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تفاصيل الملخص ←

English grade 8 Skills B...

English 

15 July, 2018 

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- | | | |
|-------------------------------|---|--|
| 2) Surname | → | b) When were you born? |
| 3) First name | → | c) Where were you born? |
| 4) Date of birth name? | → | d) What's your first name? |
| 5) Place of birth name? | → | e) What's your family name? |
| 6) Tel.no. | → | f) Where do you live? |
| 7) Hobbies/interests doing in | → | g) What do you like doing in your free time? |

Unit 3 Inventors and Inventions

1 Intissar is deciding which word to use in the following passages. Read the passages and fill in the blanks with the correct word.

design (v) design (n) invention (n) invent (v) process (n) materials (n) inventor (n)

Wood, card, bottles, screws and nuts are examples of **materials** you will need to make something.

Light bulbs, radios, cars and aeroplanes are different types of **invention**.

An **inventor** is a person who has good ideas and makes new

The sequence of steps we follow when we make something like a balloon rocket or paper is called a **process**.



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To **design** is the process of planning and making detailed drawings.

To **invent** something means to make something new that has not been made before.

A **design** is a detailed drawing.

2 Sort the words into countable and uncountable nouns and write them in the correct place

Wire/ screw/ nail/ paper/ balloon/ wood/ stick/ spring string/ glass/ metal/ bottle/ cardboard/ fabric

Countable

Uncountable

language focus

Countable nouns can be singular or plural.

banana, bananas

Uncountable nouns have one form only.

rice or glue

subjects and objects

The subject usually comes before the verb. The subject does the

 object usually comes after the verb and receives the action.

3 Read the language focus box and then circle the subject and underline the object in the sentences below.



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Knowledge is Power



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- In 1903, Edward Binney invented crayons.
- In 1904, Thomas Sullivan invented the tea bag.
- In 1919, Charles Strite invented the pop-up toaster.
- In 1980, Tim Berners-Lee invented the World Wide Web.

language focus

the passive

To form the passive, we put the object in the position of the subject.

We use the passive when we want to focus on what happens more than on the person who makes it happen. Sometimes the person is left out of the passive sentence. It is usually used for news reports, signs and scientific descriptions.

The boy wrote the story. (The boy is more important.)

The story was written by the boy. (The story is more important.)

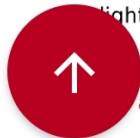
He stuck the straw on the balloon. (The person is important.)

The straw was stuck on the balloon. (The person is not important.)

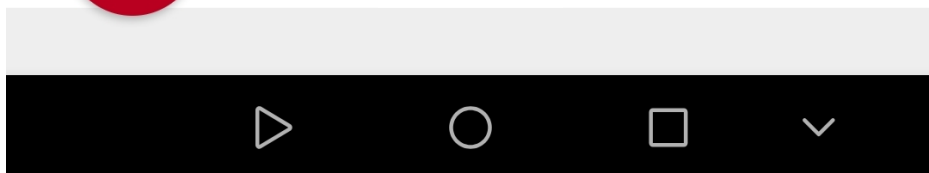
We form the passive with the verb be (is/was, are/were) and the past participle of the verb.

object + be + past participle of verb

light bulb + was + invented



and tick the passive sentences.





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Paper was invented by Ts'ai Lun ✓

The Wright brothers made the first aeroplane.

The light bulb was invented in 1887. ✓

Traffic lights were invented in 1923 by Garrett Morgan. ✓

In 1929, the first robot was built. ✓

Carl Magee invented the first parking meter in 1935.

The crossword was invented in 1913 by Arthur Wynne. ✓

5 Quickly read the following sentences. Then, look at the numbered paragraphs from the Wrong Right Inventor story the Classbook. Then, decide which of the following sentences best describes each paragraph. Write the number of the paragraph in the space provided.

a. Intissar carried on making inventions.


b. There was a bicycle race.


c. She made a cleaner for her parents.

d. The monkey was holding the box.

e. Intissar liked collecting things.

f. A monkey had escaped from a private zoo.

 musical jewellery box didn't open.

 made a motor for the bicycle.

