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- i. affluent
- j. compulsive
- k. influence
- l. economic
- m. consumer
- n. dramatically

PERSONALISE IT: (Page ١٥)

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Theme ٢

Unit ١ | Goodbye school

١: Read the information below, then discuss questions a, b and c in groups. (Page ١٦)

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٢: Listen to the short talk about types of reading. As you listen, complete the table below. (Page ١٦)

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٣: Read the procedure below about timing a reading text. You need a timing device which shows minutes and seconds. (Page ١٦)

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٤: Follow the steps in the procedure in Activity ٣, page ١٦ and read the text below. When you have finished, turn to page ٦٠ of your Workbook and answer the comprehension questions. Then calculate your reading score. (Page ١٧)

١. c
٢. b
٣. a
٤. a
٥. d
٦. b
٧. c
٨. d

Unit ٢ | Coping with Change

١: Listen to four new students talking about their first weeks at university. As you listen, fill in the information in the chart below. Write brief notes, not complete sentences. (Page ١٨)

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٢: Read the four statements below. ١. Underline the past perfect verb in each one. ٢. Listen to the recording again and circle the correct answers. (Page ١٨)

“Answers depend on the recording”

١. had first visited
٢. had prepared
٣. had never borrowed
٤. had found

٢: Read the text below about Tariq Al Barwani, a top IT expert in Oman. Circle the most suitable form of each verb. (Page ١٩)

١. realized
٢. had learned
٣. had represented
٤. offered
٥. became
٦. developed
٧. received
٨. graduated
٩. completed
١٠. had proved

٤: Put each verb in brackets in the text below into the past perfect. (Page ١٩)

١. had forgotten
٢. had swum
٣. had caught
٤. had eaten
٥. had built
٦. had been
٧. hadn't seen
٨. hadn't spoken
٩. had made
١٠. hadn't came

٥: Turn to page ٧١ of your Workbook and complete the Grammar Practice activities. (Page ١٩)

١: Rewrite the sentences below in reported speech, putting the verbs into the past perfect. Page ٧١

١. Fatima told me that she hadn't passed her driving test.
٢. My friend asked me : where had I bought my new phone
٣. The teacher asked the girl, why hadn't she come to see the teacher before
٤. Ali said that he hadn't had time to finish his essay

٢: Circle the best forms of the verbs in the sentences below. Page ٧١

- a. Had not understood / hadn't answered
- b. Met / forgot
- c. Went
- d. Haven't
- e. Have learned / had expected.

٣: Complete the text, using the verbs in the box. Put one word in each gap. Note: There are two extra verbs. Page ٧١

١. Started
٢. Missed
٣. were
٤. have
٥. Was
٦. Went

Unit ٣ | Studying Abroad

١: Listen to the conversation between a father and his son, Majid. Shade in the bubble next to the correct option. (Page ٢٠)

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٢: Read the information below about the city of Chichester. As you read, underline all the nouns which relate to features of cities. For example, shopping malls. (Page ٢٠)

- historical buildings
- shopping malls
- museums
- Theatre.

- Chichesterharbor
- colorful yachts
- sports clubs
- sporting facilities
- Good wood Race Course (horse racing center)
- Good wood Circuit (center for motorsport).
-

٢: Think of six words or phrases associated with university and write them into the circles in the diagram below. One example has been done for you. (Page ٢١)

١. Tutor
٢. Faculty
٣. Students
٤. Library
٥. Campus
٦. classes

٤: Describe a village, town or city you know well to a partner. (Page ٢١)

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Unit ٤ | A Helping Hand

١: Look at this picture of a group of Grade ١٢ friends who are about to leave school. Read the notes about each girl and circle the correct grammatical options. Discuss what help you could offer each girl. (Page ٢٢)

- A. Study / do / in
- B. Perform / can't remember / about
- C. To study / get / for
- D. Want / has / making

٢: Listen to Ali and his sister, Maha, talking about their future plans. Decide if the following statements are True (T) or False(F). Write T or F in the box beside each one. Rewrite the false statements into your exercise book with the correct information.(Page ٢٢)

