23/4/2019  
**Lesson 8 For a good cause**

1 Complete the sentences with the correct forms of the verbs in brackets.

- 1 We are raising (raise) a lot of money at the moment – it's for a fundraiser.
- 2 First we collect (collect) books and clothes and then we put them in a box.
- 3 They need more volunteers to help, so we're going to Volunteer (volunteer) tomorrow.
- 4 So many people have donated (donate). I think this year we have had more donations than last year.

2 Use some of the verbs from Activity 1 to complete the article. You may need to use the form of the verbs and change one into a noun.

### Car wash fundraiser for local library

Many children have been helping to <sup>1</sup> raise funds for their local library this summer, by washing their parents' cars. The children are hoping to <sup>2</sup> collect enough money to help the library to buy new computers. 'We think that it's important to <sup>3</sup> volunteer for this so we can help our library – it's a really important place for us,' says Jack Wright, 12. 'Plus, all of our parents are happy because they now have clean cars!' As well as the money raised from car cleaning, the library will get a big <sup>4</sup> donation from a local business.



sons 9-10

Here are key words with their meanings: peasant, steal, thief, brought

Complete the...

What happened?

He does luck, do

Put these time

- A few days / weeks
- Last week / month

Beginning a story

A few days / weeks ago,

نیرمقیقی (علا)

# Lessons 9-10 Fiction: To Give

10: People and numbers

24/4/2019

1 Here are key words from the first part of the story in Coursebook page 175. Match them with their meanings.

- 1 peasant
  - 2 steal
  - 3 thief
  - 4 drought
- a to take what is not yours
  - b a long period of time when there is no rain
  - c a poor farmer
  - d a person who steals

2 Complete the conversation with the words from Activity 1.

What do you think will happen next?

I think the <sup>1</sup> peasant will spend all of the gold.

What will he spend it on?

More animals for his farm. But a <sup>2</sup> thief will come and <sup>3</sup> steal them all.

He doesn't have much luck, does he?

No, he doesn't. After that, there will be another <sup>4</sup> drought, so none of his crops will grow.

*u/a*

3 Put these time expressions in the correct category.

- A few days / weeks / months ago,
- Last week / month / year,
- After that,
- Once,
- Next,
- The next day / week / month,
- Finally,
- In the end,
- Then,

Beginning a story	Continuing a story	Finishing a story
A few days/weeks/months ago,	The next day	in the end
Last week	After that	finally
week month	Last week	

24/4/2019 Jon  
4 Here are key words from the second part of the story. Match them with these.

- 1 satisfied
  - 2 wealth
  - 3 wise
  - 4 share
  - 5 pleasure
- a to divide something between two or more people
  - b able to make good decisions
  - c pleased because you have got what you wanted
  - d enjoyment or happiness
  - e money and possessions

5 Put the events of the story in the correct order.

- a The peasant keeps going back to get more gold.
- b The king goes to talk to the peasant.
- c Every morning a king wakes early to give gold to the poor and hungry.
- d Soon, there were no more poor and hungry people.
- e The peasant explains he is not a thief.
- f The king gives the peasant some gold.
- g The king gives the peasant half of his wealth.
- h The peasant uses the gold wisely, and becomes very rich.
- i The peasant also shares his extra money with the poor and hungry.
- j The guards put the peasant in prison.
- k A peasant goes to the palace at night.

6 Choose the option that you agree with and complete the sentences.

- 1 like / don't like the story *To Give* because it's more interesting
- 2 agree / don't agree with the moral of *To Give* because it's not boring
- 3 think / don't think fables are interesting because it tells about real events

sons 11

read the defin

l n d n

h a r i

n o n y

e p e

h a l l

complete the a

give • help



24/1/2017  
Lessons 11-12 The Kindness Challenge

10: People and numbers

1 Read the definitions and complete the words.

1 k i n d n e s s

(noun) the quality of being generous and helpful

2 c h a r i t y

(noun) an organisation that gives money, food or help to people who need it

3 a n o n y m o u s

(adjective) done by someone whose name is not known

4 h e l p f u l

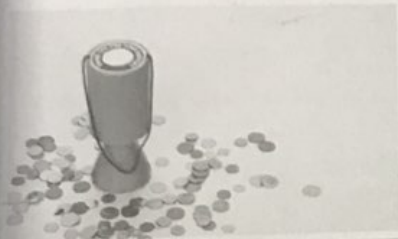
(adjective) happy to help

5 c h a l l e n g e

(noun) something that needs great effort, and tests your ability

2 Complete the acts of kindness with the verbs in the box.

• give • help • raise • read



raise money for charity.



give someone your umbrella when it's raining.



help an elderly person to cross the road.



read to young children.

