

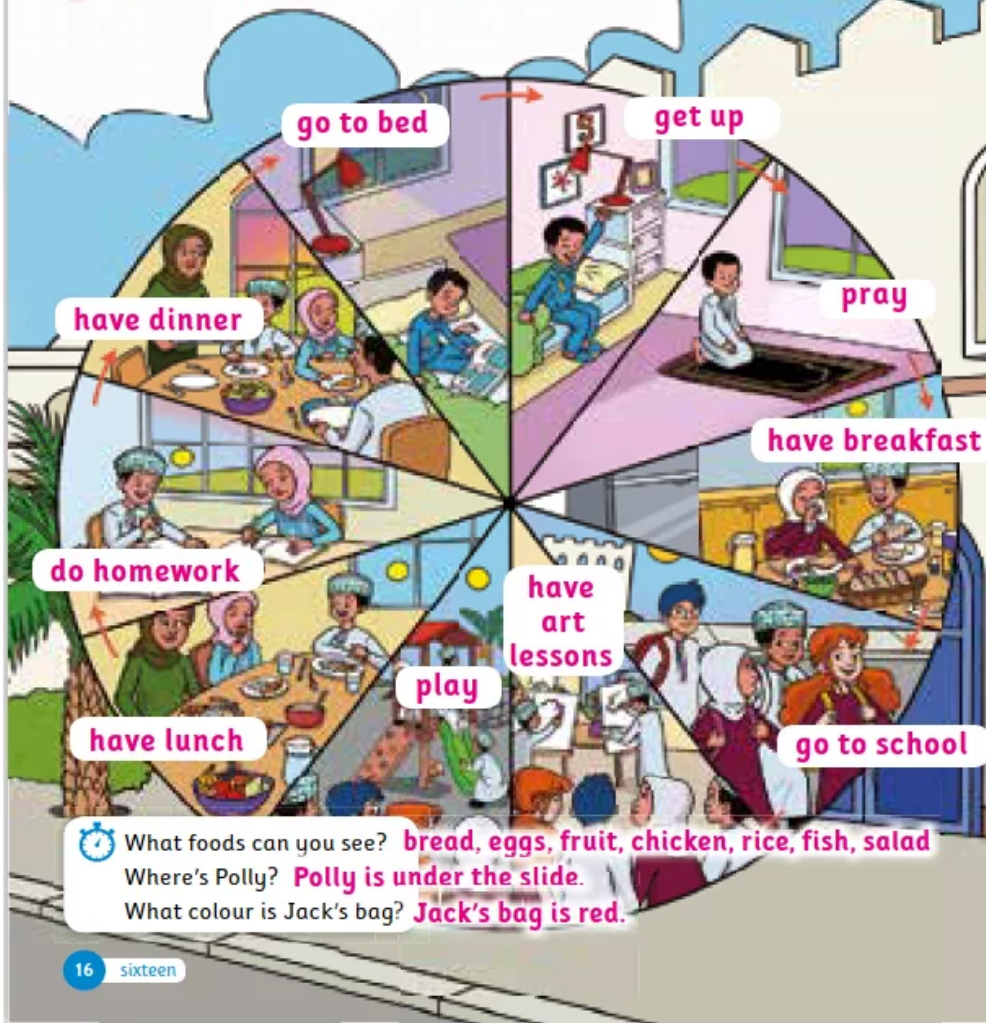
# الثالث الفصل الاول منهج Teams Together Oman Oman لمنهج سلطنة عمان الجديد

## Class Book

# 1

## It's a happy day!



1 How many daily routines do you know?



Lesson 1, part 1


Vocabulary and Grammar


1



2   Listen and stick. Then listen and say.


1 	2 	3 	4 	5 
get up	pray	have breakfast	go to school	have art lessons
6 	7 	8 	9 	10 
play	have lunch	do homework	have dinner	go to bed

3  Find the daily routines in the picture on page 16.

4   Listen and chant.

 It's - It is

	It's a happy, happy day! I go to school today. I have breakfast. I don't play. It's a happy, happy day!	It's a happy, happy day! We have art lessons today. We have dinner and we play. It's a happy, happy day!	
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5  Think of your day. Is it the same or different?

