

Vocabulary and Grammar

Lesson 1, parts 1 and 2

Objectives

- **Lesson objectives:** to ask and answer about classroom objects
- **Target language:** (*bag, book, crayon, eraser, pen, pencil, pencil case, pencil sharpener, ruler, scissors*)
This is (my pencil case). These are (my books).

Global Scale of English (GSE)

- **Listening:** Can recognise a few familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects), if spoken slowly and clearly (GSE 10). Can recognise familiar words and phrases in short, simple songs or chants (GSE 18).
- **Speaking:** Can name everyday objects in their immediate surroundings or in pictures, if guided by questions or prompts (GSE 19). Can recite a short, simple rhyme or chant (GSE 16).

Materials

- Photocopiables 3 and 11
- colours flashcards (*black, blue, brown, green, orange, pink, purple, red, white, yellow*)
- toys flashcards (*action figure, building set, car, dinosaur, doll, plane, puzzle, robot, teddy, yo-yo*)
- classroom objects flashcards (*bag, book, crayon, eraser, pen, pencil, pencil case, pencil sharpener, ruler, scissors*)
- Classroom objects word cards
- stopwatch, small pieces of paper cut out to resemble a piece of pizza
- sheets of A4 paper, enough for each pupil
- classroom objects

Assessment for Learning (formative assessment)

- Setting aims and criteria: lesson objectives presentation
- Monitoring pupils' learning: Lollipop stick technique; Thumbs up/down technique
- Peer learning: pairwork; groupwork
- Independent learning: portfolio

Lesson 1, part 1

Starting the lesson (5 minutes)

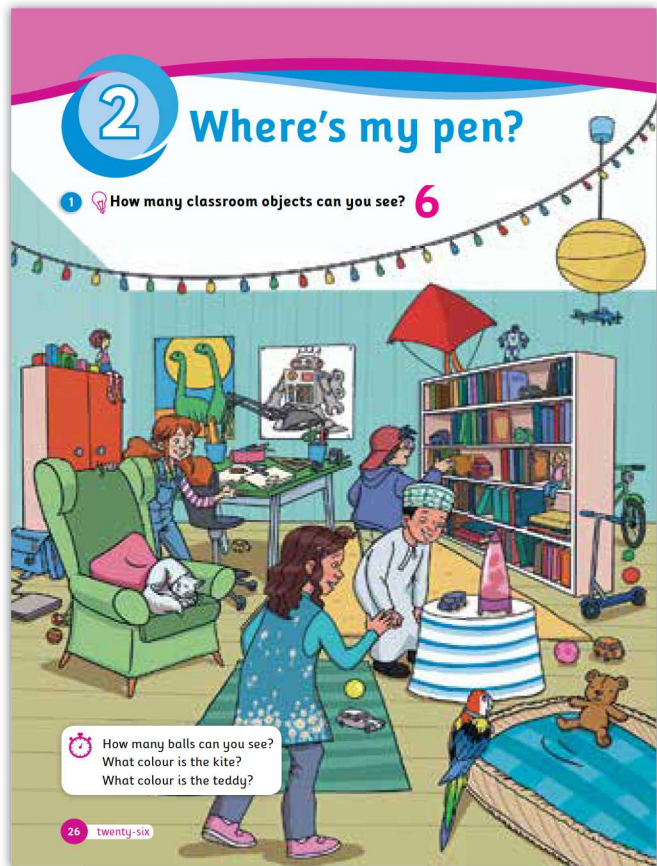
- Place the colours and toys flashcards on the board.
- Have pupils form two lines. Say a word and the first person from each line runs to the board and points to it. If it is correct, they win a point for their team.

Presentation (5 minutes)

- Explain that in this lesson pupils will learn to talk about classroom objects. On the board, write *This is my pencil case. These are my books.*

Practice

Class Book



- 1 **How many classroom objects can you see?** (5 minutes)
 - Using the Lollipop stick technique, ask pupils to name a few toys in the picture.
 - Place pupils in pairs. Pick up the stopwatch and explain that they have one minute to answer the questions.
 - Tell pupils to use the Thumbs up/down technique to show you if they have understood the activity.

Extra activity Critical thinking

- Ask if this picture is in a home or in a classroom. Ask them to think of a room in their home and say the things they have using numbers and colours.
- 2 **2.1 Listen and stick. Then listen and say.** (10 minutes)
 - Place the flashcards on the board. Ask pupils to look at them and name any of the classroom objects. Point to them.
 - Then point at each classroom object and say its name. Have pupils repeat after you.
 - Pupils then complete the activity.

