

Theme ٤

Unit ١ | Aviation Then and Now

١: Read the text in Activity ٢ on page ٥٠ of your Course book again. Decide if the following statements are True (T), False (F) or if there is no information given(NG). Write the letters T, F, or NG in the box beside each statement. (Page ٤٤)

- NG
- T
- F (entirely(X) → Partly)
- F (Virgin Atlantic (X) → Dutch airline KLM)
- T
- NG

٢: Look at the photo and the title of the following text about the Wright brothers in Activity ٣. Can you guess what the word 'pioneer' in the title means? (Page ٤٤)

- C

٣: Read the text about the Wright Brothers as a practice timed reading practice. Refer back to the procedure for timing yourself which was given in Theme ٢, Workbook, Unit ١, Page ١٦, Activity ٣. (Page ٤٤)

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٤: Turn to page ٦١ of your Workbook and answer the comprehension questions. When you have finished, your teacher will give you the right answers. Calculate your reading score and write the number of words per minute (WPM) and your comprehension questions score into the box at the bottom of the page. (Page ٤٥)

١. c
٢. a
٣. b
٤. b
٥. d
٦. a
٧. c
٨. c
٩. d
١٠. d

٥: Read the text in Activity ٣ again. Find the words below in the text. Then write the verbs that go with them. Write your own sentences containing the verbs. (Page ٤٥)

- a. inventor → invent(v) : he invented an improved form of the steam engine
- b. experimental → experiment (v): He wanted to experiment more with different textures in his paintings
- c. Glider → glide (v): The aircraft then glided to a splashdown into the Pacific Ocean.
- d. Demonstration → demonstrate (v): thousands demonstrated in favor of the government.
- e. Promise → promise (v) : he promised to forward my mail
- f. Permission → permit (v): the law permits councils to monitor any factory emitting smoke

Unit ٢ | Congestion – A Growing Issue

١: Look at the picture below and discuss questions a to c in groups. (Page ٤٦)

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٢: Read the text below. For each item, circle the best form of the verb. (Page ٤٦)

١. have been flooding
٢. find
٣. arrive
٤. increases
٥. have lost
٦. travels
٧. were
٨. has been growing
٩. took
١٠. will continue

٣: Find an example of a sentence with 'for' and a sentence with 'since' in the text in Activity ٢. Then complete each of the sentences below with 'for' or 'since'.

(Page ٤٧)

- Since: 'But since last year, congestion means it can be double that time.'
- For: For many years, congestion was not an issue in Muscat
- ١. For
- ٢. Since
- ٣. For
- ٤. Since
- ٥. Since

٤: Work in groups of four. There is a growing traffic congestion problem in your city. Read the instructions below and discuss the best way of solving this problem.

(Page ٤٧)

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٥: Turn to page ٧٣ of your Workbook and complete the Grammar Practice Activities (Page ٤٧)

١: Write questions beginning with how long....? Put the verbs into the Present Perfect Continuous. Page ٧٣

١. How long has Ahmad been driving that car?
٢. How long has that man been standing outside?
٣. How long have your friends been working in the bank?
٤. How long has Mariam been chatting on the phone?

٢: Read the following sentences. Decide if each one is correct and put a tick (✓) or a cross (X) beside it. Rewrite each incorrect sentence on the line beside it. Page ٧٣

- a. F
- b. F : I've been waiting for him since this morning
- c. F : it's been raining since Thursday
- d. T
- e. F : Asma Has been living her since January
- f. T

٣: Put each verb into the Present Perfect or the Present Perfect Continuous. Page ٧٣

١. Haven't they arrive yet?
٢. Have you been knowing
٣. Has been working
٤. Have been living
٥. Have lost
٦. Have been waiting

Unit ٣ | Safety on the Roads

١: Listen to the talk by a ROP officer about the work of the Traffic Safety Institute in Muscat. As you listen, circle the correct answers. (Page ٤٨)

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٢: Look at the verbs on the left of the table below. Decide if each verb is associated with 'go up' or 'go down'. Put a tick in the appropriate column. Write the noun that goes with each verb into the third column. The first one has been done for you. (Page ٤٨)

Verb	Go up	Go down	noun
increase	✓		An increase
Decrease		✓	A decrease
Rise	✓		A rise
Drop		✓	A drop
Fall		✓	A fall
Grow	✓		A growth
Expand	✓		An expansion
Reduce		✓	A reduction

٣: Study the table below about traffic statistics in Oman between ٢٠١١ and ٢٠١٤, paying particular attention to the trends for each year. Ask and answer questions about the table with a partner, e.g. (Page ٤٩)

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٤: Work with a partner. Refer to the table in Activity ٢, and make sentences orally about the table in Activity ٣, choosing verbs and nouns which describe trends.