	Speech bubble: We have dinner.		Speech bubble: But we don't have art lessons.		Text: I play/don't play. We have/don't have lunch.
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## Activity Book

# 1 It's a happy day!

1  Look at the Class Book page 16. Read and write.

- 1 Who's got water? Sami, Fatma and their mother.
- 2 Where's Atomic? On the slide.
- 3 What colour is the slide? It's green.

2 Look and write.

get up    have breakfast    pray    do homework    have dinner  
~~go to bed~~    play    go to school    have lunch    have art lessons



go to bed



do homework



have art lessons



go to school



have lunch



pray



play



have breakfast



get up



have dinner

14 fourteen

Lesson 1, part 2

Vocabulary and Grammar

1

3 Follow and circle.

1 We I



play don't play  
basketball.

2 I We



have don't have  
lunch.

3 We I



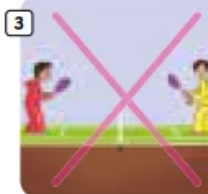
have don't have  
art lessons.

4 We I



go don't go  
to school.

4 Order and write.



1 have / breakfast. / We

2 go / I / school. / to

3 don't / We / tennis. / play

4 have / don't / dinner. / I

We have breakfast.

I go to school.

We don't play tennis.

I don't have dinner.

# Class Book

## Story



- 1 Before you read What colour are the paints? Colours that pupils see in frame 4: red, yellow, green, blue, brown, purple and so forth.
- 2 Watch or listen and read.

### Atomic is colourful!

1 Look! These are paintbrushes. We have art lessons at school today.

Oh, right. You go to school today.

Bye!

2 Where are Sami and Jack?

They play tennis in the park before school.

Hi, Lily!

Hello, Fatma!

3 When do you have tennis lessons?

We have tennis lessons in the morning.

We don't have tennis lessons. We have an art lesson at school now. Let's hurry!

4 Hello, everyone!

Let's paint flowers today!

Hello, Miss Razan.

Yay!

5 The paints are on the table.

Polly is on the table, too!

Polly, no!

Look out, Atomic!

What happens next?

18 eighteen

Atomic gets covered in paint.

Lesson 2, part 1

1



3 After you read Look at the story. Read and circle.

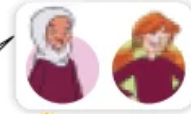
1 You **go** don't go to school today.



2 We **have** don't have tennis lessons in the morning.



3 We **have** don't have art lessons at school today.



4 Act out the story.

5 Draw a picture of a colourful animal.



Values  
See beauty in everything

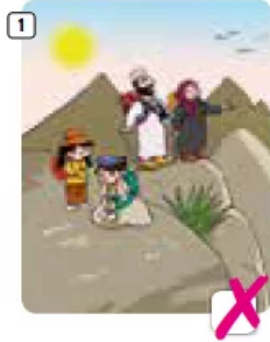
Story

Lesson 2, part 2

1 After you read Remember the story. Read and circle.

- 1 Lily, Fatma, Sami and Jack go to school today. True False
- 2 They don't have art lessons. True False
- 3 Jack and Sami have tennis lessons in the morning. True False
- 4 Atomic and Polly are on the table. True False
- 5 Blue and yellow make green. True False
- 6 They paint Atomic. True False

2 Values Look and tick (✓) or cross (✗).



3 Look and colour.

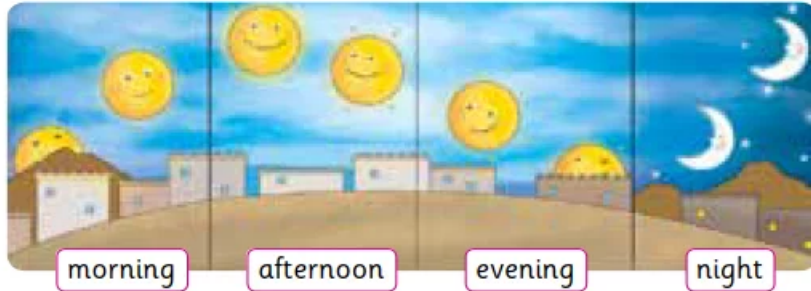
**Atomic is colourful!**

# Class Book

## Vocabulary and Grammar

Lesson 3, part 1

1 Listen and say. Then listen and point.



2 Listen and sing.



When do you have breakfast,  
have breakfast, have breakfast?  
When do you have breakfast?  
We have breakfast in the morning.



