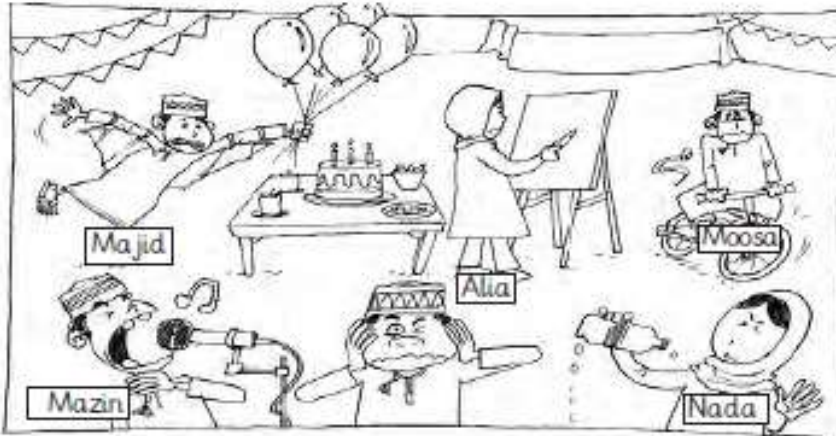


UNIT 1

1 Write about the picture.

What can't they do?



sing

cycle

fly

drink

draw

Mazin can't sing.

Majid can't fly.

Nada can't drink.

Moosa can't cycle.

Alia can't draw.

2 Write the words in alphabetical order.



scissors



table



bin



fan



chair



glue



whiteboard



pencil

- 1 bin
- 2 chair
- 3 fan
- 4 glue
- 5 pencil
- 6 scissors
- 7 table
- 8 whiteboard

1 Write the sentences again with an apostrophe.



I am brushing my teeth.

I'm brushing my teeth.



He is praying.

He's praying.



They are playing volleyball.

They're playing volleyball.

2 Sort the oo sounds.

cook

food

look

balloon

moon

took

spoon	book
food	cook
balloon	took
moon	look

1



Explore! Read the sentences.

How do we talk about what people are doing?

I am wearing a t-shirt and jeans.

I am standing on a ball.

I am holding ten plates.

He is feeding fish to the penguins.



He is standing on a ball.



2

Add **ing** to the verbs and write about the pictures.

play

wear

eat

sleep

fish

talk



1. The parents are talking.

2. The boy is playing football.

3. The grandad is sitting on a chair.

4. The father is wearing a cap.

5. The grandmom is fishing.

4

6. The child is sleeping.

The girl is reading a book.

1 Write the adjectives.

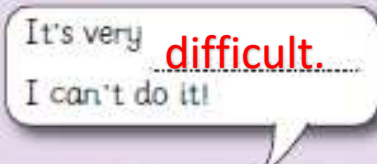
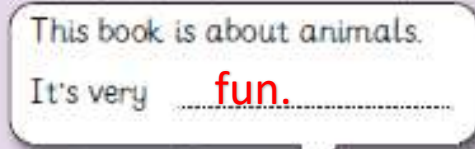
boring

interesting

easy

difficult

fun





1

Explore! Look at the table.

make	write	smile	move	dance
making	writing	smiling	moving	dancing

What happens when we add **ing** to verbs ending with **e**?

2 Choose the verb and write a sentence.

make
write
dance



Salma is dancing.

dance~~e~~ = dancing

write
dance
make



Huda is writing.

