

2016/2017

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two Second Session

Name		
School	Class	

Write your answers on the Test Paper

Time: 2¹/₂ hours

Pages: 14

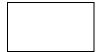
ELEMENT		Mar	ks	Red Marker Name	Green Marker Name	Blue Checker Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-6)

(6 marks)

You are going to hear a conversation between a girl and her father . They are talking about a new business project. Listen, and shade in the bubble \bigcirc next to the correct option.

1.	Now, the girl is	·		
	 studying business 	 working in a shop 	0	searching for a job
2.	She decided to open a	·		
	O bookshop	 beauty salon 	0	gift shop
3.	Her father prefers that the sl	hop be	·	
	 opposite a bank 	 near a bakery 	0	next to a new supermarket
4.	She is going to advertise her	project in		
	➡ whatsApp	 posters 	0	newspapers
5.	The shop will provide special	offers for		
	 birthday parties 	 graduation ceremonie 	s O	National Day celebrations
6.	She will get some money fro	m	•	
	O Sanad	O a bank	0	a family member



LISTENING 2 (Items 7-11)

You are going to hear a radio programme about a solar farm in Oman. Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).

7. Where is this solar farm exactly located in Oman?

8. When did PDO start building this solar farm? (year)

9. How many glass houses will this solar farm contain?

10. How much steam will this solar farm produce every day? (tonnes)

- **11.** How will this project reduce the air pollution?
 - by _____

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(5 marks)

LISTENING 3 (Items 12-15)

You are going to hear four people speaking. <u>Who</u> are they? Listen and for each item, shade in the bubble \bigcirc under the correct option.

	a businessman	a cheif	a news reporter	a policeman	a receptionist	a taxi driver
12. (1)	0	0	0	0	0	0
13. (2)	0	0	0	0	0	0
14. (3)	0	0	0	0	0	0
15. (4)	0	0	0	0	0	0

LISTENING SCORE

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(4 marks)

VOCABULARY 1 (Items 1-5)

For each item, shade in the bubble \bigcirc under the correct option. (There are three extra words in the box.)

Sharakah, the Fund for Development of Youth Projects, was established in 1998 to
achieve different (1) The main one is to provide business
(2) with financial support to run their small and medium projects. In
addition to funding, it offers a number of (3) like reviewing business
plans and utilizing its social media to advertise the youth's ⁽⁴⁾ Also, it
provides consultation and advice to businessmen to ensure their progress. Many
(5) have been awarded to <i>Sharakah</i> for its excellent business support.

	services	loans	prizes	owners	products	aims	applicants	costs
1.	0	0	0	0	0	0	0	0
2.	0	0	0	0	0	0	0	0
3.	0	0	0	0	0	0	0	0
4.	0	0	0	0	0	0	0	0
5.	0	0	0	0	0	0	0	0

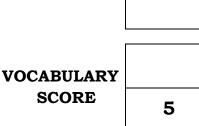
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(2½ marks)

VOCABULARY 2 (Items 6-10)

In each sentence, complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

- 6. The radio will *broa* _ _ _ _ a full report about the new project this evening.
- 8. Listening to a *na* _ _ _ speaker of English improves your pronunciation.
- **9.** Car manufacturing is an important *indu* _ _ _ in Japan.
- 10. Many people *ca* _ _ _ a cold in winter season.



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$(2\frac{1}{2} \text{ marks})$

GRAMMAR 1 (Items 1–5) $(2\frac{1}{2} \text{ marks})$ For each item, shade in the bubble \bigcirc next to the correct option. **1.** I don't know damaged my computer. O when O where O Why O what **2.** The work ______ before the manager arrived. O was done O has been done O is done had been done **3.** All pupils agreed that the story was boring. _______ enjoyed reading it. O Somebody O Anybody O Nobody O Everybody **4.** My sons are used to ______ their uncle every Friday. O visits O visit O visiting O Visited **5.** You would pass the exam _____ you studied hard. O when But O if **O** S0 GRAMMAR 2 (Items 6–10) $(2\frac{1}{2} \text{ marks})$ *Complete the text. Fill each gap with ONE word only.* Having your own business is always better ⁽⁶⁾ ______ working as an employee. To avoid any risk, you have ⁽⁷⁾ ______ set up a good plan for your project. Also,

money ⁽⁸⁾ ______ experience can ⁽⁹⁾ ______ a great support to any

project. However, creativity ⁽¹⁰⁾ ______ considered the key to success.

