

# Unit 1

1-4

## Teen Time

CB.P. 2-3 SB.P. 2-4



### Word time

The word	English meaning	Arabic meaning
teenagers	teens	المراهقون
adults	grown ups	البالغون
opinion	view	رأي
drugs	medicines	مخدرات - أدوية
favourite	most liked	المفضل
slim	thin	نحيف
mean	miser	بخيل
colourful	lots of colours	ملون - مزركش
difficult	hard	صعب
careless	negligent	مهمل
forgetful	can't remember	نسى
lid	cap	غطاء قلم
except for	a side from	ماعدا
rude	not polite	وقح - غير مهذب
different	varied	مختلف



features	important things that you notice	معالم
proud	pleased	فخور
shy	not outgoing	خجول
selfish	care his interest	أناني
curly	not straight ,with curves	مجعد
unique	very special and different	فريد من نوعه
altering	change	تغير
weight	load	وزن
diet	selection of food	حمية - وجبه
sick	ill	مريض
miserable	very sad	تعيس
neat	tidy	أنيق
tidy	organised	منظم - مرتب
horrible	bad	فظيع
scruffy	ragged	حقير
personality	what makes a person behave	شخصية
energy	spirit	طاقة - مقدره
active	always doing something	نشط
busy	active	مشغول





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quiet	calm	هادئ
kind	good	طيب
messy person	not tidy	فوضوي

## Regular verbs

### الأفعال المنتظمة

Present	Past	Past participle	Meaning
revise	revised	revised	يراجع
live	lived	lived	يعيش
enjoy	enjoyed	enjoyed	يتمتع بـ
look at	looked at	looked at	ينظر الي
hope	hoped	hoped	يأمل - يتمني
want	wanted	wanted	يريد
help	helped	helped	يساعد
smile	smiled	smiled	يبتسم
collect	collected	collected	يجمع
behave	behaved	behaved	يتصرف

## Irregular verbs

### الأفعال الغير منتظمة

Present	Past	Past participle	Meaning
find	found	found	يجد

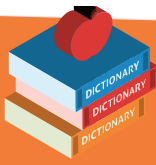


think	thought	thought	يفكر - يعتقد
learn	learnt / ed	learnt / ed	يتعلم
forget	forgot	forgotten	ينسي
spend	spent	spent	يقضي - ينفق
meet	met	met	يقابل
wear	wore	worn	يرتدي
lose	lost	lost	يفقد - يخسر
see	saw	seen	يري

## Adjectives

## الصفات

bald	أصلع	hairy	مشعر	rude	وقح
blond	أشقر	handsome	وسيم	smart	ذكي
boring	ممل	honest	أمين	scared	مرعوب
brave	شجاع	impolite	غير مؤدب	scruffy	وضيع
careful	حريص	intelligent	ذكي	slim	رشيق
clever	ماهر	jealous	غيور	tidy	منظم
colourful	ملون	lazy	كسول	tough	جاف
enthusiastic	متحمس	logical	منطقي	ugly	قبيح
fair	أشقر	moody	مزاجي		
friendly	ودود	pale	شاحب		



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## *The lesson in Points*

Teenagers all over the world like spending time with their friends.

They like to hang out.

In America , teens like hanging out at fast food restaurants and grabbing a bite to eat.

Brunei's teens like going to cinemas, shopping centres , cafes and bowling alleys and Jeruding Park.

others like hanging around shopping centres ,joining clubs or join organisations that organizes lots of expeditions.





## Language focus

### ① Subject pronouns

#### Pronouns الضمائر

We use a pronoun when we don't want to repeat a noun or a noun phrase.

تحل محل فاعل أساسي حيث أنه لا يمكن تكرار الاسم. ضمائر الفاعل تأتي في أول الجملة وقبل الفعل

