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الملف مراجعة نهائية متبوعة بالإجابات

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روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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# ENGLISH

## Reading and Grammar Revision

Mrs. Fatema Almaftool

Grade 6 General

Term 2

## Term 2

# اختبار اللغة الإنجليزية للفصل الدراسي الثاني

### آلية اختبار اللغة الإنجليزية

#### الاختبار مقسم الى قسمين

اولا: الجزء الاول ورقي (كتابة موضوع) تختلف المعايير حسب كل مرحلة 25% و يقوم معلم المادة بتصحيحه و يعقد الاختبار بتاريخ 7/3/2023 لمدة ساعة و نصف من 8:30 – 10:00 صباحا

ثانيا: الاختبار الالكتروني ويتكون من 6 نصوص قرائية 75% (3 maze - 3 reading texts)

الجزء الاول ( maze 1 - reading 1) في متناول الطلاب 30% يتم اختبار الطلاب في مهارات سابقه يتكون من 5 أسئلة maze و 5 أسئلة reading

الجزء الثاني ( maze 2 - reading 2) يراعي المهارات التي تمت دراستها خلال الفصل 50% و يكون من 5 أسئلة maze و 5 أسئلة reading و 2 بونس

الجزء الثالث ( maze 3 - reading 3) يراعي مهارات تفكير عليا 20% و يتكون من 5 أسئلة maze و 5 أسئلة reading يوجد سؤالين بونس 10% ب 10 علامات

عدد الاسئلة 30 و 2 بونس

مدة الامتحان الالكتروني ساعتين من 8:30 – 10:30 يوم الثلاثاء 21/3/2023

#### نصائح هامة

- المراجعة الجيدة من الأوراق والتركيز على القواعد وحفظ جدول الأفعال الشاذة
- التدريب على النماذج الاختبارية practice 2 + practice 1 ساعة لاختبار maze وساعة لاختبار reading
- لن يسمح للطالبات بإدخال أي أوراق أو تدريبات داخل لجنة الاختبار حيث أن الاختبار الالكتروني على سويقت و لا يستعدي وجود أوراق للكتابة

## Term 2 Final Exam Vocabulary

	Words	Meaning and Example
1	<b>Painting (n)</b> رسمة	a picture that someone has painted. Ex: This is a beautiful painting of some flowers.
2	<b>art (n)</b> فن	paintings, drawings and other objects made by people. Ex. He has a lot of art in his house.
3	<b>building (n)</b> مبنى	a place people visit or where people stay. Ex: The Burj Khalifa is a very tall building.
4	<b>museum (n)</b> متحف	a building where you can look at important things about art, history or science. Ex: There are old books about the UAE in the history museum.
5	<b>meeting (v)</b> اجتماع - مقابلة	coming together with other people. Ex: My dad enjoys meeting new people at work.
6	<b>Prefer (v)</b> يفضل	to like doing something more than other things. Ex: Hassan liked to read books, but he preferred to play outside.
7	<b>sunset (n)</b> غروب الشمس	the time in the evening when you last see the sun in the sky. Ex: I love watching the sunset in the evening.
8	<b>reply (v)</b> يرد	to answer. Ex: "My name is Ahmed," he replied.
9	<b>cross (v)</b> يقطع الشارع - ينتقل بين الأماكن و المناطق	to go from one side of a place to another. Ex: Look both sides before you cross the road.
10	<b>carry (v)</b> يحمل	to hold something as you go somewhere. Ex: He likes to carry the bags for his mother when they go home.
11	<b>dry (adj)</b> جفاف	with little or no rain, an area is dry. Ex: The desert is very dry because there is no water.

## Simple present + Simple

Key words: always, usually, sometimes, often, every day

Singular  
المفرد

he, she, it → v + s (is)

She always does the cooking.

Reem writes her homework.

She is a student.

plural  
جمع

I, they, we, you → v

I usually go to the mall.

They go swimming every week.

We are students.

## Past simple

Key words: yesterday, 2 days ago, last week  
أي من الأيام في 2014

regular verb  
verb + ed

I played football yesterday.

Ali worked very hard in 2019.

irregular verb  
verb + ed

(2) استخرجوني مني

We went to the mall last week.