write = writing

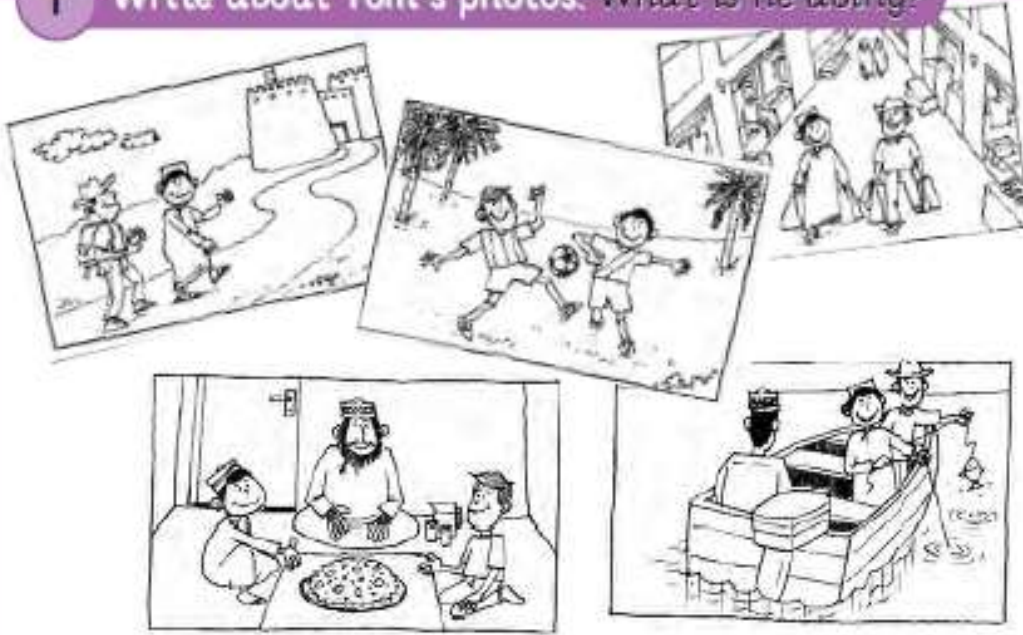
write
smile
move



Ahmed is smiling.

smile = smiling

Write about Tom's photos. What is he doing?



Tom's holiday

Tom is visiting a fort.

He is playing football.

He is doing shopping.

He is fishing.

He is eating food.

He is walking on the beach.

He is talking about a fort.

He is guiding a tourist.

He is buying clothes.

He is having lunch.

Homework

1 Write the names in alphabetical order.



- 1 Alia
- 2 Fatma
- 3 Mohammed
- 4 x
- 5 x
- 6 x
- 7 x
- 8 x
- 9 x
- 10 x

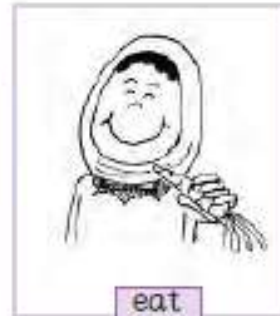
2 Write sentences. What are they doing?



cycle

He is cycling.

She is eating.



eat

He is smiling.



smile

She is singing.



sing

UNIT 2

1



Explore! Read and sort the words.

circle can clock cat face ice
dance cycle cup colour pencil clown

s sound circle face ice dance cycle pencil

k sound can clock cat cup colour clown

When does c make an s sound?

2 Choose two words and write them in sentences.

1. The cat can dance on ice.
2. Draw a face with a pencil.

3 Write some sentences about your family.

I like my	brother sister aunt uncle cousin	because	he's she's	kind happy clever funny
-----------	--	---------	---------------	----------------------------------

1. I like my brother because he's clever.
2. I like my aunt because she's kind.
3. I like my cousin because he's clever.
4. I like my brother because he's funny.
5. I like my sister because she's happy.

1 Read the poem.



2 Write the Opposite words.

thin **fat**

long **short**

curly **straight**

small **big**

high **low**

new **old**

1



Explore! Look at the tables.


~~r~~y = ti

~~t~~y = ti

~~l~~y = li

~~f~~y = fi

consonant + y	
singular	plural
story	stories
party	parties
family	families

vowel + y	
singular	plural
monkey	monkeys
key	keys
eye	eyes

ey

oy

ay

uy

When do we change y to ies?

2

Write the plural words.