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6 The following sentences are about the Wrong Right Inventor story. Quickly read through the story, and decide if the sentences are true or false. Then circle the correct answer.

Intissar is a girl who likes collecting shells and toys. true
false

Intissar's grandparents think Intissar should become an inventor.
true false

Intissar makes a musical box for her mother.
true false

Intissar's parents think she will become better at inventing.
true false

Intissar's brother nearly hits a camel.
true false

The family catch the escaped monkey using the cleaner.
true false

7 Sort the words below into nouns, verbs, adjectives and adverbs. Some words can be put into more than one column.

Black/ cat/ run/ quietly/ blow up/ balloon/ red/ carefully/ drive/ car/ quickly/ fast/ stick/ paper/ large/ cut/ wood/ strong/ recently/ tie up/ long/ string/ slowly/ kite/ forest/ fly/ away/crash

nouns verbs adjectives adverbs

8 Order the following sentences. Look at Vinh Dan's letter on your book to help you sequence the events.

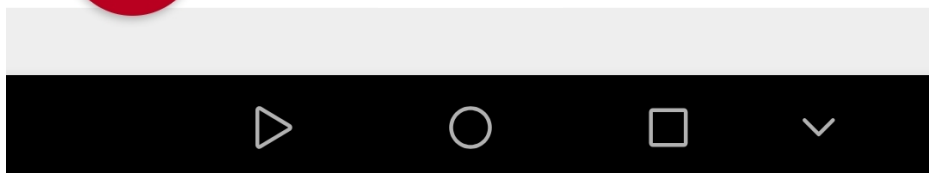
↑ Cans were collected from family and home,

Cans were flattened and cut to plan,

To give as presents with best wishes.

↓

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The cans were polished when finally finished,
The cans were washed and dried in the sun,
From ideas collected throughout the land,

Self-study activities

Choose the correct quantifier and write it in the sentence

- a) Please can I have some nails? [some a a piece of]
b) Please can I have lots of wire? [two lots of several]
c) Please can I have a piece of wood? [a couple of a
packet of
a piece of]
d) Please can I have a bag balloons? [a bag of a a piece of]
e) Please can I have a stick. [a couple of several a]

Look at the sentences and rewrite them in the passive.

A Willis Carrier invented the air conditioner in 1902.

the air conditioner was invented in 1902 by Willis Carrier

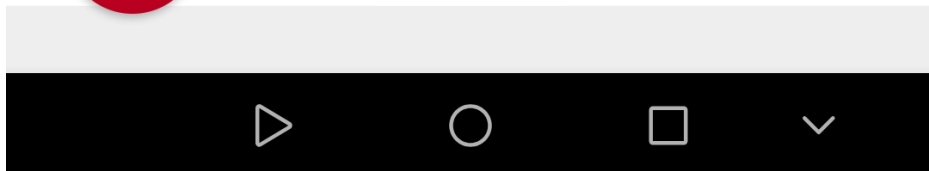
b) The teacher made the bottle rocket.

the bottle rocket was made by the teacher.

c) A boy blew up the balloon.

the balloon was blown by the boy.


d) Vinh Dan drew the plan.




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the plan was drawn by Vinh Dan

These sentences are in the passive. Rewrite them to emphasise the person who does the action.



A The air conditioner was invented by Willis Carrier.

b) The story was written by Ahmed.

c) The "Test-Fast-Tera" machine was invented by an Egyptian woman.

d) The mouse was chased by the cat.

e) The food was made by his mother

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▶ ○ □ ∨

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Unit 4 Great Cities

1 Read the following clauses and complete the second half of each sentence by adding a contrasting clause

- 1 Mexico City is noisy, **but** it is nice
- 2 Reykjavik is cold, **but very** attractive
- 3 Tokyo is big, **but easy** to tour

2 There are many words that can be used to contrast ideas. These include however and although. First, circle the contrasting word in each of the following sentences and then underline the contrasting idea

1 Although the pollution is bad, there are many good things about Mexico City.

↑ Summers are too hot to walk outside. However, the cooler are very nice.

↓ The weather is cold, although you can keep warm by visiting one of the many famous swimming pools, or Hot Pots.