## Present continuous

Key words: now, at the moment, this time day, look!, listen!

I → am

he, she, it → is + V(ing)

they, we, you → are

They are hiking at the moment.

He is writing his homework now.

Am I playing good sports?

## Past continuous

Key words: when, while

I → was

he, she, it → was

they, we, you → were

+ V(ing)

My mobile rang when I was cooking.

My friend was coming while I was doing my homework.

My friends were coming while .....

## Gerund (verb+ing) → noun

Key word: like, love, avoid, enjoy, prefer, .....

I love playing tennis.

They enjoy hiking.

She likes cooking.

## Wh- words

ماذا What	للسؤال عن المعلومات
متى When	للسؤال عن الزمن
أين Where	للسؤال عن المكان
لماذا Why	للسؤال عن السبب
أي Which	للسؤال عن الخيارات
من Who	للسؤال عن الشخص
كيف How	للسؤال عن الحال
كم سعر How much	للسؤال عن السعر/القيمة
كم العدد How many	للسؤال عن العدد

الرجاء مراجعة القواعد التالية أيضاً:

### 1] Conditional If:

If he plays all the day, he will not finish his homework.

If they study well, they will pass the exam.

### 2] Giving advice:

Don't eat too much chocolate.  
Stop playing video games.

### 3] A1ef lessons

### 4] irregular verb list طباعة جدول الأفعال استشارة

- What sport do you play?
- When did you visit Dubai?
- Where do you live?
- Why do you eat healthy food?
- Which subject do you prefer?
- Who is your best friend?
- How are you?
- How much does it cost?
- How many sisters do you have?

# Adjectives

## Nationality الجنسية

verb to be

She is Emirati. / She is from the UAE.

preposition countries

He is Egyptian. / He lives in Egypt.

They are Italian. / They are from Italy.

looks like

verb

Your writing looks perfect. / The writing is perfect.

verb to be

The perfume smells good. / It's a good perfume.

verb

The food tastes delicious. / It is a delicious food.

## Comparative adjectives

more + long adj → than

short adj + er → than

My house is bigger than yours.

I am taller than my sister.

She is more beautiful than her brother.

## Superlative adjectives

The ← most + long adj

The ← short adj + est

My house is the biggest.

I am the tallest.

She is the most beautiful.

alManahj.com/ae

## Functions:




















She likes football and climbs the trees.

Football, basketball and tennis are the best sports.

I cooked the food but burned the cake.

Prepositions: in, at, on

# 100 MOST COMMON ESL IRREGULAR VERBS LIST

Base Form	Past Simple	Participle		Base Form	Past Simple	Participle
awake	awoke	awaken		lie	lay	lain
be	was/were	been		lose	lost	lost
beat	beat	beaten		make	made	made
begin	began	begun		mean	meant	meant
bite	bit	bitten		meet	met	met
blow	blew	blown		pay	paid	paid
break	broke	broken		put	put	put
bring	brought	brought		quit	quit	quit
build	built	built		read	read	read
buy	bought	bought		ride	rode	ridden
catch	caught	caught		ring	rang	rung
choose	chose	chosen		rise	rose	risen
come	came	come		run	ran	run
cost	cost	cost		say	said	said
cut	cut	cut		see	saw	seen
do	did	done		seek	sought	sought
deal	dealt	dealt		sell	sold	sold
dig	dug	dug		send	sent	sent
dream	dreamt	dreamt		set	set	set
draw	drew	drawn		sew	sewed	sewn
drink	drank	drunk		shake	shook	shaken
drive	drove	driven		shine	shone	shone
eat	ate	eaten		shoot	shot	shot
fall	fell	fallen		show	showed	shown
feed	fed	fed		sing	sang	sung
feel	felt	felt		sink	sank	sunk
fight	fought	fought		sit	sat	sat
find	found	found		sleep	slept	slept
fly	flew	flown		slide	slid	slid
forget	forgot	forgotten		speak	spoke	spoken
forgive	forgave	forgiven		spend	spent	spent
freeze	froze	frozen		spread	spread	spread
get	got	gotten		stand	stood	stood
give	gave	given		steal	stole	stolen
go	went	gone		stick	stuck	stuck
grow	grew	grown		strike	struck	stricken
hang	hung	hung		swear	swore	sworn
have	had	had		sweep	swept	swept
hear	heard	heard		swell	swelled	swollen
hide	hid	hidden		swim	swam	swum
hit	hit	hit		swing	swung	swung
hold	held	held		take	took	taken
hurt	hurt	hurt		teach	taught	taught
keep	kept	kept		tear	tore	torn
know	knew	known		tell	told	told
lay	laid	laid		think	thought	thought
lead	led	led		wear	wore	worn
leave	left	left		weep	wept	wept
lend	lent	lent		win	won	won
let	let	let		write	wrote	written