donkey

strawberry

baby

toy

boy

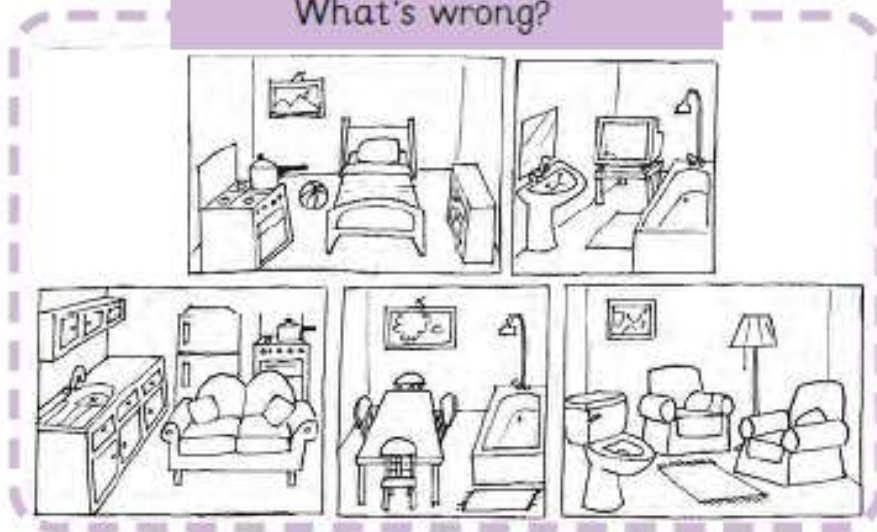
butterfly

The donkeys are eating strawberries.The babies like their toys.The boys are watching the butterflies.

UNIT 3

1 Write about the house.

What's wrong?



Sofas don't go in the kitchen.

Cooker doesn't go in the bedroom.

Toilet doesn't go in the sitting room.

TV doesn't go in the bathroom.

Bath doesn't go in the dining room.

2 Find and sort the g words.



Yesterday, the zookeeper didn't close the zoo gates. Now, there is a large giraffe and a big kangaroo in my garden. They like grass, oranges and vegetables, but they don't like meat and rice. They aren't dangerous, but I hope the zookeeper comes soon!

g sound	j sound
_____	_____
_____	_____
_____	_____
_____	_____

1 Explore! Look at the verbs. When do we add s?

I eat eggs for breakfast. We eat eggs for breakfast.

He eats eggs for breakfast.

They eat eggs for breakfast.

It eats eggs for breakfast.

She eats ice cream for breakfast.

2 Write the verbs.

iron pray play sweep

She prays five times a day.

I sweep the floor every day.

On Friday, we play in the park.

Biff irons his clothes on Friday.



Explore!

When do we add **ves** to words?



2

Write the plural words.

knife

leaf

scarf

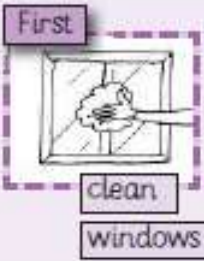
shelf



On Thursday my robot always sweeps the leaves and washes my scarves. It puts knives and forks in the cupboard and it cleans the shelves. It's a busy robot!



Write.



First, I clean the windows.



Next, I Hoover the sofa.



Then, I sweep the floor.



Finally, I wash the floor.

Write about your robot.

My robot

My robot cleans my room.

It washes my clothes.

It cleans the floor.

It waters the garden.

It sweeps the leaves.

It washes the dishes and knives.

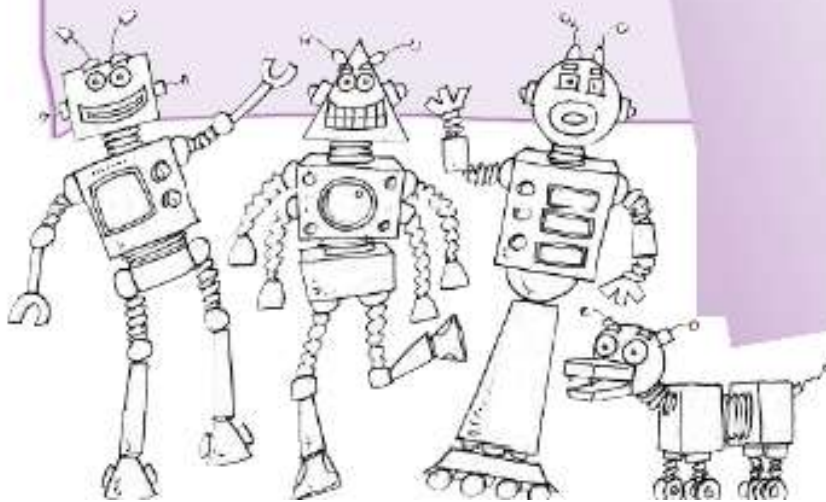
It hovers the rug.

It makes coffee and tea.

