

## Theme 3 \ \ Unit 1 | A Warm Welcome.

1 - Read the information below from a magazine article about Oman. Discuss the title. What other titles can you think of? (Page 34):

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2 - Read the texts again. For each item, shade in the bubble next to the correct option. (Page 35):

- ١. Jebel Shams.
- ٢. Different kinds of scenery.
- ٣. All historical things.
- ٤. Flamingoes.

3 - Match each word in the list on the left with a meaning from the list on the right. Write each letter and matching number into your exercise book. (Page 35):

- a- 3
- b- 5
- c- 6
- d- 1
- e- 4
- f- 2

4 - Fill in the gaps in the sentences below with suitable words from the words listed in Activity 3. Put one word in each gap. Write the complete sentences into your exercise book. (Page 35):

- a. New Zealand has fantastic **wildlife**. There are so many different kinds of animals and birds.
- b. When we arrived in Rome, the first thing we did was to **explore** the city.
- c. The party last night was **awesome**. I had a great time!
- d. WadiGhul is known as the Grand **Canyon** of Oman because it is so long and deep.
- e. My brother enjoys challenges. He wants to **trek** across the Sahara desert.
- f. My daughter came top in her class exams. I am very **proud** of her.

1 - Read the information below about different jobs in the tourism and hospitality industry. As you read, list three skills or qualities needed for each job. (Page 36):

### **A. Hotel Managers.**

١. Balance several tasks while keeping a smile on your face.
٢. Oversee every function related to the smooth running of a hotel.
٣. Keep staff and guests happy, and handle problems with a patient and pleasant attitude.

### **B. Chefs.**

١. Have a passion for food and cooking.
٢. Know how to select food, prepare meals and create menus.
٣. Good business sense.

### **C. Tour Guides.**

١. Skilled in speaking in public, and good at different languages.
٢. Patient when answering people's questions.
٣. Excellent communication skills, and enjoy dealing with groups of tourists.

### **D. Travel Agents.**

١. Good computer skills.
٢. Sales and marketing skills.
٣. Strong organizational skills.

### **E. Airline Cabin Crew.**

١. A nurse, a chef, a waiter or waitress, a babysitter and a cleaner.
٢. Be good at understanding people's needs.
٣. Work well in a team.

2 - Read the text in Activity 1 again, then match each job in the list on the left with a responsibility in the list on the right. Write the letters and numbers into your exercise book. (Page 37):

١. D
٢. E
٣. A
٤. B
٥. C

**GRAMMAR RECALL. (Page 37).**

١. A
٢. B
٣. E
٤. C
٥. E
٦. D

3 - Read the sentences below and choose the best form of the verb in each sentence. Write the complete sentences into your exercise book. (Page 37):

- a. If I **get** good marks in my exam, I **will be** very happy.
- b. If you **visit** Oman, what places **might** you go to?
- c. If people **want** to stay healthy, they **should** eat a lot of vegetables.
- d. If he **doesn't work** harder, he **will lose** his job.
- e. If you **leave** the office after me, **could** you please switch off the light?
- f. If you **finish** your homework, you **may** watch a little TV.

**Theme 3 \ \ Unit 3 | Popular Destinations.**

1 - Discuss questions 1 and 2 in groups. (Page 38):

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2 - Read the text below. Check the meanings of any unknown words in your dictionary. Then answer the questions on page 34 of your Workbook. (Page 38):

This text talks about the world's most visited countries which are: France, The US, Spain, China, Italy, Turkey, Germany and The UK, and the reasons why these countries are the most visited. It also mentions the tourist attraction areas in each one of these countries.

ملاحظة:

عند إجراء نشاط مطابقة المفردات، تأكد من أن الكلمات التي تطابقها معاً هي نفس الجزء من الكلام - على سبيل المثال. الأسماء، الأفعال، الصفات أو الأحوال.

