

Unit ١ | A Fair Exchange

١: Read the text on page ٢ of your Course book again. Write short answers to the questions below (not more than THREE words for each answer). (Page ٢)

١. In the old days, what did merchants trade in?
 - silk and spices
٢. What was the name of the old overland trade route to China?
 - Silk Road
٣. In which country was frankincense used in religious services?
 - Egypt
٤. How is oil transported from the Middle East today?
 - gigantic supertankers

٢: Skim the fact file about the World Trade Organization (WTO). (Page ٢)

- | | | |
|----|-----------------------------------|-------------------------------------|
| 1. | When was the WTO set up? | <input checked="" type="checkbox"/> |
| 2. | How many people work for the WTO? | <input type="checkbox"/> |
| 3. | What is the purpose of the WTO? | <input checked="" type="checkbox"/> |
| 4. | Is Oman a member of the WTO? | <input type="checkbox"/> |

٣: Skim the text below. When you have finished, choose the best heading. (Page ٣)

C-Working in the Omani Silver Trade

٤: Read the text again. For each statement, shade in the bubble next to the correct answer. (Page ٣)

1. The Al Sumar business is run by _____.
- one person three people four people
2. Farooq buys old silver from silversmiths in _____.
- Nizwa Oman other countries
3. Farooq's customers are mostly _____.
- private individuals Omani ladies individuals and companies
4. Farooq wants to encourage young Omanis to _____.
- forget about the past think about the future remember days gone by



Farooq Al Sumar

Unit ٢ | What's In a Name?

١: Listen to the recording and change the tenses of the verbs. (Page ٤)

.....

٢: Look at the table below then read the text under the table. Circle the correct form of each verb in the text. The first one has been done for you. (Page ٤)

١. was published
٢. was taken
٣. held
٤. dropped
٥. rose
٦. was beaten
٧. remained
٨. changed
٩. stayed

٣: Complete the text below. For each item, shade in the bubble next to the correct option. (Page ٥)

١. is
٢. was founded
٣. entered

٤. was divided
٥. increase
٦. began

٤: Complete the paragraph below. Put each verb in brackets into the past simple passive tense form. (Page ٥)

١. was found
٢. was known
٣. was taken out
٤. Was released
٥. Were introduced
٦. Were designed

٥: Turn to page ٧٠ of your Workbook and complete the Grammar Practice activities. (Page ٥)

١: Complete the dialogue with the verbs in the past simple. Page ٧٠

١. Went
٢. Did
٣. Phoned
٤. Tried
٥. Had
٦. Did he want?
٧. Didn't say
٨. Did he call
٩. Spoke
١٠. Didn't tell
١١. Moved

٢: Rewrite the sentences using the past simple passive. Page ٧٠

١. My father was shown how to use the new iPad by my brother
٢. We weren't invited to the party
٣. We were sent a letter by Anne
٤. No evidence was found by the police
٥. By whom was the light bulb invented?
٦. Was the problem solved by your friend?

٢: Complete the sentences by choosing the correct form of each verb. Page ٧٠

١. crashed
٢. Was founded
٣. Was made
٤. Were invented
٥. Won
٦. Told
٧. Was left

Unit ٣ | Shop Till You Drop

١: Listen to the extract from a radio phone-in program about the growing consumer problem of over-shopping. Before you listen, study the tables below. Then as you listen, fill in the missing information. Put ONE word in each gap. (Page ٦):

.....

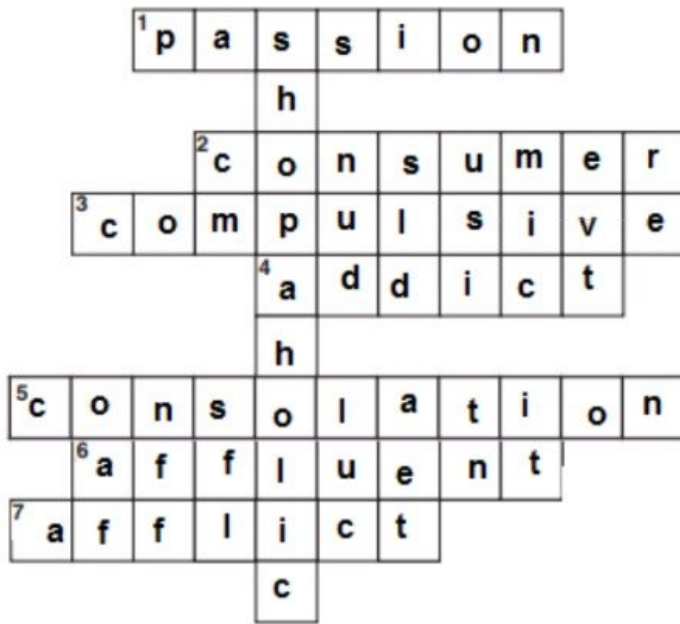
٢: Look at the definition below of a word variable or synonym. Then think of award variable for each of the twelve words in the list underneath. Write the word variable on the line beside the word. The first one has been done for you as an example. (Page ٧)