It goes shopping.

It tells me stories.

It feeds my cat.



Homework

1 Find 7 objects.

o	t	e	a	l	a	m	p
s	o	f	a	m	k	f	e
h	i	l	b	e	d	r	s
o	l	o	a	f	t	i	w
s	e	o	t	e	n	d	e
e	t	p	h	r	u	g	p
c	o	o	k	e	r	e	r



lamp



bed

bath



toilet



fridge

rug



cooker

sofa



2 Write the verbs.

walk

write

play

listen

She writes in her book every day.

I always listen to the radio at 7 o'clock.

They sometimes play volleyball in the afternoon.

He usually walks to school on Sunday.

3 Write the steps.

How does Max get dressed for football?



First



puts on shorts

First, he puts on his shorts.

Then



puts on shirt

Then, he puts on his shirt.

Next



puts on socks

Next, he puts on his socks.

Then



puts on boots

Then, he puts on his boots.

Finally



puts on gloves

Finally, he puts on his gloves.

UNIT 4



1

Explore! Read and say the words.



What sound does **tion** make?

2

Write the **tion words.** descriptions questions instructions



What are you learning in English?

Every day the teacher asks us **questions** and we answer them. We read the **instructions** for activities and we write **description** of people, animals and houses.

3

Write sentences.



There is a farmer, but there isn't a **teacher**.

There are houses, but there aren't police stations.

There is a doctor, but there isn't a nurse.

24

There are pictures, but there isn't a description.

Write.



arrives he 8 o'clock at

He arrives at 8 o'clock.



on he bottles shelves the puts the

He puts the bottles on the shelves.



tins sticks prices the he on

He sticks prices on the tins.



the works till he at

He works at the till.



5 o'clock he at home goes

He goes home at 5 o'clock.

1 Do an interview.



- ① What is the name of your job? **doctor**
- ② Where do you work? **in a hospital**
- ③ What time do you start work? **at 6 o'clock**
- ④ What time do you finish work? **at 2:30**
- ⑤ Do you work inside or outside? **inside**
- ⑥ Do you wear a uniform? **Yes**
- ⑦ Do you like your job? **Yes** Why? **I help people**
- ⑧ What do you do in your job? **I check sick people and give them medicine.**
- ⑨ Other information. **meet a lot of people, talk to them
make people happy**

2 Make a Jobs Book.

- 1 Write about a job in your family.
Use page 77 of your Classbook and your interview sheet.
- 2 Read and check your writing for spelling, capital letters and full stops.
- 3 Put your name at the bottom of the page.
- 4 Give your writing to your teacher. Your teacher will make it into a book.

1



Explore!

 Look at the verbs.

On Thursdays I always **clean** my room. I usually **play** football and I always **visit** grandma.



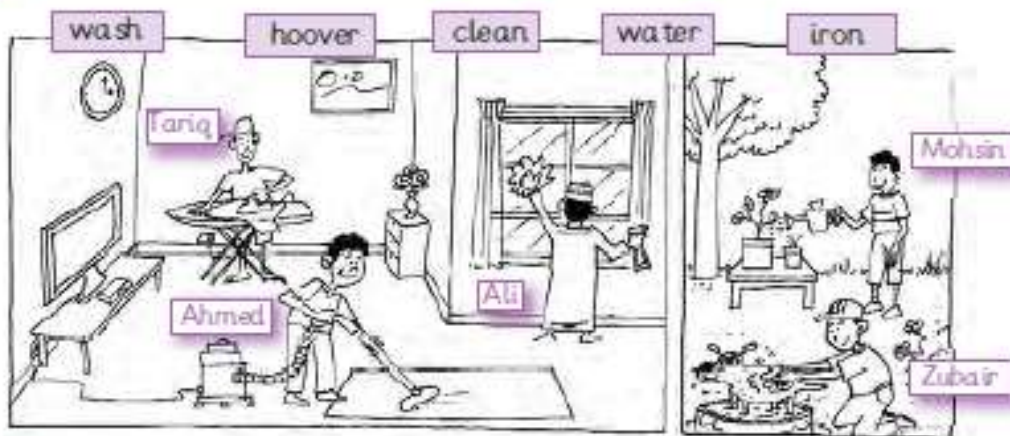
Yesterday, I **cleaned** my room at 10 o'clock. Then, I **played** football. At 5 o'clock, I **visited** grandma.