\* ضمير المتكلم

I

أنا ضمير متكلم

#### \* ضمائر المفرد singular pronouns

He

هو تحل محل فاعل مفرد مذكر

She

هي تحل محل فاعل مفرد مؤنث

It

هو/هي تحل محل فاعل مفرد غير عاقل

#### \* ضمائر الجمع plural pronouns

We

نحن تحل محل أي فاعل + I

They

هم تحل محل فاعل جمع عاقل / غير عاقل

You

أنت / أنتم ضمير مخاطب



# Unit 1

## Exercise

### 1

*Complete with one word only :*

- ① Fatma has long hair. \_\_\_\_\_ combs it every day.
- ② The book is blue . \_\_\_\_\_ is not white.
- ③ Hany doesn't walk to school. \_\_\_\_\_ goes by bus.
- ④ Hena eats a lot of chocolate. \_\_\_\_\_ is fat.
- ⑤ Mona and Magda are twins . \_\_\_\_\_ are in the same class.
- ⑥ Do you like my dress ? \_\_\_\_\_ is my birthday present.
- ⑦ Muna and I are going to France. \_\_\_\_\_ are going to stay there .
- ⑧ There are a lot of birds in the tree. \_\_\_\_\_ are singing sweetly.
- ⑨ This is my rabbit . \_\_\_\_\_ has got long ears.
- ⑩ Fatma wasn't at school yesterday. \_\_\_\_\_ was at home.
- ⑪ Tamer doesn't feel well. \_\_\_\_\_ is in bed.
- ⑫ The children are crying . \_\_\_\_\_ are hungry.
- ⑬ Dina is ten today. \_\_\_\_\_ is going to have a big party.
- ⑭ Huda is fat. \_\_\_\_\_ is not thin.
- ⑮ Hany is my brother. \_\_\_\_\_ is ten years old.
- ⑯ The window is open . \_\_\_\_\_ is not closed.
- ⑰ The boy is not crying . \_\_\_\_\_ is laughing.
- ⑱ The books are not in the bag. \_\_\_\_\_ are on the shelf.



## Exercise

2

### GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

Complete the text. For each item, shade in the bubble  next to the correct option.

The teenage \_\_\_\_\_(1) is full of happiness, sadness, enjoyment and it can be \_\_\_\_\_(2) too. This is because in the teenage life that a \_\_\_\_\_(3) is subjected to physical growth, hormonal \_\_\_\_\_(4) and even dilemmas. They may be in a \_\_\_\_\_(5) of conflict like undergoing puppy love. This is only a normal part of life.

1.	<input type="radio"/>	life	<input type="radio"/>	body	<input type="radio"/>	spirit
2.	<input type="radio"/>	boring	<input type="radio"/>	interesting	<input type="radio"/>	tiring
3.	<input type="radio"/>	child	<input type="radio"/>	baby	<input type="radio"/>	teenager
4.	<input type="radio"/>	ideas	<input type="radio"/>	stability	<input type="radio"/>	changes
5.	<input type="radio"/>	stage	<input type="radio"/>	level	<input type="radio"/>	age





# Unit 1

## Exercise

### 3

#### GRAMMAR/VOCABULARY 2 (Items 6-10) (2½ marks)

Complete each sentence with **ONE** word only.

- 6 Sara did not come \_\_\_\_\_ she was not feeling well.
- 7 \_\_\_\_\_ she arrived, Ali was the first to speak to her.
- 8 That's my brother \_\_\_\_\_ the woman next to him is his wife.
- 9 She began \_\_\_\_\_ cry as the film ended so sadly.
- 10 Our dog likes to play in the garden \_\_\_\_\_ our cat likes to stay in the house.

## Exercise

### 4

#### GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

Complete the text. For each item, shade in the bubble  next to the correct option.

Mamdouh is giving \_\_\_\_\_ (11) party at home. \_\_\_\_\_ (12) has invited some \_\_\_\_\_ (13) his friends. \_\_\_\_\_ (14) party will be \_\_\_\_\_ (15) five o'clock in the afternoon. Mamdouh is giving this party \_\_\_\_\_ (16) of his success. He has high



marks and \_\_\_\_\_(18)parents are very happy. His father will give him a \_\_\_\_\_(19). His relatives and friends will also bring him some presents. His mother has made some cakes for\_\_\_\_(20). He says that it will be a good party.