## Grade 6 Level 3.2 Term 2 Maze

### Practice 1

Jamal is (1) \_\_\_\_\_ about the kind of work he wants to do when he leaves school. He wants a job that is not (2) \_\_\_\_\_. His family suggest different jobs that they think he could do well.

His mother thinks he could be a science (3) \_\_\_\_\_ because he likes maths and science. Jamal agrees that they are interesting, but he is not very good (4) \_\_\_\_\_ these subjects. He isn't (5) \_\_\_\_\_ that he could do this job.

- |                 |                |             |
|-----------------|----------------|-------------|
| 1. A) think     | b) thought     | c) thinking |
| 2. A) bored     | b) boring      | c) bore     |
| 3. A) teach     | b) teaching    | c) teacher  |
| 4. A) at        | b) in          | c) on       |
| 5. A) confident | b) interesting | c) calm     |

There (1) \_\_\_\_\_ some strange animals in the world. Elephant seals (2) \_\_\_\_\_ in very cold places like the Arctic. They use (3) \_\_\_\_\_ huge noses to find food in the sea.

The sloth likes (4) \_\_\_\_\_ a lot. It uses its strong arms to hold on the tree whilst it sleeps. The sloth looks very strange when it walks because it (5) \_\_\_\_\_ very slowly.

- |             |           |             |
|-------------|-----------|-------------|
| 1. A) is    | b) are    | c) am       |
| 2. A) live  | b) lives  | c) living   |
| 3. A) they  | b) them   | c) their    |
| 4. A) slept | b) sleeps | c) sleeping |
| 5. A) move  | b) moves  | c) moving   |



I play many sports, but my favorite one is badminton. I play it once (1) \_\_\_\_\_. You need a (2) \_\_\_\_\_ to play badminton. My friend can't (3) \_\_\_\_\_ racquet sports. (4) \_\_\_\_\_ in the spot to warm up before you play. I want to win a gold (5) \_\_\_\_\_ in the next sports competition.

- |                   |            |             |
|-------------------|------------|-------------|
| 1. A) week        | b) weeks   | c) a week   |
| 2. A) shuttlecock | b) goggles | c) swimwear |
| 3. A) plays       | b) play    | c) to play  |
| 4. A) Run         | b) Runs    | c) Ran      |
| 5. A) sport       | b) silver  | c) medal    |



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## Practice 2

Read the text and choose the correct answer from a, b or c.

Saeed is a good boy. He (1) \_\_\_\_\_ school so much. He (2) \_\_\_\_\_ goes to school. At school, he is (3) \_\_\_\_\_ football with his friends. In Saeed's classroom, there (4) \_\_\_\_\_ blue chairs and the wall is blue too. There are some flowers on the (5) \_\_\_\_\_ table.

- |                 |           |             |
|-----------------|-----------|-------------|
| 1. A) like      | b) liking | c) likes    |
| 2. A) sometimes | b) always | c) never    |
| 3. A) plays     | b) play   | c) playing  |
| 4. A) is        | b) are    | c) am       |
| 5. A) teacher's | b) teach  | c) teachers |

**Read the text and choose the right word to fill in the gaps. Write A, B or C in each gap.**

**Fujairah**

Fujairah is the fifth(1) \_\_\_\_\_ emirate in the UAE and has more mountains (2) \_\_\_\_\_ desert. That means it rains more here, so it is very green. It is also the only emirate that (3) \_\_\_\_\_ onto the Gulf of Oman and not the Arabian Gulf.

