

Theme 4 \ \ Unit 1 | Aviation Then and Now.

1 - Look at photographs A and B and discuss the two questions. (Page 50):

- ١- Aviation fuel. Air pollution.
- ٢-

2 - Skim the following article and choose the best title. (Page 50):

B

3 - Read the text in Activity 2 again, checking any unknown words in your dictionary. Match the words and phrases. Write the matching letters and numbers into your exercise book. Then make up sentences using the words. (Page 51):

- a- 4
- b- 6
- c- 5
- d- 1
- e- 3
- f- 2

ملاحظة:

إن الضمائر ضرورية في تماسك النص. عند قراءة نص جديد، عد إلى النص مرة أخرى وحدد الضمائر وتحقق مما يشيرون إليه. التركيز على الضمائر في هذه الطريقة يساعد على تحسين الطلاقة في القراءة والفهم.

4 - Read the text in Activity 2 again and find examples of pronouns that refer back to something already mentioned. Then read the example and do the activity below. Write the answers into your exercise book. (Page 51):

١. **They:** airlines.
This: reduce their 'carbon footprint' – the global amount of carbon dioxide and other greenhouse gases that planes emit.
٢. **It:** plane fueled partly by biofuel.
٣. **It:** world's first commercial biofuel flight.
٤. **This:** biofuel.
٥. **Them:** Biofuels.

Theme 4 \ \ Unit 2 | Congestion - A Growing Issue.

1 - Look at the cartoon and discuss the questions a, b and c in groups. (Page 52):

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2 - Read Miss Smith's letter to Mr. West, the director of her local City Council, and answer the questions. (Page 52):

- a. She's worried her boss will fire her at work because she's always late even though it's not her problem.

- b. She have been getting up earlier in the mornings to try and beat the traffic. The other drivers just seem to get up earlier too!

Grammar Recall. (Page 53)

١. D
٢. C
٣. A
٤. E
٥. B

3 - Look back at the cartoon and Miss Smith's letter. Find TWO examples of the present perfect and THREE examples of the present perfect continuous. Then read the sentences below and choose the best form of the verb.

• Present Perfect:

- ١- Every day this week I've been late for work.
- ٢- Where have you been?
- ٣- I've been stuck in a traffic jam.

• Present Perfect Continuous:

- ١- I've been getting up earlier in the mornings
- ٢- I've been getting to work over an hour late
- ٣- I've been staying late and working extra time
- ٤- I've been waiting for you
- ٥- I've been calling you all morning?

Theme 4 \\ Unit 3 | Safety on the Roads.

1 - Discuss these questions with a partner. (Page 54):

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2 - You are going to hear a police officer talking about the work of the Traffic Safety Institute in Muscat. Before you listen, read the words in the list on the left below. Match each word to one of the meanings on the right. Check the meanings, then write the words and their meanings into your exercise book. (Page 54):

١. B
٢. A
٣. C
٤. B
٥. A
٦. C

3 - Discuss what you think 'road rage' means. Then copy the chart below into your exercise book. Listen to the recording and complete the chart. (Page 55):

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4 - Discuss with a partner. (Page 55):

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Theme 4 \ Unit 4 | Jobs in Airports and Aviation.

1 - Discuss these questions in groups. (Page 56):

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2 - Read the information about airport jobs below. Match the jobs in the list on the left with the responsibilities on the right. Write the matching letters and numbers into your exercise book. (Page 56):

١. D
٢. H
٣. F
٤. E
٥. C
٦. I
٧. B
٨. G
٩. A

3 - Listen to a radio program about careers. Tariq, an air traffic controller, is being interviewed about his job. As you listen, choose the correct answer to each question. Write the letter into your exercise book. (Page 57):

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4 - Listen to the phrases in the Sound bites box, and practice saying them. Then work with a partner and follow the instructions asking for Explanations below. (Page 57):

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Theme 4 \ \ Unit 5 | The Train is Approaching!

1 - Read the informative essay below about the Oman Rail Project, paying particular attention to its structure. (Page 58):

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2 - Discuss these questions with a partner. Write the answers into your exercise book. (Page 59):

- a.
- b. There are 5 paragraphs. The first paragraph is an introduction, the second, third and fourth paragraph are main body paragraphs, and the fifth and final paragraph is a conclusion.
- c. - Second paragraph's topic is about the economic benefits of the rail project.
- Third paragraph's topic is about the social benefits of the rail network project.
- Fourth paragraph's topic is about the environmental benefits of the rail network project.
- d. Economic \ Social \ Environmental
- e.

ملاحظة حول حروف العطف:

حروف العطف هي ربط الكلمات أو العبارات التي تشكل أجزاء من جملة معاً، هي مهمة في كتابة المقالات لأنها تجعل المقال يقرأ ككتلة متماسكة، أو بعبارة أخرى، الاستخدام الجيد لأحرف العطف يجعل المقال يقرأ بسلاسة ووضوح.

3 - Match the types of conjunction in the list on the left with the examples on the right. Write the numbers and letters into your exercise book. Read the text in activity 1 again and find examples of these types of conjunctions. (Page 59):

١. C
٢. E
٣. B
٤. G
٥. F
٦. D
٧. A

4 - Read the text below. Find examples of the types of conjunctions in Activity 3. Write a list of the conjunctions and their types into your exercise book. Note: There is one example of each type. Example: because (reason). (Page 59):

- Because (Reason)
- For example (Example)
- As a result (result)
- Moreover (addition)
- Although (contrast)
- Before (time)
- In the same way (similarity)

Spain

Official name:	Kingdom of Spain
Location:	Western Europe
Capital:	Madrid
Population:	47.27 million
Area:	504,782 km ²
Languages:	Spanish
Currency:	Euro

The Land.

This paragraph discusses the geographic state of Spain.

History.

In this paragraph we learn so much about the rich history of Spain; such as the fact that Spain was occupied by Muslim people of Berber and Arab origin and that they've built many amazing places which are now a big tourist attraction places. We also learn a little about the civil war.

Madrid.

In this paragraph we learn about the capital city of Spain which is Madrid.

Culture.

This paragraph introduces us to some of Spain's fine artists such as: Miguel de Cervantes, Goya, Velasquez, Pablo Picasso and Salvador Dali.

Bullfighting.

In this paragraph they talk about another aspect of Spanish culture. Although Bullfighting is very popular and is a huge part of the Spanish culture it is considered by some people a cruel blood sport.

Festivals.

This paragraph talk about the many festivals of Spain.