When do you have lunch,  
have lunch, have lunch?  
When do you have lunch?  
We have lunch in the afternoon.



When do you have dinner,  
have dinner, have dinner?  
When do you have dinner?  
We have dinner in the evening.



When do you go to bed,  
go to bed, go to bed?  
When do you go to bed?  
We go to bed at night.



3 Ask and answer.

When do you go to school?



We go to school in the morning.



When do you have lunch?

We have lunch in the afternoon.

20 twenty

Activity Book, Unit 1  
Lesson 3, part 2



# Activity Book

Lesson 3, part 2

Vocabulary and Grammar

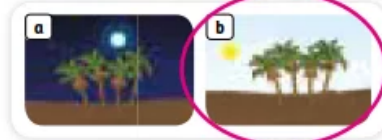
1

**1 Read and circle.**

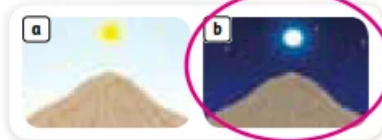
1 in the afternoon



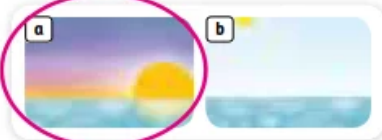
2 in the morning



3 at night



4 in the evening



**2 Look, read and write.**

in the morning    in the afternoon    in the evening    ~~at night~~



1 When do you go to bed?

We go to bed at night.



2 When do you have art lessons?

We have art lessons in the evening.



3 When do you go to school?

We go to school in the morning.



4 When do you do homework?

We do our homework in the afternoon.

## Class Book

### Lesson 4, part 1



### Skills

1

1   Read the questions. Then listen and complete the answers.



- |                             |   |
|-----------------------------|---|
| 1 When do you go to school? | We go to school <u>in the morning.</u>  |
| 2 When do you play tennis?  | We play tennis <u>in the morning.</u>   |
| 3 When do you do homework?  | We do homework <u>in the afternoon</u>  |
| 4 When do you play?         | We play with our toys <u>at night</u> . |

2   Cut out. Then listen and play.



Activity Book, Unit 1  
Lesson 4, part 2

twenty-one

21

## Activity Book

### Skills

Lesson 4, part 2

#### 1 Read and write.

### Jasim and Yasir's day



We're Jasim and Yasir. We're brothers.  
 We have art lessons at school in the morning.  
 We have lunch in the afternoon.  
 We don't play in the afternoon. We do homework.  
 We have dinner in the evening.  
 We play in the evening, too.  
 We go to bed at night.

- 1 When do you have art lessons?  We have art lessons in the morning.
- 2 When do you do homework? We do our homework in the afternoon.
- 3 When do you play? We play in the evening.
- 4 When do you go to bed? We go to bed at night.

#### 2 Write and draw.

- 1 I \_\_\_\_\_  
in the \_\_\_\_\_
- 2 I \_\_\_\_\_  
in the \_\_\_\_\_
- 3 I \_\_\_\_\_  
in the \_\_\_\_\_
- 4 I \_\_\_\_\_  
at \_\_\_\_\_



**Class Book**

Lesson 5,  
part 1

**CULTURE**

## Traditional breakfasts

Breakfasts are different around the world.



**tea**

**toast**



**cereal**

In the UK, some people have toast and tea. Children often have cereal, milk and juice.



**porridge**



**pickles**

**soup**

People have this for breakfast in South Africa. It is corn porridge with sugar and milk.

Some people in Japan eat a big breakfast. They have fish, pickles and vegetables. They have rice and soup, too.

**Which breakfast do you like?**

- 1 **Before you read** What do you have for breakfast?
- 2 **Listen and read.**
- 3 **Find out more! Watch the video.**
- 4 **After you read** Activity Book, page 19.