GRAMMAR SCORE



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READING 1 (Items 1-5)

Match the five texts on the left with the texts in the box. Shade in the bubble \bigcirc under the correct option. (There are two extra texts in the box.)

1.	Diseases that pass from animals to humans are called zoonotic diseases.	Α.	His two-month long climbing was achieved with challenges like lack of Oxygen.
2.	I meet all the job requirements mentioned in this advertisement except one.	в.	They might contain germs or chemicals which cause some illnesses like diarrhea.
3.	Khalid Al Syiabi, an Omani adventurer, has become the first Omani to reach the peak of Mount Everest.	C.	They collect useable electrical goods and household items to sell them for money donation.
4.	You should wash the vegetables and fruits before eating or cooking.	D.	It says that good English communication skills are required. So I have to take a language course.
5.	Furniture Recycling Project is a charity run by a group of volunteers in Gloucestershire, the UK.	E.	Suddenly, a huge storm hit his boat while sailing from Sultan Qaboos Port to India.
		F.	Following some healthy tips prevents people from illnesses caused by touching pets, cows and sheep.
		G.	You can get useful information about suitable tours and accommodations.

	А	В	С	D	Е	F	G
1.	0	0	0	0	0	0	0
2.	0	0	0	0	0	0	0
3.	0	0	0	0	0	0	0
4.	0	0	0	0	0	0	0
5.	0	0	0	0	0	0	0

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(5 marks)

READING 2 (Items 6-11)

Read the text. Then complete the task.

Social networking programs have become part of our daily life. Although they play great roles in communication and information exchange, they still cause some problems related to students' education and time management.

Social networking sites spread information faster than any other media. Over 50% of people learn about breaking news on social media. 65% of media reporters and editors use sites like Facebook and LinkedIn for story research, and 52% use Twitter. In some cases, Twitter and YouTube users report crimes before news crews arrive on the scene.

Social networking programmes help students do better at school. 59% of students with access to the Internet report that they use social networking sites to discuss educational topics and school assignments. A study recommended that college students should use social networking sites to build networks of new friends, feel socially integrated at their new colleges, and reduce their risk of dropping out.

On the other hand, social media enables the spread of unreliable and false information. 49% of people have heard false news via social media. On September 5, 2012 false rumours of fire shooting in Mexico City spread via Twitter and Facebook. As a result, people got frightened and schools were temporarily closed.

Furthermore, students who are heavy users of social media tend to have lower grades. A study showed that students who used social media had an average GPA of 3.06 while non-users had an average GPA of 3.82. Also, it showed that students who did not use social networking programmes while studying scored 20% higher on tests.

In short, current generation can benefit social networks in all life aspects. However, good time management and careful use of such programmes can overcome the problems.



(6 marks)

READING 2 (continued)

For each item, shade in the bubble \bigcirc next to the correct option.

6. The writer thinks that social networking programmes negatively affect students' o knowledge O time \bigcirc communication Newspaper editors use ______ to publish their topics. 7. C LinkedIn 🔿 Youtube ○ TV news 8. School students use social networking program to ______. build networks ○ talk about assignments ○ reduce dropping out 9. Schools were closed in Mexico five years ago because of ______. ○ false information
○ criminal attacks
○ internet cut off **10.** By using a lot of social media, students can score ______ marks in tests. O high O low **O** average **11.** The writer suggests ______ the use of social network programmes. O avoiding Controlling \bigcirc reducing



READING 3 (Items 12-17)

Read the text. Then complete the two tasks.

Penicillin was discovered by Alexander Fleming in 1928. However, it was not used for nearly 10 years until a scientist called, Howard Florey brought the benefits of this medicine to the world.

Haward Florey was born in Australia in 1898. His father owned a shoe business in Adelaide. Florey was brilliant at schoolwork and outstanding at sport. He was inspired by his high school chemistry teacher to study medicine at the University of Adelaide, then he went to Oxford University at the end of 1921 where he met Ernst Chain from Germany.

Florey and Chain worked together at Oxford University doing a research into the production of penicillin. They were able to produce enough penicillin in 1940 to experiment its effects on mice. They tried to persuade British drug companies to produce penicillin, but because of the Second World War (1939-45), these companies could not support them to produce commercial amount of penicillin.