When do we add **ed** to verbs?

2

What work did they do yesterday?



- ① Ahmed **hoovered** the rug.
- ② Mohsin **watered** the plants.
- ③ Zubair **washed** the dog.
- ④ Tariq **ironed** his shirt.
- ⑤ Ali **cleaned** the window.

Homework

1 Read and write the jobs.

1 I don't wear a uniform. I work outside in the garden. I water plants. I'm a **farmer**.

2 I am always working. I don't wear a uniform. I look after the family and our home. I'm a **housemaid**.

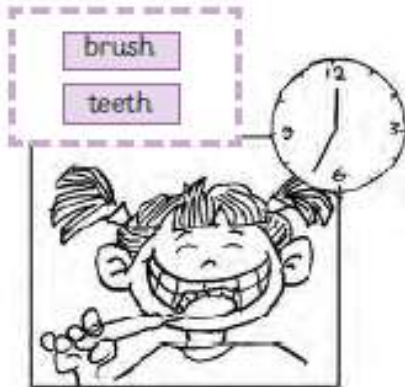
3 I wear a uniform and I usually work in a clinic or a hospital. I help the doctor look after sick people. I'm a **nurse**.

4 I wear a uniform. Sometimes I work inside and sometimes I work outside. I keep people safe in their towns and villages and on the roads. I'm a **policeman**.

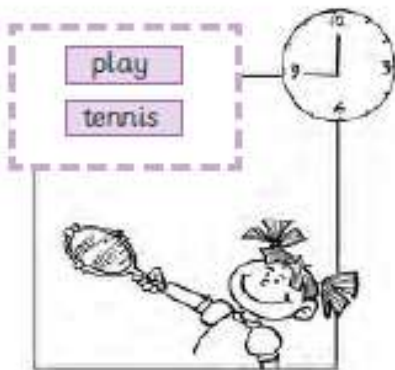
5 I sell food, boxes of soap, toothpaste, brushes and other things. I work inside and I don't usually wear a uniform. I'm a **shopkeeper**.

6 I work outside. Sometimes I work at night. I don't have a uniform, but I've got a boat. I'm a **fisherman**.

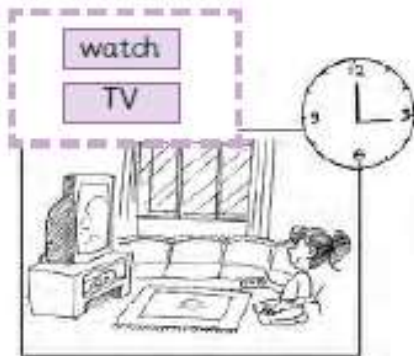
2 Write about what Kate did yesterday.



At 7 o'clock she brushed
her teeth.



At 9 o'clock she played tennis.



At 3 o'clock she watched TV.

UNIT 5



1 Explore! Read and say these words.

como

knife

two



What is special about the letters in the words?

2 Write the words.

write

wrong

climb

knee

thumb

- ① It is in the middle of your leg. **knee**
- ② You can do this with a pencil. **write**
- ③ It is part of your hand. **thumb**
- ④ You can do this up a tree. **climb**
- ⑤ It is not right. **wrong**

3 Write about yourself.

I do a lot of things every day. I **sleep** for **8** hours.

I go to school for 6 hours.

I watch television for an hour.

I do my homework for 2 hours.

I help my family for 3 hours.

30 **I pray for 3 hours.**

sleep

go to school

watch television

do my homework

help my family

pray

1 Follow the carbohydrates. Help the bee find his friends.

A honeycomb grid containing the following food items:

- Row 1: orange, egg, tomato
- Row 2: potato, cheese, meat, carrot
- Row 3: flour (highlighted), rice, fish, potato, bread
- Row 4: butter, oil, bread, pasta, butter
- Row 5: banana, chicken, apple, flour, chicken
- Row 6: fish, date, rice, carrot

2 Write a paragraph about Healthy Hakim.

He Hakim	washes has brushes doesn't eat	his teeth a shower lots of cake his hands	every day before eating after eating
-------------	---	--	--

Hakim washes his hands before eating.
 He brushes his teeth after eating.
 He has a shower every day.
 He doesn't eat lots of cake.