**Project** Lesson 5, part 2

**Make a breakfast menu for Oman.**

- 1 Together, think of what people like for breakfast in Oman.
- 2 Choose the foods that are on the menu.
- 3 Find photos or draw pictures.
- 4 Write. *This is ... We have ...*
- 5 Make a breakfast menu.
- 6 Present it to the class.

This is Khubz Rakhal. It is a popular breakfast dish in Oman. We have it with eggs and beans.



22 twenty-two

## Activity Book

### Lesson 5, part 1



1

#### 1 Look and write.

cereal pickles porridge soup tea toast



- |   |         |   |          |
|---|---------|---|----------|
| 1 | cereal  | 2 | tea      |
| 3 | toast   | 4 | porridge |
| 5 | pickles | 6 | soup     |

#### 2 After you read Read and circle.

- In the UK, children often have milk tea and cereal.
- People in Japan South Africa have corn porridge for breakfast.
- Some people in Japan the UK eat a big breakfast.
- In Japan, some people have fish toast for breakfast.

nineteen 19

**Class Book**



**Lesson 5,  
part 1**

**CULTURE**

## Traditional breakfasts

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**pickles**      **soup**

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# Class Book

## Lesson 6, part 1

### English in action

Saying the time

1

1 Read and say.



It's half past six.



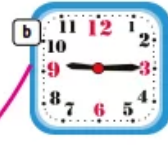
It's quarter past six.



It's quarter to seven.

2 Read and match.

- 1 It's four o'clock.
- 2 It's quarter to eight.
- 3 It's half past seven.
- 4 It's quarter past nine.



3 Watch or listen and read.



What time do we have English?  
 We have English at quarter past eight.  
 Oh, no!  
 What's wrong?  
 It's quarter past eight. It's time for English!  
 Let's hurry!

4 Act out the dialogue. Use different events and times.

have breakfast

play tennis

have art lessons

quarter to six

half past five

quarter to twelve

Activity Book, Unit 1  
Lesson 6, part 2

twenty-three 23

**English in action**  
Saying the time

Lesson 6, part 2

**1 Look and write.**

past quarter quarter six to ~~twelve~~

1 It's twelve o'clock.



2 It's half past six.



3 It's quarter to eight.



4 It's quarter past four.



5 It's half past one.



6 It's quarter to eleven.



**2 Listen and write.**

seven dinner ~~time~~ no



20 twenty



# Class Book

## Phonics

Lesson 7, part 1


1  Listen and say.

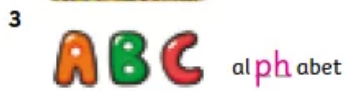


2  Listen and say the tongue twister.

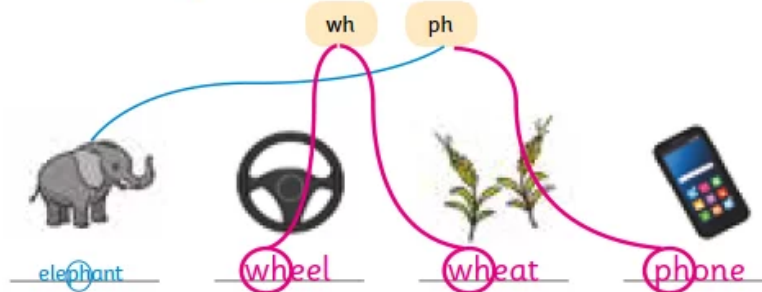
The **wh**ale has got a **w**heel and the **ph**in has got a **ph**one.



3  Listen and write **wh** or **ph**.



4 Match, write and say. Circle the sounds.



24 twenty-four

Activity Book, Unit 1  
Lesson 7, part 2

# Activity Book

Lesson 7, part 2

Phonics

1

Tricky word

go

1 Look, listen and repeat. Read and write.

When do you go to the shop?



I go to the shop on Mondays.

2 Read and write. Then match.

1 I go home at two o'clock.

2 I go to bed at eight o'clock.



3 Point to the pictures in Activity 2. Ask and answer.

When do you go home?

I go home at two o'clock.

4 Listen, read and write.

Where do you go on Saturdays?



We go to the shop. Look!



- 1 It's a wheel.
- 2 It's a phone.
- 3 It's a dolphin.
- 4 It's a whale.