11.	<input type="radio"/>	a	<input type="radio"/>	an	<input type="radio"/>	the	<input type="radio"/>	more
12.	<input type="radio"/>	She	<input type="radio"/>	They	<input type="radio"/>	He	<input type="radio"/>	Him
13.	<input type="radio"/>	off	<input type="radio"/>	on	<input type="radio"/>	about	<input type="radio"/>	of
14.	<input type="radio"/>	Some	<input type="radio"/>	The	<input type="radio"/>	A	<input type="radio"/>	An
15.	<input type="radio"/>	at	<input type="radio"/>	in	<input type="radio"/>	of	<input type="radio"/>	to
16.	<input type="radio"/>	so	<input type="radio"/>	because	<input type="radio"/>	to	<input type="radio"/>	too
17.	<input type="radio"/>	got	<input type="radio"/>	gets	<input type="radio"/>	getting	<input type="radio"/>	get
18.	<input type="radio"/>	him	<input type="radio"/>	he	<input type="radio"/>	his	<input type="radio"/>	her
19.	<input type="radio"/>	lie	<input type="radio"/>	present	<input type="radio"/>	word	<input type="radio"/>	kick
20.	<input type="radio"/>	them	<input type="radio"/>	their	<input type="radio"/>	theirs	<input type="radio"/>	them

## Exercise

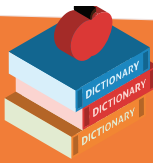
5

### GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

*Complete the text. For each item, shade in the bubble  next to the correct option.*

\_\_\_\_\_ (1) we are born with these \_\_\_\_\_ (2) differences, some people try to \_\_\_\_\_ (3) themselves by altering the length, colour or style of their hair. Some people also try to change their by \_\_\_\_\_ (4) dieting and controlling the food they eat.

However, you can make \_\_\_\_\_ (5) sick by not eating enough



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1.	<input type="radio"/>	Although	<input type="radio"/>	But	<input type="radio"/>	So
2.	<input type="radio"/>	same	<input type="radio"/>	similar	<input type="radio"/>	unique
3.	<input type="radio"/>	changes	<input type="radio"/>	change	<input type="radio"/>	changed
4.	<input type="radio"/>	weight	<input type="radio"/>	length	<input type="radio"/>	height
5.	<input type="radio"/>	himself	<input type="radio"/>	myself	<input type="radio"/>	yourself

## Exercise

### 6

#### GRAMMAR/VOCABULARY2 (Items 6-10) (2½ marks)

Complete each sentence with **ONE** word only.

- 6 That's my brother. \_\_\_\_\_ name is Hany.
- 7 Ahmed is the student . \_\_\_\_\_ wrote the story.
- 8 Fatma \_\_\_\_\_ already decided what to cook before she returned home.
- 9 The boy fell and hurt \_\_\_\_\_ .
- 10 \_\_\_\_\_ will you go?! On Tuesday.



## Exercise

7

### GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

Complete the text. For each item, shade in the bubble  next to the correct option.

In my \_\_\_\_\_, (11) women and teenagers should not use skin-whitening \_\_\_\_\_ (12) because they are \_\_\_\_\_ (13) for your skin. In my \_\_\_\_\_ (14) the colour of people's skin is not important. I think that teenagers around the world should \_\_\_\_\_ (15) concentrating on what they look like on the \_\_\_\_\_ (16). In my view, who you are on the inside and how you \_\_\_\_\_ (17) with other people is \_\_\_\_\_ (18) important than \_\_\_\_\_ (19) you look \_\_\_\_\_ (20).

11.	<input type="radio"/>	say	<input type="radio"/>	think	<input type="radio"/>	opinion	<input type="radio"/>	tell
12.	<input type="radio"/>	creams	<input type="radio"/>	ice	<input type="radio"/>	scream	<input type="radio"/>	fame
13.	<input type="radio"/>	safety	<input type="radio"/>	dangerous	<input type="radio"/>	safe	<input type="radio"/>	fade
14.	<input type="radio"/>	view,	<input type="radio"/>	views	<input type="radio"/>	viewer	<input type="radio"/>	frame
15.	<input type="radio"/>	stopping	<input type="radio"/>	stops	<input type="radio"/>	stopped	<input type="radio"/>	stop
16.	<input type="radio"/>	insides	<input type="radio"/>	outsides	<input type="radio"/>	outside.	<input type="radio"/>	inside
17.	<input type="radio"/>	behave	<input type="radio"/>	say	<input type="radio"/>	tell	<input type="radio"/>	fear
18.	<input type="radio"/>	least	<input type="radio"/>	most	<input type="radio"/>	The more	<input type="radio"/>	more
19.	<input type="radio"/>	what	<input type="radio"/>	where	<input type="radio"/>	how	<input type="radio"/>	when
20.	<input type="radio"/>	likes	<input type="radio"/>	liking	<input type="radio"/>	like	<input type="radio"/>	lliked