3 - Read the text again and find the eight words below. 1. Decide what part of speech each word is. 2. Guess its meaning from the three choices given. 3. Check the meanings in your dictionary to see if you were right. (Page 39):

١. Noun \ b.
٢. Noun \ c.
٣. Noun \ a.
٤. Adverb \ a.
٥. Noun \ c.
٦. Verb \ a.
٧. Adjective \ b.
٨. Verb \ c.

4 - Write sentences into your exercise book containing each of the eight words listed in Activity 3. Compare your sentences with another student's. (Page 39):

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### **Theme 3 \ \ Unit 4 | Service with a Smile.**

1 - Discuss these questions in groups. (Page 40):

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2 - Listen to a conversation between an admissions officer at the Oman Tourism College (OTC) and Maryam, a student enquiring about courses. (Page 40):

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3 - Listen to the conversation between a hotel receptionist and a guest complaining about his room. As you listen, make notes in your exercise book to answer questions a and b. (Page 40):

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4 - Read the phrases in the Sound bites box and practice saying them. Then turn to the Communication Activity on page 66 of your Course book. Work with a partner to practice making and responding to complaints using the phrases in the Sound bites box. (Page 41):

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5 - Read through these problems which a tour guide might face. Then in groups of four, choose one of the situations. Discuss what you would do next. (Page 41):

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## Theme 3 \ Unit 5 | Eating Out.

1 - In groups, discuss the questions below. (Page 42):

ملاحظة حول تنسيق المقالة:

إن مقال جيد التنظيم يساعد القراء على فهم أفكارك بشكل أفضل، في مقال سردي، يجب أن يكون تسلسل الأحداث واضحاً ومنطقياً. إن المقدمة مهمة أيضاً. إذا لم تقدم الموضوع بوضوح، فقد لا يرغب القارئ في مواصلة القراءة!

2 - Read the short essay below. The paragraphs have been mixed up. Write the letter of each paragraph in the correct order into your exercise book. (Page 42):

١. E
٢. C
٣. B
٤. D
٥. A
٦. F

3 - Decide on a good ending for the story. Read the ideas below and think of some more of your own. Write the ending out in your exercise book. It should be two or three sentences. (Page 43):

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4 - Draw two columns into your exercise book. Write the heading 'Good Restaurant' at the top of one and 'Bad Restaurant' at the top of the other. Write the phrases from the list below into the appropriate column. (Page 43):

Good Restaurant	Bad Restaurant
Delicious food	Rude waiters
Varied menu	Long wait between courses
Reasonable prices	Dirty cutlery
Attentive service	Large cockroaches
Attractive décor	Tables crowded together
Cosy atmosphere	Errors on the bill

5 - Think about one of the best or worst meals out you have had. Consider the following general areas and choose some to focus on. (Page 43):

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6 - Write a short narrative essay based on the ideas in Activity 5. Before you write your essay, make an essay plan in your exercise book. Refer to the Writing Guide on page 78 of your Workbook for help with layout and language. Give your essay a suitable title. (Page 43):

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## Across Cultures. (Page 44)

### Canada

<b>Official name:</b>	Canada
<b>Location:</b>	North America
<b>Capital:</b>	Ottawa
<b>Population:</b>	35 million
<b>Area:</b>	10 million km <sup>2</sup>
<b>Languages:</b>	English, French
<b>Currency:</b>	Canadian dollar

### The Land.

In this paragraph, we learn that Canada is the second largest country in the world by area after Russia. We also learn a little bit of history around the name of Canada.

### Geography.

In this paragraph, we learn about the varied geography of Canada.

### Climate.

In this paragraph, we learn about the diversity of Canada's climate.

### Visitor Attractions.

In this paragraph, we learn about all the amazing things tourists can do in Canada. Whether you're a nature or a city lover you'll find something for you in Canada.

### Sports.

In this paragraph, we're introduced to the national sports of Canada and some other amazing achievements for Canada in sports.