# Edit Clothing and accessories

### Lessons 1-2 How important are clothes to you?

**1** Put these words from the text from page 41 of the Coursebook in the right categories.

• zip • collar • wrap • sleeves • bandana • wear • buttons • pyjamas

Items of clothing	Things used to do up clothing	Parts of an item of clothing	Verbs used with clothing	
sari	sash	pocket	tie	
bandana	zip	collar	Wrap	
byjamas	button	sleeves	wear	

- 2 Read the clues. Find the words for each one in the grid and write them in the spaces.
- 1 They are worn all over the world, usually to sleep in. \_pyjamas
- 2 T-shirts have two short ones. sleeves
- **3** It's a hat which comes from Mexico. **Sombrero**
- 4 You do up shirts and coats with these. **buttons**
- **5** Tennis players sometimes wear one round their head. It comes from a Sanskrit word. **bandana**
- It's made of metal and does up clothes like jeans.
- 7 It's a long piece of material which is wrapped round the waist and then goes over the shoulder. It means 'strip of cloth' in Sanskrit. \_\_\_\_\_
- 8 It's a traditional Japanese item of clothing. It means'thing to wear' in Japanese.



#### 3

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#### Match the two parts of these sentences.

- 1 Saris are worn by women and girls C
- 2 These 'leg garments' were tied E
- 3 In Japan, kimonos are worn B
- 4 Sombreros are worn as protection A
- 5 Bandanas are worn on the head or F
- 6 Zips and buttons are used D

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- a from the sun.
- **b** by men, women and children.
- c in India.
- **d** to do up items of clothing.
- e at the waist.
- f around the neck.

.............

#### Complete this text with the missing words.

The name T-shirt comes from the 1 shape of the body. Now they are worn all over the world \_\_\_\_\_, but originally they became popular in the United States, where they were first worn by sailors under their <sup>3</sup> \_\_\_\_\_\_ Then, farmers and other workers wore them too. Normally, T-shirts are made of <sup>4</sup> **\_\_\_\_\_cotton** and they have short <sup>5</sup> \_\_\_\_\_\_. T-shirts can be worn with or without a <sup>6</sup> shirt and they are normally quite cheap, although you can find expensive designer T-shirts worn as fashion items too.

#### 3: Clothing and accessories



shirt

· shape

- uniforms
- unitor
- cotton



- **5** Underline the correct word to complete these sentences.
- 1 T-shirts normally have *long* / short sleeves.
- 2 T-shirts are often worn / wrapped under shirts for warmth.
- 3 T-shirts are not normally very cheap / expensive.
- **4** T-shirts and pyjamas are both items of *clothing* / *clothes*.
- 5 Young people often wear T-shirts with jeans / kimonos.

today are What wearing	
nat are you wearing today?	?
clothes you Do designer you like designer clothes ?	?
s you ever Do wear <b>you ever wear jeans?</b>	?
you clothing item have favourite of	
you have a favourite item of clothing	?
5 your wear you traditional country Do clothing from Do you wear traditional clothes from your country?	
What wear the do sun you protection as at do you wear as protection from the sun?	?
	<pre>elothes you Do designer you like designer clothes ? you ever Do wear you ever wear jeans? you clothing item have favourite of you have a favourite item of clothing wear you traditional country Do clothing from you wear traditional clothes from your country?</pre>

**7** Work in pairs. Ask and answer the questions in Activity 6.

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# Lessons 3–4 Are you a follower of fashion?

Do the quiz. You are what you wear!

#### How important are clothes to you?

- 1 How many pairs of jeans have you got?
  - a I don't know.
  - b One pair.
  - C More than two, all in different styles.
- 2 What's your favourite item of clothing?
  - My tracksuit bottoms and my old sweatshirt.
  - I've got so many clothes, it's hard to choose.
    - c My ... (Please say what it is.)
- 3 Which of the following have you got: boots, shoes, trainers or sandals?

- 6 When I go to bed at night, I ...
  - a hang my clothes up or put them away in cupboards and drawers.
    - b fold my clothes and put them on a chair.
    - c throw my clothes on the floor.
- 7 When you go on holiday, how many swimming costumes or pairs of swimming trunks do you take?
  - Just one it's a bit old-fashioned, but it's fine.
  - b I take at least two.
  - c I buy one just before I go.

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#### 3 Which of the following have you got: boots, shoes, trainers or sandals?