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٣: Work in groups of three. Interview each other about your plans for when you leave school. Make notes under the following headings. (Page ٢٣)

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٤: Read the poem written by a student in their last year of school. When you have finished, discuss the three questions below in groups. (Page ٢٣)

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Unit ٥ | A Letter to a Teacher

١: Read the letter on page ٢٦ of your Course book again and answer the questions. For each item, shade in the bubble beside the correct option. (Page ٢٤)

١. Three
٢. the Course coordinator
٣. get to know them
٤. what subjects they enjoy

١: Look at the letter below written by a student to their teacher. Circle the mistakes. (Page ٢٤)

Capital letters = ٤ mistakes; full stops = ٢ mistakes; apostrophes = ٢ mistakes; spellings = ٢ mistakes

Dear Mr Smith,

I am writing to tell you a few things about Myself.

I'm from salalah and this is the first time I've lived away from home, so I miss my fammily a lot. I have three brothers and two sisters •

5 Im very keen on sport, especially football, and I also enjoy swimming and going to the gim every day.

I want to be an oil and gas engineer, so I know I'll need good english for my job. I dont have problems with listening and speaking, but I need to improve my writing, and my grammar is very week. Im going to study hard on my English course here •

10

Best wishes,
aimed

٢: Write a draft of a letter to your English teacher. Use the notes you made for Course book, page ٢٧, Activity ٣. Refer to the Writing Guide on page ٧٧ of your Workbook for help with layout and language. (Page ٢٥)

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٣: Give back the draft of your partner's letter. Show your partner what you wrote about their letter in the Editing Checklist in Activity ٣. Discuss what you wrote. (Page ٢٥)

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٤: Write a second draft of your letter. (Page ٢٥)

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Across Cultures France

١: Read the text on pages ٢٨ and ٢٩ in the Course book. Read the phrases in the box below and write each one into the appropriate column. Then read the text again and check your answers. (Page ٢٦)

<u>The land</u>	<u>History</u>	<u>Paris</u>	<u>Food</u>	<u>Travel and Transport</u>	<u>Sport</u>
<ul style="list-style-type: none"> •the River Loire •Mont Blanc 	<ul style="list-style-type: none"> •the French Revolution •Napoléon Bonaparte 	<ul style="list-style-type: none"> •parks and gardens •the Eiffel Tower 	<ul style="list-style-type: none"> •simple ingredients •local recipes 	<ul style="list-style-type: none"> •the Chunnel •high-speed trains 	<ul style="list-style-type: none"> •tennis tournaments •Tour de France

٢: Find the words in the text on France that have a similar meaning to the phrases below. Write each word on the line beside the phrase. (Page ٢٦)

١. destination
٢. Released
٣. Romantic
٤. Recipes.
٥. Extensive
٦. Tournaments

٣: Decide if the following statements are True (T), False (F), or if there is no information given (NG). Write T, F, or NG in the boxes. (Page ٢٦)

١. F
٢. T
٣. NG
٤. T
٥. F
٦. T

Review and Reference (Page ٢٨)

١: How well can you do these things? (Page ٢٨)

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٢: Complete each sentence with the verb in the past perfect. (Page ٢٨)

- a. Had taken
- b. Hadn't wasted
- c. Had planned
- d. Had played
- e. Had failed
- f. Hadn't checked
- g. Had made

Theme ٣

Unit ١ | A Warm Welcome

١: Read the questions below in the quiz about Oman. In groups, decide on an answer to each question from one of the three choices given, and circle it. Then listen to the recording to check your answers. Add up your score and give your group a mark out of ١٠ (Page ٣٠)

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٢: Work in pairs. Student A – turn to Oman Quiz A in Communication Activity ١ on page ٦٦ of your Workbook. Student B – turn to Oman Quiz B on page ٦٧. Ask your partner the questions from your quiz and circle the answers. Check the answers on page ٩٢ of your Workbook. Add up your partner's score and give the mark out of ١٠. (Page ٣٠)

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