In 1941, Florey and Chain turned their department at Oxford into a penicillin factory to produce penicillin and they succeeded. One year later, Florey went to the United States to try and get some assistance to produce penicillin on a large scale.

In 1943, Florey went to North Africa to find out how a small amount of penicillin could be used to cure war wounds most effectively. Penicillin injections saved the lives of many soldiers. It was a great success, so that Florey and Chain shared the Nobel Prize with Alexander Fleming in 1945.

He avoided the media when penicillin's success was discovered because he disliked interviews. Although Howard Florey's face appeared on the old \$50 note, his vital role in the penicillin story is still largely unknown around the world.



READING 3 (continued)

<u>Task 1</u>: For each item, write a short answer (**not more than FOUR WORDS**).

12. Who did Howard Florey work with to produce Penicillin?

13. What did he win for his penicillin achievement?

14. Why didn't he become famous for penicillin production?

<u>Task 2</u>: For each item, shade in the bubble \bigcirc next to the correct option.

15.	At so	hool age, Howard Florey	/ was	excellent at	······	•	
	0	business	0	chemistry	0	sport	
16.	He fi	rst produced penicillin at	t				
	0	Adelaide University	0	Oxford University	0	a British d company	lrug
17.	He fi	rst used penicillin to cure	e sold	iers in	•		
	0	Australia	0	North Africa	0	the United	l States
						READING	
						SCORE	20
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WRITING 1

(5 marks)

Write a paragraph about a <u>doctor</u> called Ibn al Dhahabi. Use ALL the information in the box. Your writing should be correct and well-organized.

<u>Ibn al Dhahabi</u>

Abdullah Al Azdi

Suhar/Oman

Teacher: Ibn Sinaa/Al Biruni

First: replace blood Famous: Kitab Al Ma'a

Travel: Asia, Africa, Euroup

Study: Basra/Persia

Die:1064/Valencia/Spain

Marker A	Marker B	Average

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WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

<u>Situation</u>: Imagine that you are Salim/Salma. Your friend is planning to make a poster for a health exhibition at his/her school. Yesterday, she/he sent you a letter asking for your help.

<u>Task</u>: Write *a reply letter* to your friend Sameer/Sameera. Suggest a topic for the poster with reasons; describe what to include in the poster and give him/her some advice to make it attractive.

Your writing should be clear and interesting.

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING	
SCORE	15

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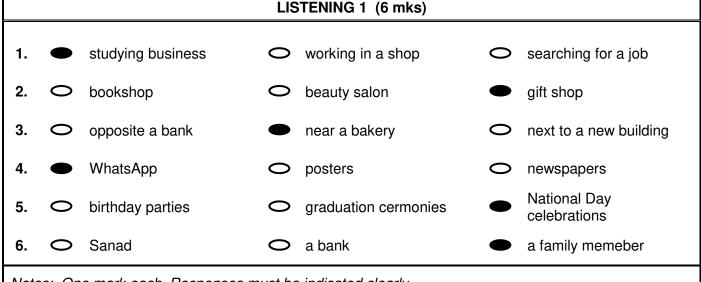
GRADE TEN — ENGLISH LANGUAGE

BASIC EDUCATION

SEMESTER TWO, 2016/2017, SECOND SESSION



MARKING GUIDE



Notes: One mark each. Responses must be indicated clearly.

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LISTENING 3 (4 mks)							
	a businessman	a cheif	a news reporter	a policeman	a receptionist	a taxi driver	
12.	0	0	0	0	0		
13.	0		0	0	0	0	
14.	•	0	0	0	0	0	
15.	0	0	•	0	0	0	
Notes: One mark each. Responses must be indicated <u>clearly</u> .							

Grade 10, English, Sem. 2, 2016/17, 2nd Session: Marking Guide

	VOCABULARY 1 (2.5 mks)							
	services	loans	prizes	owners	products	aims	applicants	costs
1.	0	0	0	0	0		0	0
2.	0	0	0	•	0	0	0	0
3.	•	0	0	0	0	0	0	0
4.	0	0	0	0		0	0	0
5.	0	0		0	0	0	0	0
Note	Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .							

	VOCABULARY 2 (2.5 mks)						
6.	broa <u>dcast</u>	9.	indu <u>stry</u>				
7.	bl <u>ood</u>	10.	ca <u>tch</u>				
8.	na <u>tive</u>						
Note	es: Half-a-mark each. Spelling must be correct.						