- All of them and in different colours to 2 match my outfits.
- b I've just got trainers. They go with everything.
  - I've got shoes / sandals / trainers / boots. C (Please say which.)
- You're going shopping for clothes 4 this weekend.
  - Great! I love buying new clothes.
  - **b** OK, but I don't want to spend all day shopping.
    - Oh no! C
- When you go shopping for clothes, do you 5 try them on before you buy them?
  - No, I don't. I hate trying things on.
  - b I try on a few things and then decide what I want.
    - Yes, I do. I try on loads of things in C different styles and colours.

- I Lake at least two.
- I buy one just before I go.
- At the weekend, do you get up and ... 8
  - a put on the first thing that you find?
    - try on different things before you make a decision?
  - keep your pyjamas on until lunchtime?

Sce	ore						
1	a 1	b 2	c 3	5	a 1	b 2	сЗ
2	a 1	bЗ	c 2	6	a 3	b 2	c 1
3	a 3	b 1	c 2	7	a 1	b 3	c 2
4	a 3	b 2	c 1	8	a 2	b 3	c 1

And but too much emphasis on looking good? fashion-conscious and you have your own style. But do 50-54 boluts: You know what you like, you're very

thing in your life.

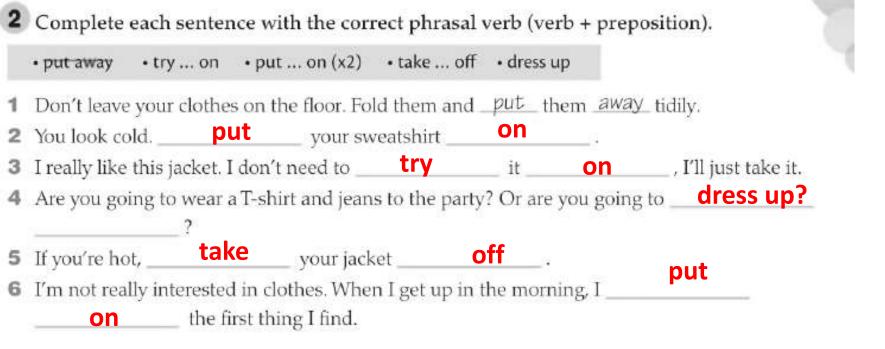
tollower of tashion. Clothes are not the most important 13-19 points: You like to look good, but you aren't a

8-12 points: You aren't really interested in tashion, are

ettort sometimes.

SISVIBUA

you? But perhaps you need to make a bit more of an



**3** Rewrite these sentences. Replace the underline words with the pronoun in brackets. You will need to change the word order when you replace the underline words with pronouns.

1 I never hang up my clothes in the evening. (them) <u>I never hang them up in the evening</u>.

2 He always puts on his clothes in the same order. (them)

#### He always puts them on in the same order.

3 She puts away her clothes very carefully. (them)

#### She puts them away very carefully.

- 4 Do you want to try on <u>this dress</u>? (it) **Do you want to try it on?**
- I always take off <u>my shoes</u> when I get home. (them)
   I always take them off when I get home.

# Lessons 5-6 Accessories as status symbols

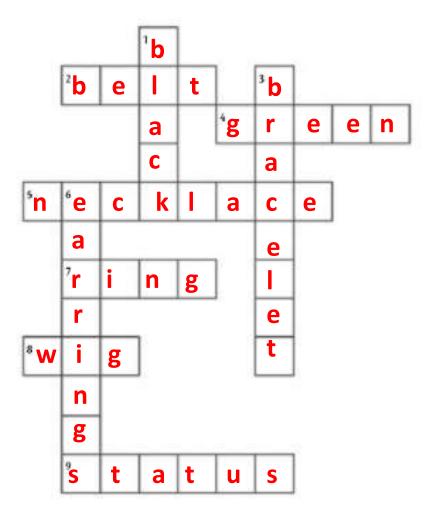
**1** Complete the crossword with words you have used in this unit.