١. Customer: consumer
٢. Research: study, survey
٣. Connect: link
٤. Discover: find, detect
٥. Ancient: old, antique
٦. Various: different
٧. Gradually: progressively
٨. Quickly: fast
٩. Disease: illness
١٠. Remain: stay
١١. Enormous: huge, large, massive
١٢. Create: make

٧: Fill in the gaps in the sentences below with suitable words from the words listed in Activity ٧. Put one word in each gap. The first one has been done for you as an example. (Page ٧)

- a. Disease
- b. Ancient
- c. Gradually
- d. Connect
- e. Create
- f. Researches

٨: Complete the words in the puzzle. All the words can be found in this unit. (Page ٧)



Unit ٤ | Malls and Markets

١: Look at the chart below with the six topic areas. Then fill in the missing information. (Page ٨)

Topic areas	Kind of information
١ when they go there	days, times; how often they visit it
٢ atmosphere	Crowded? Noisy? Exciting?
٣ what they can buy there	Cloths, jewelry, goods
٤ what they eat/drink there	Juice, fast food, traditional food, water
٥ why they like this place	Exciting, they love to go shopping, love crowded areas
٦ what they don't like	Noise , crowds

٢: Listen to the two interview sand fill in the information in the chart below. (Page ٨)

.....

٣: Read the questions about shopping habits in the chart below. Make up a question of your own, and add it to the chart. Then interview four other students in your class and complete the survey with their information. (Page ٩)

.....

٤: Write sentences into your exercise book about your findings from the survey. To help you, refer to the phrases in the Useful Language box below, and the example sentences underneath. (Page ٩)

.....

Unit ٥ | Adverts - Appealing or Appalling

١: Read the two paragraphs about advertising below. As you read, look for the answers to these questions. (Page ١٠)

١. An advertisement must deliver its message quickly. It must attract the consumer's attention and get the selling points of the product across in a short time or space
٢. The hard-sell technique, where a few features of the product are emphasized. Soft-sell, which focuses on how the product will make consumers feel.

٢: Think of ONE TV advertisement which you find enjoyable and ONE which you find irritating. Fill in the information in the box below. Compare your answers with another student. (Page ١٠)

.....

٣: Choose another advertisement which you like or dislike. Fill in the information about it below. (Page ١١)

.....

٤: Write an evaluation of the advertisement you chose in Activity ٣ (or choose another advertisement). Refer to the Writing Guide on page ٧٦ of your Workbook for help with layout and language. (Page ١١)

.....

Across Cultures Egypt

١: Read the text on pages ١٢ and ١٣ in the Course book. Write short answers to the questions below (not more than FOUR words for each answer). (Page ١٢)

١. Mediterranean Sea and the Red sea.
٢. Its deserts, and the River Nile.
٣. Cairo University
٤. Natural gas and tourism
٥. Nobel Prize for Literature

٢: Match the definitions in the list on the right with the words from the text on pages ١٢ and ١٣ in the Course book. (Page ١٢)

١. e
٢. g
٣. a
٤. f
٥. b
٦. d
٧. c

٣: Complete each of the sentences below with one of the words from Activity ٢. Note: There are two words that are not used. (Page ١٢)

١. investment
٢. fan
٣. prestigious
٤. fertile
٥. literacy

Review and Reference (Page ١٤)

١: How well can you do these things? (Page ١٤)

.....

٢: Choose the correct form of the verb in these sentences. (Page ١٤)

- was invented
- were navigated
- was founded
- lost
- didn't sell
- was discovered
- were not created

٣: Copy this chart into your exercise book. Complete it with ١٨ words from the theme you would like to remember. (Page ١٥)

(Answers are taken from "Unit ٥ Adverts - Appealing or Appalling", workbook page ١٠)

<u>verb</u>	<u>noun</u>	<u>adjective</u>
Deliver, attract, prohibit, consist, promote, drive, use, focuses, make.	The consumer, advertisement, the product, Television, radio, cinema, combination, a service, an idea.	Short, longer, beautiful, scenic, mental, eager, relaxing, pleasant, hard-sell.

٤: Complete each sentence with a word from the Glossary on page ١٦ of your Course book. Put ONE word in each gap. (Page ١٥)

- shopaholic
- bankruptcy
- location
- Mislead
- export
- retail therapy
- excessive
- ritual

www.omtut.com

- i. affluent
- j. compulsive
- k. influence
- l. economic
- m. consumer
- n. dramatically

PERSONALISE IT: (Page ١٥)

.....

Theme ٢

Unit ١ | Goodbye school

١: Read the information below, then discuss questions a, b and c in groups. (Page ١٦)

.....

٢: Listen to the short talk about types of reading. As you listen, complete the table below. (Page ١٦)

.....

٣: Read the procedure below about timing a reading text. You need a timing device which shows minutes and seconds. (Page ١٦)

.....

٤: Follow the steps in the procedure in Activity ٣, page ١٦ and read the text below. When you have finished, turn to page ٦٠ of your Workbook and answer the comprehension questions. Then calculate your reading score. (Page ١٧)