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English grade 8 Skills B...

English 

15 July, 2018 

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English 

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Book	go	boring
Chess	play	dangerous
boat	make	dark

Underline the words with an /ei/ sound.

Sail/ pray/ say/ bad/ park/ make/ play/ quite/ May/ easy/ really/
said

Unit 2 Creature Features

Read Sami's e-mail to Robert. Find the words and write them

Example has been done for you.

↑

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To: robert@itc.com

From: sami@itc.com

Subject: Animals

Hi Robert,

How are you? I hope you are well. It's getting cooler here and I'm really looking forward to the winter and playing outside more. What's the weather like in England?

We're starting a new topic at school all about animals. I studied endangered animals last year and it was very interesting. I learned about lots of extinct animals like dodos and quaggas. They became extinct because they were hunted but now I think the main dangers to wildlife are pollution, accidents and loss of habitat.

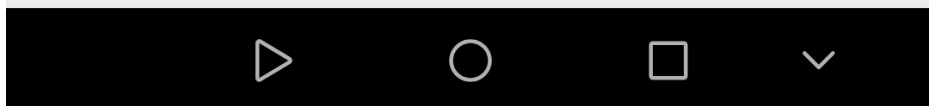
I think loss of habitat is a very important issue now. There are flamingoes and some rare birds living on the beach near my house but next year there is a plan to build a hotel there. I wonder what will happen to the birds when they lose their habitat. Are there endangered animals in England? How do you protect them?

This time we are going to learn a little bit about zoos and how they help protect rare species of animals. I think it will be interesting. Have you got a zoo near you in England? There isn't a zoo in Oman but there is a sanctuary for Arabian oryx at Jiddat Al Harasees. If you visit a zoo, please can you send me some leaflets or information?

all for now. Write back soon,



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- an adjective that means in danger. **endangered**
- an adjective that describes an animal which does not live on the planet anymore. **extinct**
- a verb that means to chase and kill an animal. **HUNT**
- a noun that is something which can make the land, air or water dirty. **Pollution**
- an adjective that describes an animal which is difficult to find because there is only a small number left. **rare**
- a verb that means to keep something safe and away from danger **protect**

language focus**clauses**

A clause can be part of a sentence or a whole sentence.

It is a group of words containing a verb.

A main clause is the most important clause in a sentence.

A caracal eats shrikes and shrikes eat grasshoppers.

_____ clause _____ clause

_____ conditional sentence has two clauses.

_____ rains, you'll get wet.

_____ if clause _____ main clause



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The if clause describes a possible situation in the future.

The main clause describes the result of the if clause.

2 Look at the food web in activity 1 on page 12 of your Classbook. complete the sentences, Then read the language focus box about clauses, and underline the verbs.

Caracal lynx eat . They also eat **gecko** and **snake** .

Caracal lynx don't eat **grasshopper** .

Snakes and **eagles** eat geckos.

Shrikes eat **grasshopper** and **gecko** but they don't eat .

If we destroy the vegetation, the **grasshopper** will have nothing to eat.

If we kill the snakes, the **gecko** population will grow.

language focus

conjunctions

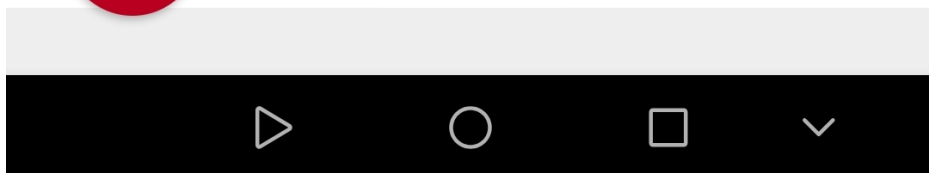
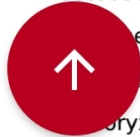
We use conjunctions to join clauses or sentences.

because is a conjunction.

because is used to give a reason.

because the lynx is happy. He feels safe.

because the lynx is happy because he feels safe.



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When we join clauses or sentences with **because** we don't usually use a comma.

3 Write **but** or **because** in the language focus box.

because gives a reason for the main clause.

but gives a contrast to the main clause.

We usually use a comma before **but** .

We don't usually use a comma with **because** .