### Across

- 2 You wear it around your waist. (4)
- 4 For the ancient Egyptians, this colour symbolised youth and life. (5)
- 5 It's a kind of jewellery that you wear around your neck. (8)
- 7 You wear this on your finger. (4)
- 8 This is made of hair. (3)
- 9 For the ancient Egyptians, accessories were a \_\_\_\_\_\_ symbol. (6)

### Down

- For the ancient Egyptians, this colour was only for wigs. (5)
- 3 It's a kind of jewellery that you wear on your wrist. (8)
- 6 Jewellery that you wear on your ears. (8)



- 2 Fill in the gaps to complete the words. Decide if each word is an accessory (A) or an item of jewellery (J).
- 1 sunglasses
- 2 b<u>e</u>lt 3 bracelet



4 r<u>i</u>n<u>g</u> 5 w a<u>t</u><u>C</u>h 6 <u>t</u>ie



**3** Complete the sentences with the words in the box.

#### accessories – jewellery- wear- wore

- 1 I usually \_\_\_\_\_\_ sunglasses when I go out.
- 2 I have a gold bracelet it's my favourite item of \_\_\_\_\_jewellery.
- **3** Men wore make-up in ancient Egypt.
- 4 I think many people use **accessories** like watches as status symbols.



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# Lesson 7 Practise and prepare

#### **International Party**

**1** Complete the sentences with the words in the box.

hat • off • on • skirt • traditional • up

- 1 Lederhosen is a *traditional* item of clothing from Germany.
- 2 It was difficult to put \_\_\_\_\_\_.
- 3 I love dressing \_\_\_\_\_\_ in international costumes.
- 4 My costume has a \_\_\_\_\_ with a belt.
- 5 I think my favourite accessory is this \_\_\_\_\_\_.
- 6 I don't like this costume I want to take it \_\_\_\_\_



# Lesson 8 What's it made of?

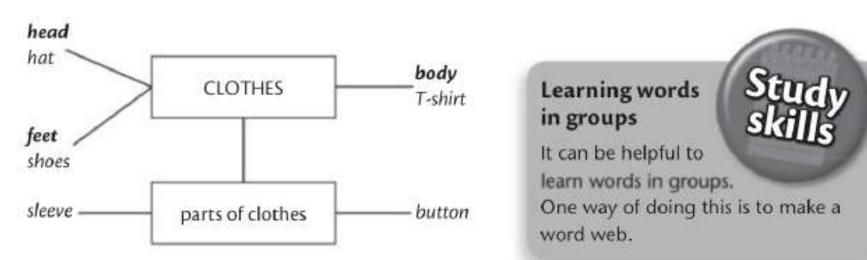
- **1** Write these sentences, putting the words in the correct order.
- 1 found / rocks / in / is / ground / the / Gold / in Gold is found in rocks in the ground.
- 2 oil / from / is / Plastic / made Plastic is made from oil.
- 3 made / is / from / Linen / flax Linen is made from flax.
- temperatures / formed / Diamonds / high / at / are
   Diamonds are formed at high temperature.
- 5 cotton / of / are / made / usually / T-shirts T-shirts are usually made of cotton.
- 6 worn / occasions / special / on / Kimonos / are Kimonos are worn on special occasions.
- 7 worms / by / silk / produced / is / Silk Silk is produced by silk worms.
- 8 used / warm / is / clothes / Wool / make / to Wool is used to make warm clothes.
- 9 mobile / A / phone / torch / used / can / as / be / a A mobile phone can be used as a torch.



2 Complete this word web for 'Clothes'. Use the words

Complete this word web for 'Clothes'. Use the words from this unit and any other words you know.

2



#### Bridge to Success Grade 7 Workbook Unit 3

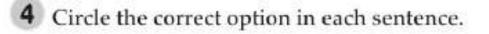
students.

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- 3 Make adjectives from the parts of words in the two columns.
- original
- 2 attractive
- 3 practical
- 4 useful

5	comfortable		
6	fantastic		
7	stylish		

1	origin	able
2	attract	al
3	pract	ful
4	use	ic
5	comfort	ical
6	fantast	ish
7	styl	ive





This cap can <sup>1</sup> be worn/is powered on the beach. It will keep you cool on a sunny day. How? It has a fan at the front which <sup>2</sup> be worn is powered by a solar panel at the top.



This is a sleeping bag that can <sup>3</sup>be put be worn is a jacket. It can <sup>4</sup> be folded be put so that it can <sup>5</sup>be worn be put into a pocket on the back

**5** Write an advert for this watch. Try to use the passive where possible.

- It's connected to the Internet.
- You can download apps.
- You can use it as a phone. (You can also use it to tell the time!) This watch can be connected to theInternet.
  A lot of apps can be downlaoded. It is used as a phone. It can be used to tell the time.