2.1

This is my bag. This is my book. This is my pencil case. This is my pen. This is my pencil. This is my crayon. This is my ruler. This is my pencil sharpener. This is my eraser. These are my scissors.

Now listen and say.

bag, book, pencil case, pen, pencil, crayon, ruler, pencil sharpener, eraser, scissors

Extra activity

- Place pupils in small groups and give each member a piece of paper pizza.
- One member of each group has to say a classroom object for you to point at. Tell pupils that you will sometimes point at an incorrect item, and they have to stand up and clap. If they don't, their team loses a piece of pizza. The team with the most pieces of pizza wins.

Lesson 1, part 1 **Vocabulary and Grammar** 2

2 Listen and stick. Then listen and say.

1 bag 2 book 3 pencil case 4 pen 5 pencil

6 crayon 7 ruler 8 pencil sharpener 9 eraser 10 scissors

3 Find the classroom objects on page 26.

4 Listen and chant.

one bag – two bags

This is my bag.
This is my pen.
My ruler, my eraser,
My pencil case.
My things are cool!
Now I'm ready for school!

These are my books.
These are my pencils.
My scissors, my crayons,
My sharpeners.
My things are cool!
Now I'm ready for school!

5 Show and say.

This is my ruler.

This is my pencil case.
These are my books.

These are my pencils.

Activity Book, Unit 2
Lesson 1, part 2

Sounds and Spelling Book
Unit 2, Lesson 1

twenty-seven 27

3 Find the classroom objects on page 26. (5 minutes)

- Pupils work in pairs. They point at each item and say what colour it is, e.g. *It's a pencil case. It's pink.*

Diversity

Support

- Show each classroom objects flashcard and word card for pupils to point to them in the picture.

Challenge

- In pairs, pupils point to a classroom object and say *What's this? It's (a book).*

4 2.2 & 2.3 Listen and chant. (5 minutes)

- Write *pencil* and *pencils* on the board. Explain that in English we add *-s* at the end of a word to form the plural.
- Pick up an eraser and say *This is an eraser.* Then pick up two erasers and say *These are erasers.*
- Play the chant for pupils. When they hear a classroom object they have, pupils raise it in the air.
- A karaoke version of the chant is available (track 2.3).

2.2

This is my bag.
This is my pen.
My ruler, my eraser,
My pencil case.
My things are cool!
Now I'm ready for school!
These are my books.
These are my pencils.
My scissors, my crayons,
My sharpeners.
My things are cool!
Now I'm ready for school!

5 Show and say. (3 minutes)

- Draw pupils' attention to the grammar box and the recorded model (track 2.4).

2.4

This is my pencil case.
These are my books.

- Then using the Lollipop stick technique, ask pupils to come to the front and show the class a few of their items.

Finishing the lesson (2 minutes)

- Give each pupil a sheet of A4 paper.
- Ask them to draw and colour a few classroom objects they have and describe them.
- Place work in their portfolios.

Extra activity Photocopiables 3 and 11

- Ask pupils to do photocopiables 3 and 11.

Vocabulary and Grammar

Lesson 1, part 2

Starting the lesson (3 minutes)

- Play a game with the classroom objects flashcards. Place them around the room. Say the words for pupils to point at the correct one.

Practice

Activity Book

2 Where's my pen?

1 Look at the Class Book page 26. Read and circle.

1 How many cars can you see? two / eight

2 What colour is the scooter? brown / blue

3 How many bikes can you see? one / two

2 Look, trace and match.

book

pencil case

ruler

crayons

erasers

pencil

pens

bag

sharpener

scissors

24 twenty-four

1 Look at the Class Book page 26. Read and circle. (10 minutes)

- Have pupils check their answers with their partners.

2 Look, trace and match. (10 minutes)

- Pupils complete the activity individually.

Lesson 1, part 2 Vocabulary and Grammar 2

3 Listen and number.

a

4

b

1

c

3

d

2

4 Read, match and colour.

1 This is my green sharpener.

2 This is my yellow bag.

3 These are my blue crayons.

4 These are my pink erasers.

a

b

c

d

twenty-five 25

3 2.5 Listen and number. (3 minutes)

- Pupils describe each picture using *This is* or *These are*.

2.5

- 1 These are my crayons.
- 2 This is my book.
- 3 These are my pencils.
- 4 This is my bag.

4 Read, match and colour. (10 minutes)

- Pupils complete the activity individually.

Extra activity Fast finishers

- Have pupils make a list of classroom objects they have and write what colour they are.

Finishing the lesson (4 minutes)

- Pupils open their pencil cases and show each other what they have in their pencil cases.