				GRAMMAR 1	(2.5 I	mks)		
1.	0	where	0	when	•	what	0	why
2.	0	was done	0	has been done	0	is done	lacksquare	had been done
3.	0	Everybody	•	Nobody	0	Somebody	0	Anybody
4.	0	visit	0	visits	•	visiting	0	visited
5.		if	0	when	0	SO	0	but
Not	Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .							

Grade 10, English, Sem. 2, 2016/17, 2nd Session: Marking Guide

		r							
GR/	AMMAR 2 (2.5 mks)	READING 1 (5 mks)							
			Α	В	С	D	E	F	G
6.	than	1.	0	0	0	0	0		0
7.	to	2.	0	0	0	•	0	0	0
8.	and	3.	\bullet	0	0	0	0	0	0
9.	be	4.	0	\bullet	0	0	0	0	0
10.	is	5.	0	0	•	0	0	0	0
	<u>s</u> : Half-a-mark each. orrect, but ignore lowe			<u>Notes</u> : (<u>clearly</u> .	One mark e	ach. Resp	oonses mus	t be indicat	ed
				READING	i 2 (6 mks)				
6.	O educational dis	scussio	ns 🗨	• time			O com	municatior	1
7.	 LinkedIn 		C	> Youtu	lbe		O Tv r	iews	
8.	 build networks 		 talk about assignment reduce dropping out 						ig out
9.	 false information 	on	on O criminal attacks O using internet						
10.	O higher	o average lower							
11.	 avoiding 	 controlling reducing 							
<u>Note</u>	e <u>s</u> : One mark each. Re	espons	es must	be indicat	ed <u>clearly</u> .				
				READING	i 3 (9 mks)				
12.	Ernst Chain								
13.	Nobel Prize								
14.	He avoided media	he dis	liked inte	erviews					
15.	O business		C	⊃ chem	istry		 sport 		
16.	O Adelaide Univ	rersity		 Oxfor 	d University	1	O a Bri	tish drug co	ompany
17.	O Australia			North	Africa		O the L	Inited State	es
Note	<u>s</u> : One-and-a-half ma	rks ead	ch.						
<u>Qs 12-14</u> : (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the ' <u>not more</u> <u>than</u> <u>four</u> <u>words</u> '. HOWEVER, use common sense for slightly longer, but <u>obviously</u> <u>correct</u> answers.									
<u>Qs</u> 1	<u>15-17</u> : Responses mus	st be in	dicated <u>o</u>	<u>clearly</u> .					
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EITHER:

	WRITING 1 (5 mks) ('Information Points' option)
5	 Presents all the information fully and clearly. Writing is well-organised and coherent. Only minor language errors.
4	 Presents most of the information clearly enough. Language is mostly correct, despite a few noticeable errors.
3	 Presents a reasonable amount of information, but with some gaps or lack of clarity. Language is reasonably correct, but writing sometimes lacks coherence.
2	 Manages to present only a limited amount of information; important points are missing or unclear. Language contains frequent errors, some of which obscure meaning.
1	 A <u>very</u> feeble attempt at the task, presenting very little relevant information. Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task: EITHER</u> Irrelevant (Not related to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

	WRITING 2 (10 mks)
10	 Impact on intended reader is <u>very positive</u>. Writing clearly succeeds in achieving its purpose. Uses language which is appropriate to the reader and context. A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	 Impact on intended reader is <u>fairly positive</u>. Writing has reasonable success in achieving its purpose. There are clear attempts to use language appropriate to the reader and context. Grammar and vocabulary are reasonably correct, though limited in range.
6	 Impact on intended reader is <u>mixed</u>. Writing has partially achieved its main purpose, but: Some of the language used is inappropriate to the reader and context. There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	 Impact on intended reader is <u>rather negative</u>. Writing only has very limited success in achieving its purpose. There is little evidence of any attempt to use appropriate language. Grammar and vocabulary contain frequent serious errors.
2	 Impact on intended reader is <u>very negative</u>. Writing clearly fails to achieve its intended purpose. There is little evidence of any attempt to use appropriate language. The grammar and vocabulary used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
closir of the	<u>1</u> : The task is to write a letter / an e-mail , so students <u>must</u> include a greeting at the start <u>and</u> a ng at the end. If they do not, they will lose marks. <u>PROCEDURE</u> : Each marker marks the <u>content</u> e e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u> , act two marks from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