.....



1 Write. What do you think Healthy Hakim is saying?

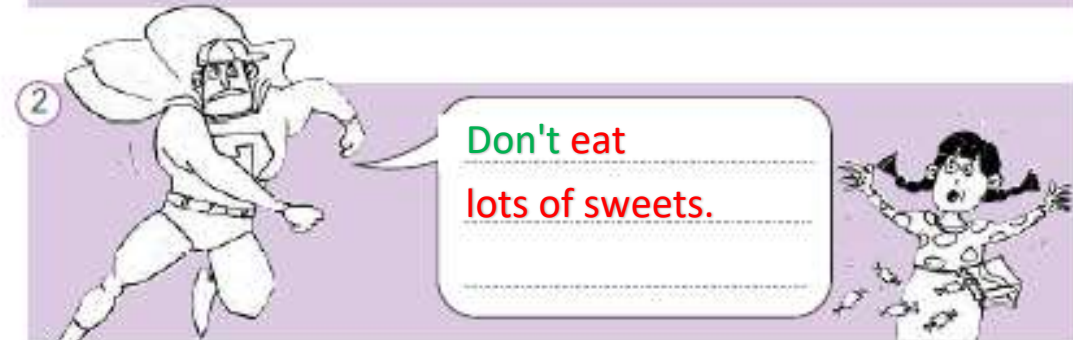
1



Don't ...eat
lots of cake.

A superhero character with a cape and a 'H' on his chest is flying towards the right. On the right, a man is sitting at a table eating a large cake, with several pieces of cake scattered on the floor around him.

2



Don't eat
lots of sweets.

The superhero character is running towards the right. On the right, a girl is sitting on the floor eating sweets, with many sweets scattered around her.

3



Don't eat lots of
biscuits.

The superhero character is running towards the right. On the right, a man is sitting at a table eating biscuits, with several biscuits scattered on the floor around him.

4



Don't eat lots of
jelly.

The superhero character is running towards the right. On the right, a man is sitting at a table eating jelly, with several pieces of jelly scattered on the floor around him.

Homework

1 Read and write Do or Don't.

- ① **Do** wash your hands before you eat. ✓
- ② **Don't** eat with dirty hands. ✗
- ③ **Don't** go to bed late at night.
- ④ **Do** brush your teeth after you eat.
- ⑤ **Don't** eat lots of sweets and biscuits.
- ⑥ **Don't** watch a lot of TV every day.

2 Write sentences about Soot.



Soot eats for an hour.



He sleeps for 9 hours.



He plays for 2 hours.

3 Read about the food. Who eats a balanced diet?



On Wednesday, Tom eats some pasta, some rice, some bread and some cheese.



On Wednesday, Bill eats some bread, some rice and some meat.



On Wednesday, Kate eats some bread and butter, an orange and some chicken.



On Wednesday, Sally eats some pasta, some bread, some cheese and two eggs.

X eats a balanced diet.

4 Tell your family what these words mean in Arabic.

exercise

healthy

carbohydrates

leaflet

protein

before

paragraph

fats

after

vitamins


UNIT 6

1 Read and answer the questions.

Dinosaurs

Dinosaurs were amazing animals. They lived on Earth millions of years ago. Some dinosaurs were huge and some were small. All dinosaurs had straight legs which started under their bodies. The biggest dinosaurs ate plants and they usually walked on four legs. Some dinosaurs ate meat. These dinosaurs usually had big teeth, sharp claws and they ran very fast on two legs.



- Were all dinosaurs big?
- Which picture shows a dinosaur? 
- What did the biggest dinosaurs usually eat?
- What meat do you think dinosaurs ate?

2 Read and write the numbers.

one										1
ten									1	0
three hundred								3	0	0
nine thousand							9	0	0	0
ten thousand						1	0	0	0	0
four hundred thousand					4	0	0	0	0	0
eight million	8	0	0	0	0	0	0	0	0	0

3 Read the sentences.

The heaviest dinosaur weighed about 100,000 kilogrammes.

There were about 700,000 different types of dinosaur.

The first dinosaurs appeared about 230,000,000 years ago.