The drive from Ras Al Khaimah along the long coastline (4) \_\_\_\_\_ lush surroundings and there are amazing views out to sea. You (5) \_\_\_\_\_ visit the Al Badiyah Mosque, which is in the Badiyah region of Fujairah. It is the oldest mosque in the UAE.

- |               |          |          |
|---------------|----------|----------|
| 1. A largest  | B larger | C large  |
| 2. A then     | B than   | C the    |
| 3. A faced    | B face   | C faces  |
| 4. A offering | B offers | C offer  |
| 5. A must     | B will   | C can to |

**Scientist**

Hello everyone. I want to tell you about my job as a scientist. I usually work in a laboratory **1.** \_\_\_\_\_ is very big and new, but sometimes I visit hospitals to show doctors new technology. The hospitals are **2.** \_\_\_\_\_ than the laboratory but I like them. I think being a scientist is **3.** \_\_\_\_\_ than any other job. At the moment, I am working on something called a 'brain scan'. This is a picture of a patient's brain, inside their head. The pictures, **4.** \_\_\_\_\_ are taken with this 'brain scan' machine, make the images **5.** \_\_\_\_\_ than the ones doctors use at the moment.

- |           |                  |                       |                   |
|-----------|------------------|-----------------------|-------------------|
| <b>1.</b> | <b>A</b> where   | <b>B</b> which        | <b>C</b> who      |
| <b>2.</b> | <b>A</b> noisy   | <b>B</b> noisiest     | <b>C</b> noisier  |
| <b>3.</b> | <b>A</b> good    | <b>B</b> better       | <b>C</b> best     |
| <b>4.</b> | <b>A</b> who     | <b>B</b> that         | <b>C</b> those    |
| <b>5.</b> | <b>A</b> clearer | <b>B</b> more clearer | <b>C</b> clearest |

## Grade 6 Level 3.2 Term 2 Reading Comprehensions

### Practice 1

#### Saeed's summer vacation

Last summer, Saeed went to Oman on vacation with his father. He went in July and stayed for two weeks. They went by car and drove past the mountains and the desert. At the resort, Saeed went kayaking and took a boat ride to watch sharks.

One day Saeed went to an amusement park. The first ride Saeed went on was the carousel, he did not enjoy it because it was very slow. Next, he went in the scary hotel. It was exciting because of the strange sounds. Then, Saeed went on the water rapid ride, he got very wet. Finally, he went on the rollercoaster, it was amazing because it was really fast. His father didn't like the rollercoaster, it made him feel sick!

The last day was very hot, so Saeed and his father stayed at the resort and played board games. After that, they were hungry. For lunch they shared a pizza. Then they got into the car and came home

1. Where did Saeed go on vacation?

- A the mountains                      B Oman                      C the desert

2. When did Saeed go on vacation?

- A two weeks ago                      B in July                      C last week

3. Saeed watched sharks from \_\_\_\_\_?

- A a car                      B a boat                      C a kayak

4. Which ride didn't Saeed like?

- A the carousel                      B the rollercoaster                      C the Ferris wheel

5. Why was the scary hotel exciting?

- A he got very wet                      B it was really fast                      C there were strange sounds

## Read the story about Ahmed's camping trip.

Ahmed and his brothers went on a camping trip before school started. They found the perfect place to camp! It was where a small river joined a lake. The area was ideal. Ahmed and his brothers could swim all day. It was a perfect place to fish or relax.

For two days, the trip was great but on the third day it began to rain. Everyone joked, laughed and played in the rain.

One night, Ahmed woke to hear a loud crash. He realised that the tent was floating! The rain had flooded the river and their tent had fallen into it. Ahmed shouted and woke his brothers and they swam to safety. Lightning flashed across the sky. Thunder shook the ground. The storm lasted all night. It was like a bad dream.

The next morning, the lightning and thunder stopped. They worked hard all morning to fix their campsite. During lunch, a policeman came to ask if they were okay. He told them a camper had been hurt when a tree fell on his tent. Ahmed and his brothers felt lucky to escape unhurt.

Read the questions and answer a, b or c.

1. Why was the campsite perfect?
  - a. They could fish and relax.
  - b. They were near the school.
  - c. It was far from the lake.