(Page ٤٩)

١. The number of license issued grew between ٢٠١١ and ٢٠١٤.
٢. There was a rise in the number of inspected vehicles from ٢٠١١ to ٢٠١٤.
٣. The number of traffic accidents increased in ٢٠١٢.
٤. The number of deaths decreased in ٢٠١٤.
٥. There was a drop in the number of injuries from ٢٠١٢ to ٢٠١٤.

Unit ٤ | Jobs in Airports and Aviation

١: Consider which of the things in the list below would be most important to you when choosing a job. Choose three and rank them in order. Write ١, ٢ and ٣ in the appropriate boxes. Then discuss your choices with your group. (Page ٥٠)

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٢: Listen to an interview with Steve, a pilot. Put a tick (✓) in the box beside each item in the list below that is mentioned in the talk. The items in the list do not appear in the same order in the talk. Note: There are two items not mentioned in the talk. (Page ٥٠)

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٣: Work with a partner. One student takes Topic A (Trains) and the other Topic B (Planes). Read the information in the relevant Fact File and prepare a short talk. You may add to or expand on the information given below (page ٥١)

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٤: Discuss the topics below in groups. Before you begin your discussion, make notes in your exercise book about what you are going to say. Use phrases from the Sound bites box on page ٥٧ of your Course book to ask for and give explanations. (Page ٥١)

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Unit ٥ | The Train is approaching!

١: Read the informative essay below about Etihad Rail's safety campaign. Pay particular attention to how it is organized. Write answers to questions a – d underneath into your exercise book. (Page ٥٢)

- Safety around the railway tracks.
- The bus travelled around the Western region of Abu Dhabi for several months and It featured an Experience Centre containing information about how the railway would work.
- Members of the public were given simple but important safety rules. These included staying outside areas that are fenced off, and crossing the track only in the proper places. People can cross the railway track using ٢٠ overhead bridges, ٢ under bridges and ١٠ road underpasses. In addition, there are special underpasses where animals can cross – ١٠ underpasses for camels, ٢٢ for gazelles and ٧٨ for reptiles.
- Their purpose was to warn different communities about safety around the rail track.

٢: With a partner, discuss the questions below about the essay in Activity ١. Write your answers on the lines beside the questions. (Page ٥٢)

- ٥
- ١: roadshow Safety Bus.
٢: safety rules.
٣: the distribution of flyers
- ١: Members of the public were given simple but important safety rules.
٢: People can cross the railway track using ٢٠ overhead bridges, ٢ under bridges and ١٠ road underpasses. In addition, there are special underpasses where animals can cross – ١٠ underpasses for camels, ٢٢ for gazelles and ٧٨ for reptiles.

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٣: Write an informative essay about a type of transport. Choose one of the types below, or another type. Tell a partner why you chose this type. (Page ٥٢)

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٤: Make a plan of your essay in your exercise book. Discuss your plan with a partner. (Page ٥٢)

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٥: Write a first draft of your essay into your exercise book. Refer to the Writing Guide on page ٧٩ of your Workbook for help with layout and language. Give your essay a suitable title. Show your draft to your partner and correct any mistakes. Write a second draft. (Page ٥٢)

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Across Cultures Spain

١: Read the text on pages ٦٠ and ٦١ in the Course book. Match the people, places and things in the list on the left with the phrases on the right. Then read the text again and check your answers. (Page ٥٤)

١. h
٢. d
٣. a
٤. g
٥. f
٦. b
٧. c
٨. e

٢: Find the words in the text on Spain which have a similar meaning to the phrases below. Write each word on the line beside the phrase. (Page ٥٤)

١. peninsula
٢. monarchy
٣. cosmopolitan
٤. windmills
٥. cape
٦. squashy

٣: Make questions out of the words below. Write the questions on the lines. Then find the answers in the text and write each answer on the line to the right of the question. One example has been done for you. (Page ٥٤)

١. Who ruled Spain after the civil war? General Francisco Franco
٢. How many people live in Madrid? ٢,٣ million
٣. Who was the author of Don Quixote? Miguel de Cervantes
٤. What does a matador carry? A sword and a cape.
٥. What do people throw during La Tomatina? squashy tomatoes

Review and Reference (Page ٥٦)

١: How well can you do these things? (Page ٥٦)

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٢: Complete these sentences with the most suitable form of the verb. (Page ٥٦)

- Been calling
- been training
- passed
- happened
- seen / been doing
- been mending
- got / been getting

٣: Copy this chart into your exercise book and write ١٨ words from the theme you would like to remember. (Page ٥٧)

“Answers are taken from “The Maglev Story” workbook page ٥٥”

<u>Verb</u>	<u>noun</u>	<u>adjective</u>
Began, provided, conducted, reached, opened, plagued.	Idea, Germany, technology, government, money, demonstration.	High-speed, International, interested, Japanese, famous, extensive.