# Class Book

## Lesson 8, part 1

## Review

1

1 Look, write and circle.

I We



1 I get up go to bed .



2 We have breakfast have dinner



3 I pray do homework .



4 We have lunch play .

2 Listen and match.

- |                                 |                     |
|---------------------------------|---------------------|
| 1 When do you do homework?      | a In the evening.   |
| 2 When do you have art lessons? | b In the afternoon. |
| 3 When do you play?             | c In the morning.   |
| 4 When do you go to school?     | d At night.         |

3 Go to the Progress path on page 104.

# Progress path

Read and write. Then stick.

Welcome

How do you spell this?

k-i-t-e

Unit 1

Some people have this in the morning. They eat eggs, toast and milk. What is it?

breakfast

Welcome

What number is it?

13

thirteen

Unit 1

When do you go to bed?

I go to bed at (8) o'clock.

Unit 2

We can carry our books, pens and pencil case in this. What is it?

Ready?

104 one hundred and four

## Activity Book

### Review

Lesson 8, part 2

#### 1 Read and write.

Yousuf ~~have breakfast~~ go to school do homework play afternoon

My name is Basim.

I **have breakfast** in the morning.

Then I **go to school.**

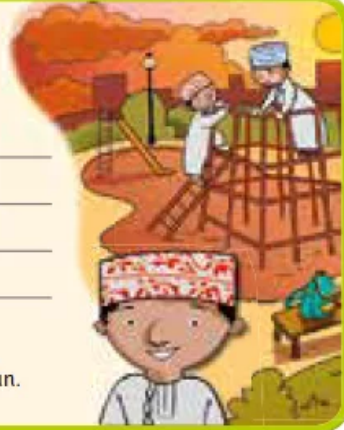
I go home in the **afternoon.**

This is my friend, **Yousuf.**

We don't **do homework**

in the evening.

We **play** . It's fun.



#### 2 Write and draw.

My name is \_\_\_\_\_

I \_\_\_\_\_ in the \_\_\_\_\_

Then I \_\_\_\_\_

I \_\_\_\_\_ in the \_\_\_\_\_

This is my friend, \_\_\_\_\_

We don't \_\_\_\_\_

in the \_\_\_\_\_

We \_\_\_\_\_ . It's fun.



# Extra practice

Lesson 8, part 2

Extra practice

1

1 Look, read and number.



a We get up.

4

b I don't have art lessons.

1

c I have breakfast.

3

d We do homework.

2

2 Read and write.

in the morning    in the afternoon    ~~at night~~



1 When do you go to bed?

We go to bed at night.

2 When do you go to school?

We go to school in the morning.

3 When do you play?

We play in the afternoon.

3 Listen and spell.



a r t

b e d

p l a y

n i g h t

Go to Dictation on page 66.

twenty-three


23

## Class Book

## Get ready for ...

Lesson 9

## Pre A1 Starters Reading and Writing Part 5

- 1  Look at the pictures and read the questions.  
Write one-word answers.



- 1 When do you do homework?  
In the afternoon



- 2 When do you go to school?  
In the morning



- 3 When do you have dinner?  
In the evening



- 4 When do you play?  
In the afternoon



- 5 When do you have lunch?  
In the afternoon

# Activity Book

## Get ready for... Lesson 9

### Pre A1 Starters Listening Part 3

1 Listen and tick (✓) the box.

1 When do you have art lessons?



A



B



C



2 When do you do homework?



A



B



C



3 When do you play?



A



B



C





# Class Book

Lesson 10 Fun corner 1

1 Play and say. *Good morning!*

1 I get up at ...

2 I pray at ...

3 What time do you have breakfast?

6 We have art lessons! Let's tidy up. Go forward one space.

5 We start school at ...

4 Time for school! Go forward two spaces.

7 We're late for English. Go back to 5.

8 wh or ph?

9 When do you go home?

12 When do you play?

11 Time for homework. Hurry up! Miss a turn.

10 When do you have lunch?

13 What time do you have dinner?

14 What's the time?

15 I go to bed at ...

*Good night!*

Activity Book, Unit 1 Lesson 10 twenty-seven 27