1



Explore!

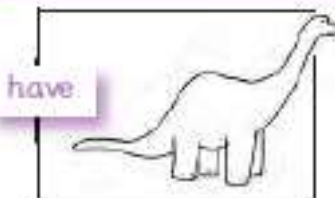
Find the past tense verbs in activity 1 on page 37.

Write them in the table.

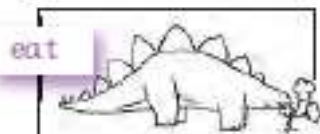
End with ed	Don't end with ed
walked	ate
started	had
lived	ran
	were

2

Use the verbs to write about the dinosaurs.



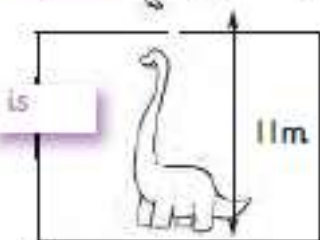
1. This dinosaur **had** four legs.



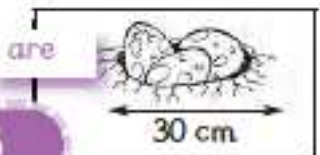
2. **It ate** plants.



3. **It ran** very fast.



4. **It was** 11 metres high.



5. **It ate** meat. The eggs **were** 30 cm wide.

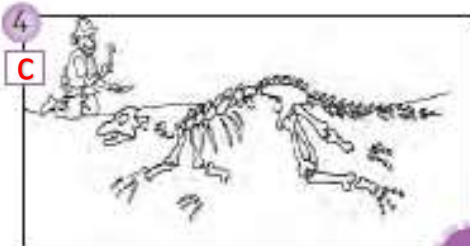
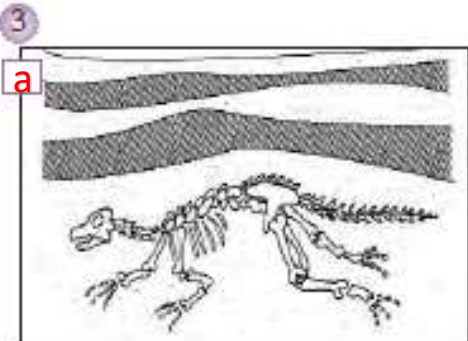
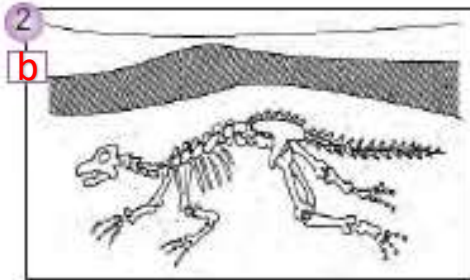
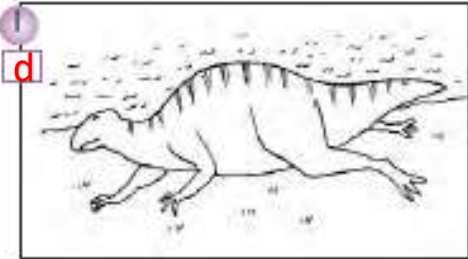
Match the text to the pictures.

a More mud covered the bones. The bones slowly changed into rock.

b The soft skin rotted away. Mud covered the dinosaur.

c Hot sun, wind and ice took away the rock. Millions of years later, a man picked up a dinosaur fossil.

d About 90 million years ago, a dinosaur died next to a river.