٤: Complete the sentences with words from the Glossary on page ٦٤ of your Course book. Put ONE word in each gap. (Page ٥٧)

- flyer
- freight
- traffic jam
- currently
- railway track
- pioneer
- inedible
- benefit
- truck
- emit
- conventional
- campaign

Communication Activities (Page ٦٤)

١: Student A (Page ٦٤)

١. Who first created jeans?
٢. When did Strauss born?
٣. What did he make for the miners?
٤. What was the cloth colored with?
٥. What was the famous brand designed of?
٦. Whom did Strauss leave the company to?

١: Student B (Page ٦٥)

١. What was first created by Levi Strauss?
٢. Where did Strauss born?
٣. Where did he go to in ١٨٥٣?
٤. Whom did he make strong trousers to?
٥. When was the famous brand created?
٦. What did he leave for his four nephews?

٢: Theme ٣: Oman Quiz a (Page ٦٦)

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٢: Theme ٣: Oman Quiz B (Page ٦٧)

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٣: Refer to Activity ٤ on page ٤٧ of your Workbook. Choose one of the four role cards below. Make some more notes about your character. Then begin your discussion on how to ease traffic congestion in your city. Refer to the useful language at the bottom of the page on asking for and checking clarification. (Page ٦٨)

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Grammar Practice (Page ٧٠)

١: Complete the dialogue with the verbs in the past simple. page ٧٠

- ١٢. Went
- ١٣. Did
- ١٤. Phoned
- ١٥. Tried
- ١٦. Had
- ١٧. Did he want?
- ١٨. Didn't say
- ١٩. Did he call
- ٢٠. Spoke
- ٢١. Didn't tell
- ٢٢. Moved

٧: Rewrite the sentences using the past simple passive. Page ٧٠

٧. My father was shown how to use the new iPad by my brother
٨. We weren't invited to the party
٩. We were sent a letter by Anne
١٠. No evidence was found by the police
١١. By whom was the light bulb invented?
١٢. Was the problem solved by your friend?

٨: Complete the sentences by choosing the correct form of each verb. Page ٧٠

٨. crashed
 ٩. Was founded
 ١٠. Was made
 ١١. Were invented
 ١٢. Won
 ١٣. Told
 ١٤. Was left
-

٩: Rewrite the sentences below in reported speech, putting the verbs into the past perfect. Page ٧١

٩. Fatima told me that she hadn't passed her driving test.
٦. My friend asked me : where had I bought my new phone
٧. The teacher asked the girl, why hadn't she come to see the teacher before
٨. Ali said that he hadn't had time to finish his essay

١٠: Circle the best forms of the verbs in the sentences below. Page ٧١

- f. Had not understood / hadn't answered
- g. Met / forgot
- h. Went
- i. Haven't
- j. Have learned / had expected.

٧: Complete the text, using the verbs in the box. Put one word in each gap. Note: There are two extra verbs. Page ٧١

٧. Started
٨. Missed
٩. were
١٠. have
١١. Was
١٢. Went
١٣. Joined
١٤. knew

٨: Use the phrases below to make sentences of the first conditional type. Page ٧٢

٥. if you eat a lot of sweets, you'll lose your teeth
٦. if you don't exercise enough, you'll put on weight
٧. if you learn English well, you'll get a good job
٨. if you don't get a new passport, you'll not be able to travel

٩: Complete the first conditional sentences with the correct forms of the verbs. Page ٧٢

- f. don't arrive /will miss
- g. will go / stops
- h. will be/ don't go
- i. practice / will improve
- j. will not play/ finish

٢: Choose the correct option from the four choices given to complete each sentence. Page ٧٢

٦. c
٧. c
٨. a
٩. b
١٠. d

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- h. F : I've been waiting for him since this morning
- i. F : it's been raining since Thursday
- j. T
- k. F : Asma Has been living her since January
- l. T

٣: Put each verb into the Present Perfect or the Present Perfect Continuous. Page
٧٣

٧. Haven't they arrive yet?
٨. Have you been knowing
٩. Has been working
١٠. Have been living
١١. Have lost
١٢. Have been waiting