2. What woke Ahmed late that night?
  - a. the sound of the storm
  - b. his brother shouting
  - c. a bad dream

3. Why was their tent in the river?
  - a. The wind blew it in.
  - b. The river was bigger.
  - c. They wanted to make a boat.

4. Why did the policeman come to the campsite?
  - a. to talk to Ahmed and his brothers
  - b. to swim in the lake
  - c. to help them clean their campsite

5. When did Ahmed and his brothers go to the camping trip?
  - a. on summer vacation
  - b. at the weekend
  - c. in a school trip

\*\*\* Bonus\*\*\*

6. Who got hurt in the camping trip?
  - a. Ahmed
  - b. Ahmed's brother
  - c. a camper

\*\*\* Bonus\*\*\*

7. Why should people find a perfect place for camping?
  - a. To be safe
  - b. To enjoy every time
  - c. To practice more activities

## A Famous Explorer

Roald Amundsen was a famous explorer from Norway. He is most famous for his expedition to the continent of Antarctica. In fact, he was the first man to reach the South Pole. This was a very big achievement. First, he had to sail from Norway to Antarctica - that voyage took six months. Then there was another journey over land to the South Pole - that journey took almost two months. It started on the 19th of October and he reached the South Pole on the 14th of December, 1911. They had a lot of equipment to carry over land, so Amundsen's team needed four sledges. As well as the sledges, the team also had to wear skis. There was also no modern technology in 1911 so they had to use a compass to find the South Pole. They took tents to sleep in and they wore thick fur coats.

1. Roald Amundsen was a famous \_\_\_\_\_ from Norway.
  - a. inventor
  - b. scientist
  - c. explorer
2. He was the \_\_\_\_\_ person to reach the South Pole.
  - a. first
  - b. Second
  - c. fifth
3. It took six months to \_\_\_\_\_ on a ship from Norway to Antarctica.
  - a. run
  - b. fly
  - c. sail
4. Then the \_\_\_\_\_ over land began on October 19<sup>th</sup> .
  - a. journey
  - b. expedition
  - c. exploration
5. Amundsen and his team used a compass and slept in a \_\_\_\_\_.
  - a. hotel
  - b. house
  - c. tent

## Practice 2

### **Read the text below and answer the following questions.**

I am Mohamed. I am Emirati. I am in grade six. When I grow up, I want to be a pilot because I love planes. My dad says that you have to be good at maths and science to be a pilot. That's OK because I'm quite good at Science but I'm better at Maths.

I have been on a plane twice now and I really love flying. I'm braver than my dad though. He can't stand heights and hated it when the plane took off and landed. For me, it was the opposite. I didn't mind at all! I prefer flying to any other way of travelling.

I remember the first time I saw a plane, I looked at it in amazement. I was only four years old and I thought it was a metal bird flying in the sky. And I remember the feeling of excitement the first time I went to an airport and saw the planes close up – they were so huge and powerful and I couldn't wait to get in one!

#### **Part 1: (1-5) Choose the correct answer.**

##### **1. What is the best title for this text?**

- A. My first visit to the airport
- B. My favorite toy
- C. My favorite future job
- D. My favorite subjects

##### **2. Why does Mohamed want to be a pilot?**

Because \_\_\_\_\_ .

- A. he loves making plane toys
- B. his father is a pilot
- C. he likes visiting the airport
- D. he loves planes

##### **3. How often has Mohamed been on a plane?**

- A. only once
- B. twice
- C. four times
- D. three times

##### **4. How did Mohamed feel when he first went to the airport?**

- A. bored
- B. excited
- C. interested
- D. afraid

##### **5. What subject are necessary for being a pilot?**

- A. history and maths
- B. Arabic and English
- C. math and science
- D. Social studies and English

## Omar's school

Omar is 13 years old and he goes to school in Dubai. His family is from Ras Al Khaimah, but they live in Dubai now. Ahmed and Mohamed are his best friends. They are in the same class. They always have lessons together and they sometimes do homework together after school in Ahmed's house.

Ahmed and Mohamed sometimes talk in science class. They don't like science. Omar never talks in class. He studies very hard because he wants to go to a good university. He likes math and science, but he does not like reading. They have math at 8 am on Sunday, but Omar is never late. He never forgets his books and he always does his homework.