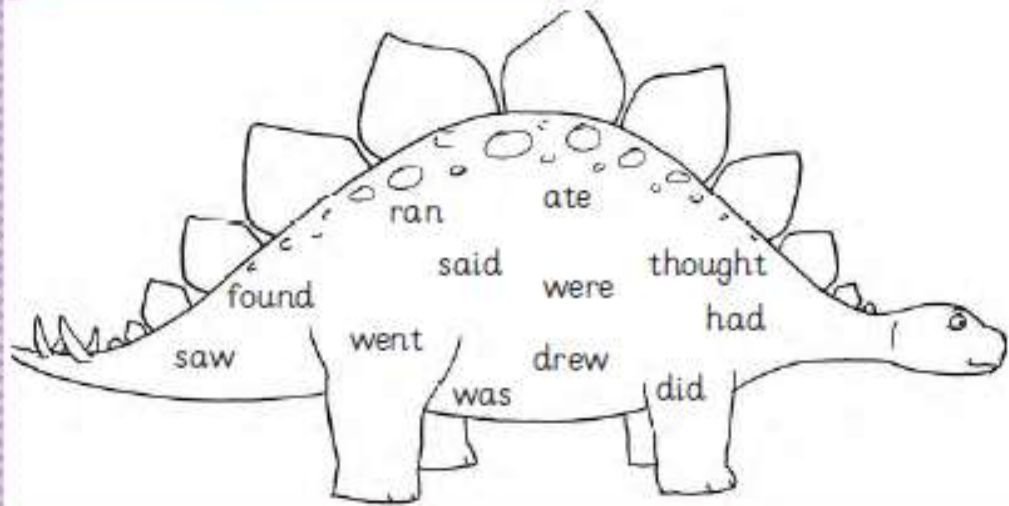
1 Play number bingo.

- | | |
|-----------|---------|
| 70,000 | 150,000 |
| 6,000 | 500 |
| 9,000,000 | 25,000 |
| 50,000 | 19,000 |
| 6,000,000 | 600 |
| 700,000 | 16,000 |

Grid A

Grid B

2 Write the past tense verbs.



run	ran	think	thought	say	said	go	went
see	saw	find	found	is	was	have	had
eat	ate	draw	drew	are	were	do	did

1



Explore! Look at the words.

plastic sick kick Arabic
 pick fantastic brick quick
 comic clinic stick thick picnic music

When do we use **ic** and **ick** at the end of words?

2 Read and write the words.

Start →

ic
A place where doctors and nurses work.
...**clinic**...

ick
The opposite of slow.
...**quick**...

ic
Balls and pens are made of this.
...**plastic**...

ick
To be ill or unhealthy.
...**sick**...

ic
Something you listen to.
...**music**...

ick
You do this to a football.
...**kick**...

ic
A language you speak.
...**Arabic**...

ick
A long piece of wood.
...**stick**...

ic
Something you can read.
...**comic**...

ick
Dinosaur skin isn't thin, it's
...**thick**...

ic
A meal you eat outside.
...**snack**...

Finish!

Write about an imaginary dinosaur.

Called: **birdasaur**
Ate: **animals**
Lived: **Africa/7 million years ago**
Weight: **5 tons**
Height: **18m**
Length: **26m**
Compared to: **elephants**
Looked like: **wings/claws**



My Imaginary Dinosaur.

My dinosaur **was** called birdasaur.
It **ate** big animals. It **lived** in Africa about 7 million years ago.
It **weighed** about 5 tons. It **was** 18 metres tall. It **was** 26 metres long.
It **was** bigger than elephants. It **had** wings. It **could** fly. It **had** sharp claws. It **didn't** have spikes.

Homework

1 Match the numbers.

500,000

5,000,000

515

5,050

55,000

fifty five thousand

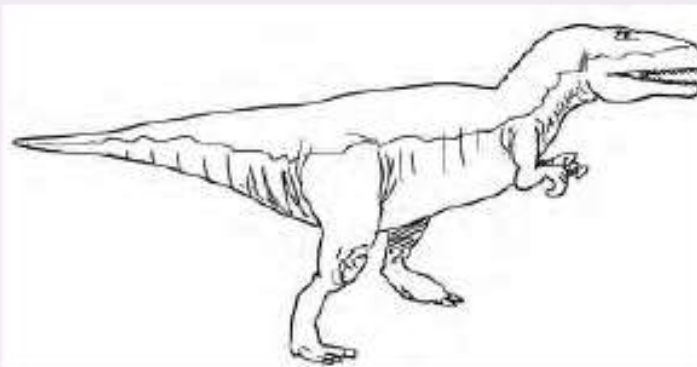
five hundred and fifteen

five hundred thousand

five thousand and fifty

five million

2 Write about the dinosaur.



Weight	8,000kg
Height	5m
Length	13m
Lived	100 million years ago
Food	meat

This dinosaur was huge. It weighed about 8 thousand kilos.

It was 5 metres tall. It was 13 metres long. It lived one hundred million years ago. It ate meat.