4 Write **but** or **because** so that these sentences make sense.

The enclosures are big **because** animals need space to exercise.

There are places to eat and rest **because** visitors spend all day at the zoo.





It is wonderful seeing birds, **but** it is sad they can't fly.

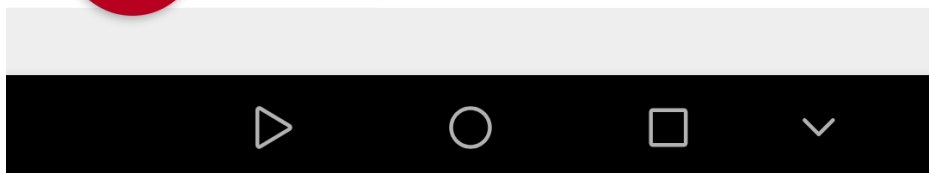
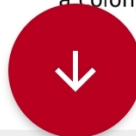
Tickets are expensive, **but** the money is used for conservation projects.

I liked the gift shop, **but** I didn't like the prices.

My children liked the playground, **but** I thought it was dangerous

5 Write the sentences correctly and then circle the group nouns

-  of elephants
-  of wolves
-  of dolphins
-  a colony of bats



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- a band of gorillas
- a pride of lions
- a troop of kangaroos

6 Use the words provided to write two comparative sentences and two superlative sentences for each group of words. The first one has been done for you.

- 1 horses/ boring/ zebras
- 2 dinosaurs/ amazing/ frogs
- 3 elephants/ expensive/ hippos

1 Horses are more boring than zebras.
Zebras are less boring than horses.
Horses are the most boring.
Zebras are the least boring.

2 dinosaurs are more amazing than frogs
frogs are less amazing than dinosaurs.
Dinosaurs are the most amazing.

3 elephants are more expensive than hippos
hippos are less expensive than elephants.
Elephants are the most expensive.



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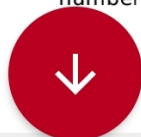
Self-study activities

Complete the conditional sentences using the words in brackets

1. If I feel unwell, I will stay at home (home / stay)
2. if you go to the Jiddat Al Harasees , you will see oryx. (the Jiddat Al Harasees / go)
3. If you push that window, it will break (break)
4. if you don't exercise , you will have a healthy heart. (exercise)
5. If you go to the zoo, you will see animals (see / animals)
6. if you join the organisation , you will help conserve animals. (join / organisation)

Write sentences with used to. Start with the words provided

- 1.They/go they used to go to Salalah
2. He/like he used to like riding bikes
3. I/be scared of I used to be scared of bats
4. We/enjoy we used to enjoy swimming
5. Omanis/live/round houses Omanis used to live in round houses.

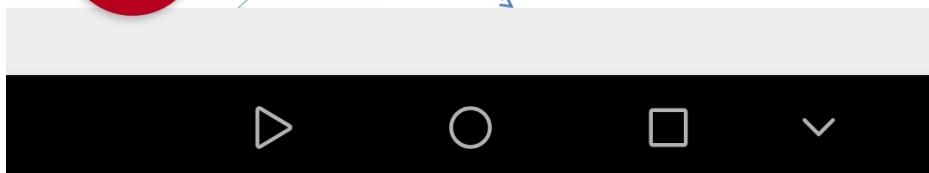


Match the expressions on the left with the questions

1) Address number?

a) What's your phone

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- | | | |
|-------------------------------|---|--|
| 2) Surname | → | b) When were you born? |
| 3) First name | → | c) Where were you born? |
| 4) Date of birth name? | → | d) What's your first name? |
| 5) Place of birth name? | → | e) What's your family name? |
| 6) Tel.no. | → | f) Where do you live? |
| 7) Hobbies/interests doing in | → | g) What do you like doing in your free time? |

Unit 3 Inventors and Inventions

1 Intissar is deciding which word to use in the following passages. Read the passages and fill in the blanks with the correct word.

design (v) design (n) invention (n) invent (v) process (n) materials (n) inventor (n)

Wood, card, bottles, screws and nuts are examples of **materials** you will need to make something.

Light bulbs, radios, cars and aeroplanes are different types of **invention**.

An **inventor** is a person who has good ideas and makes new

The sequence of steps we follow when we make something like a balloon rocket or paper is called a **process**.