Ahmed and Mohamed do not talk in Arabic class. They like Arabic. They read in Arabic every day. Omar, Ahmed and Mohamed do their Arabic homework very carefully. They have Arabic on Tuesday, Wednesday and Thursday at 11 am.

Mohamed likes PE. They have PE lessons on Monday and Wednesday. Mohamed likes playing football very much. He always plays football after school. He wants to start a football club and play with his classmates.

Ahmed likes English class very much because he can talk loudly in English class. He wants to start an English club and talk to his classmates in English after school

1- Where does Omar live?

a-Ras Al Khaimah

b- Abu Dhabi

c-Dubai

2-Where do Omar, Ahmed and Mohamed go to school?

a-Dubai

b-Abu Dhabi

c-Ras Al Khaimah

3-What lesson do they have on Sunday 8 am?

a-Islamic studies

b-Science

c-Math

4-Ahmed, Omar and Mohamed do homework together after class:

a-always

b- sometimes

c-never

5-Who never talks in science class?

a-Mohamed

b-Omar

c- Ahmed

\*\*\* Bonus\*\*\*

6-How do Ahmed, Mohamed and Omar do their Arabic homework?

a-carefully

b- loudly

c- badly

7-When do they have an Arabic class?

a-Monday

b-Sunday

c-Wednesday

Read the paragraph. For numbers **1-5** choose the answer **A, B** or **C**.

There is **one** example.

### Eating customs around the world

We are learning all about different countries in science this term. It is interesting learning about different customs for eating that they have in other countries. That is, the food they eat and the way they eat it.

Did you know that in Japan, people don't eat soup with a spoon? They pick up the bowl of soup and drink it, like drinking from a cup. In Mexico, they eat tacos with their hands, but in Chile they prefer fried chips, and they eat them with a knife and fork.

In Alaska people wear gloves when it's cold, but they never eat food with their gloves on! When in China, you should leave some food on the plate to show that you are full and not hungry anymore.

In Ethiopia, they don't even have plates when they eat. They put all the food onto some large round bread and then use it to pick up the food with their hands. That sounds really interesting and quite delicious. I would like to try eating that food.

1. The students are studying \_\_\_\_\_ in different countries.  
**A** science  
**B** how people learn  
**C** eating customs
2. In Japan, people drink soup from a \_\_\_\_\_.  
**A** spoon  
**B** bowl  
**C** cup
3. People in Chile eat chips with \_\_\_\_\_.  
**A** knives and forks  
**B** their gloves on  
**C** their hands
4. In \_\_\_\_\_, you should leave food on the plate when you finish eating.  
**A** Chile  
**B** China  
**C** Ethiopia
5. In Ethiopia, people use \_\_\_\_\_ as plates.  
**A** bread  
**B** hands  
**C** chips



## Answer Key

### Maze

#### Practice 1

1. c	1. b	1. c
2. b	2. a	2. a
3. c	3. c	3. b
4. a	4. c	4. a
5. a	5. b	5. c

#### Practice 2

1. a	1. a	1. b
2. b	2. b	2. c
3. c	3. c	3. b
4. b	4. b	4. b
5. c	5. a	5. a

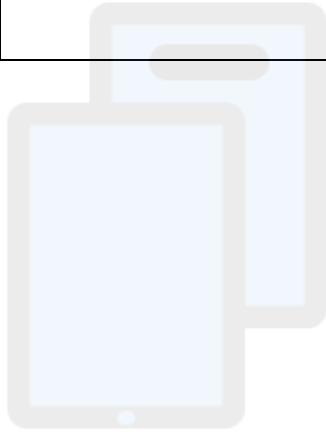
### Reading

#### Practice 1

1. b	1. a	1. c
2. b	2. a	2. a
3. b	3. b	3. c
4. a	4. a	4. a
5. c	5. a	5. c
	6. c	
	7. a	

## Practice 2

1. c	1. c	1. c
2. d	2. a	2. b
3. b	3. c	3. a
4. b	4. b	4. b
5. c	5. b	5. a
	6. a	
	7.c	



تم تحميل هذا الملف من

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