30/11/2017 H.W

3 Complete the conversation with the words in the box.

- ~~charity~~ • Challenge • finished • generous • like • raise • tired

Hamdan: You look <sup>1</sup> tired, Saif. What have you been doing?

Saif: I've just <sup>2</sup> finished a 5 km run.

Hamdan: You ran 5 km? Why?

Saif: For <sup>3</sup> Charity. Everyone in my class did it. It's part of The Kindness <sup>4</sup> challenge.

Hamdan: That seems <sup>5</sup> like a really good idea. Did you <sup>6</sup> raise a lot of money?

Saif: Yes. Everyone has been very <sup>7</sup> generous.

4 Write these sentences, putting the words in the correct order.

1 angry / He / seems / .

He seems angry.

2 look / excited / She / doesn't / very / .

She doesn't look very excited

3 He / tired / very / doesn't / seem / .

He doesn't seem very tired

4 looks / He / the / about / race / worried / .

He looks worried about the race

5 to / She / home / be / happy / seems / .

She seems happy to be home

6 surprised / looks / He / .

He looks surprised

30/4/2019

# on 15 How to make a survey

Match these sentences to the pieces of advice in Coursebook page 181 (a-e).

1 Can I ask you a few questions? It will take about five minutes.

~~D~~

2 I'm interested in technology. Let's do a survey about that.

~~A~~

You can see in this pie chart, a third of people chose bananas.

~~F~~

4 Which do you prefer: watching TV or listening to the radio?

~~C~~

I like sport, so I think our survey should be about that.

~~a~~

6 Nobody we know is interested in baseball.

~~b~~

Graph shows that over 50% of people prefer white rice.

~~e~~

8 Our younger brothers and sisters know a lot about toys so we should ask them.

~~b~~

Do you have time to answer ten questions for a survey?

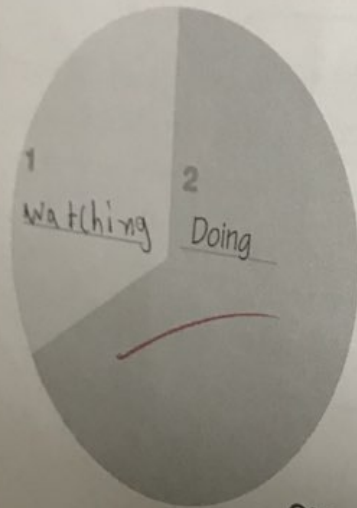
~~D~~

10 Please answer Yes or No. Do you like tennis?

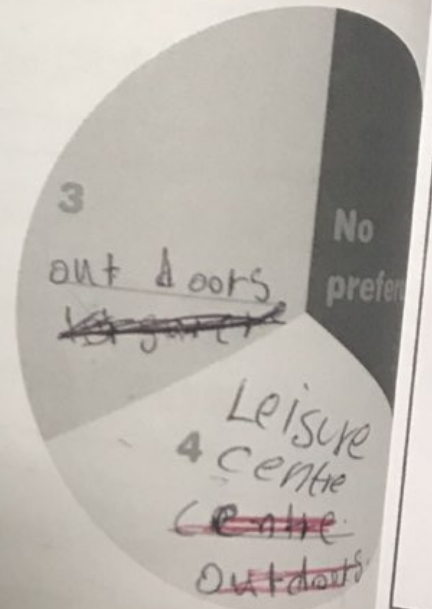
~~E~~

Question	Doing	Doing	Watching
1 Which do you prefer: watching sports or doing sports?			
2 Where do you like to do sports: outdoors or in a leisure centre?	Outdoors	Leisure centre	No preference
3 Where do you like to watch sports: at home or in a stadium?	Stadium	Home	Home

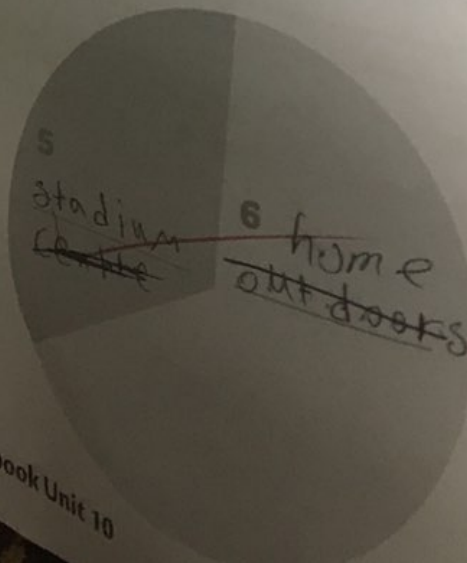
QUESTION 1



QUESTION 2



QUESTION 3



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