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# Lessons 11-12 The power of advertising

- **1** Write these sentences, putting the words in the correct order.
- 1 state-of-the-art / accessory / This / a / is / This is a state-of-the-art accessory.
- 2 used / be / It / anywhere / can It can be used anywhere.
- 3 pocket / put / It / be / and / folded / into / can / alt can be folded and put in a pocket.
- 4 It's / battery / small / powered / a / by It's powered by a small battery.
- 5 easy / use / It's / very / to \_\_\_\_\_It's easy to use.
- 6 sleeping bag / worn / be / a / as / jacket / This / can This jacket can be worn as a sleeping bag.

**2** Use your notes from Activity 4 on page 51 of the Coursebook to write an advert for the video helmet. You may be able to use some of the adjectives from Activity 1.

This is a must-have accessory for skiers and snowboarders! It's ... This is a kind of helmet with an attached camera. It can be used to record videos and take pictures. It can be charged and very easy to use. The camera is waterproof which means it could be used under water. It's provided with a light to show you the path in the darkness.

The picture shows a helmet with a video camera attached to it.



#### **3** Match the words 1–6 to their definitions a–f.

- 1 papyrus —
- 2 shopkeeper E
- 3 service A
- 4 advertising agency B
- 5 household product
- 6 beauty product C

- a person who owns a small business selling products
- **b** a company that produces advertisements
- c something that can be used to make yourself look more attractive
- **d** a kind of paper made from the plant of the same name
- e a type of help or work that is offered by a business
- f something that can be used to clean your home

#### Choose the correct option a, b or c to complete the sentences.

People used \_\_paintings on rocks and walls to advertise their products. (**b** paintings) c phones a products From the 18th century, featured adverts. 2 newspapers c laptops **b** television The advertising was born when advertising agencies started to appear. 3 c industry **a** shopkeepers **b** companies The biggest advertisers around the world include companies that make \_\_\_\_\_ 4 a soft drinks **b** pens **c** jewellery The Internet is used to \_\_\_\_\_ new products. 5 c produce a promise promote

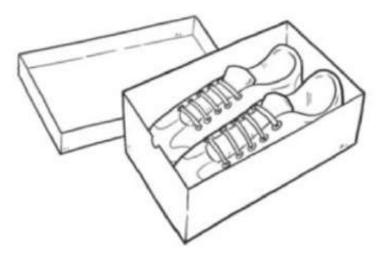
**. . . . . . . . . . . . . . . .** 

3: Clothing and accessories

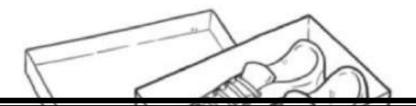
# Lesson 13 The power of advertising (2)

- **1** Make sentences from these beginnings 1-5 and endings a–e.
- 1 Sometimes, I can be D
- 2 I spend a lot of time online, C
- 3 I'm interested in adverts for trainers B
- 4 I bought these trainers A
- 5 I think too much advertising E
- 2 Write a summary of your answers to the questions in Activity 3 on page 53 of the Coursebook. Put your answers together to make a paragraph.

- a because I liked the advert.
- **b** and other sports accessories.
- c so I see a lot of Internet adverts.
- **d** influenced by advertising.
- e can be a bad thing.



Write a summary of your answers to the questions in Activity 3 on page 53 of the Coursebook. Put your answers together to make a paragraph.



- Are you influenced by advertising?
- What kinds of advertising do you usually see?
- Have you ever bought anything just because you liked the advert?
- Do you think advertising is a bad thing? Why? Why not?

I think I quite like advertising especially for electronics. I

like all the electronics advertisements. I remembered once

I bought a laptop because I just liked the advertisement

not the product it self.



### Lesson 14 Practise and prepare

- 1 Complete the text for an advert with the words in the box.
  - accessory
     eyes
     indoors
     ghutra
     stylish
     sunglasses

These new '\_\_\_\_\_for the 3\_\_\_\_\_\_ <sup>2</sup> \_\_\_\_\_\_for the 3\_\_\_\_\_\_ Emirati man. They can be worn <sup>4</sup> \_\_\_\_\_\_\_or outdoors. They offer more than just protection for your 5\_\_\_\_\_\_, and they can be worn with any style of <sup>6</sup>

#### Cancelled



# The end of unit 3 Thanks for watching