

Theme 2 | Starting University

1 - Look at the picture. How is this student feeling? Have you had similar thoughts about next year? (Page 17):

He's confused about his future.

2 - Read the text and check that you understand the meanings of the words and phrases in bold. Use a dictionary to help you. (Page 17):

- Transition: انتقال
- Scary: مخيف
- Apprehensive: قلق
- Prospects: آفاق
- Abroad: خارج البلاد
- Degree: الدرجة العلمية
- Foreign: أجنبي
- Challenging: تحدي
- Rewarding: مكافئ
- Confident: واثق
- Independent: مستقل
- Culture: حضارة

١ - Discuss these questions in groups. (Page ١٨):

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ملاحظة (القراءة للحصول على الخلاصة فقط):

عند قراءة نص جديد بسرعة لا تحاول أن تفهم كل كلمة، التحقق من كل كلمة سوف يبطئك، إن الأهمية تكمن بفهم الفكرة الرئيسة بالنص.

2 - Skim the text below. Which of the four titles below would be the best? Give your reasons. (Page 18):

- d. Because the text provides you with tips on how to cope with starting university.

3 - Read the text in Activity 2 in detail. Find words that have similar meanings to the words or phrases below. Write the words and their meanings into your exercise book. (Page 19):

- a- Apprehensive.
- b- Homesickness.
- c- Campus.
- d- Prioritize.
- e- Deadline.
- f- Emotions.
- g- Anxiety.
- h- Independence.

4 - Answer the questions below about the reading text in Activity 2. Write the answers into your exercise book. (Page 19):

- ١. Excited but also terrified.
- ٢. Other students, tutors (teachers), or student support services.

٣. Getting lost, forgetting a deadline.
٤. Join clubs and societies.

1 - Discuss these questions in groups. (Page 20):

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2 - Read the dialogue below between Faisal, a first year university student at Sultan Qaboos University, and his neighbor, Abdullah, a fourth year student. As you read, look for the answers to questions a and b. (Page 20):

- a- He's not coping very well, he's finding it hard a little. He doesn't plan his time very well and so he leaves things till the last minute, also, he still has to learn cooking and washing his own clothes which to him is time consuming.
- b- 1- He gave me advice.
2- He offered him a dinner meal at his own place.
3- He offered to drive him to university since he missed the bus this morning.

Grammar.

• GRAMMAR RECALL. (Page 21).

- 1. D.
- 2. A.
- 3. B.
- 4. C.

3- : a- Find examples of the past perfect in the dialogue in Activity 2.

- I wish I'd started it sooner.
- If only I'd gone to bed earlier.
- Before I started university, I'd never lived away from home.

b- Choose the best form of the verb in each sentence.

- 1. Had lived.
- 2. Had remembered.
- 3. I did.
- 4. Had never seen.
- 5. Hadn't wasted.

Theme 2 \\ Unit 3 | Studying Abroad.

1 - Discuss these questions in groups. (Page 22):

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2 - Skim the text below. As you skim, look for the answer to this question – ‘When you study abroad, why is it important to have a positive attitude?’ Then read the text in detail. (Page 22):

Because the way you think will influence how you behave.

3 - Read the text again and find the words below. Guess the meaning of each one from the three choices given. Then check the meanings in your dictionary to see if you were right. (Page 23):

١. C.
٢. B.
٣. C.
٤. A.
٥. C.
٦. C.
٧. B.

4 - Work in groups. In your exercise book, write the word cities and draw a circle round it. Think of other words associated with cities. Make a diagram like the one in Activity 3 on page 21 of your Workbook and join the other words to cities. (Page 23):

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Theme 2 \ \ Unit 4 | A Helping Hand.

1 - Discuss these questions in groups. (Page 24):

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2 - Read the information below about the Sultan Qaboos University (SQU) Rovers. Then listen to the interview with Nasser Al Hinai, leader of the Rovers, and do the activity. (Page 24):

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3 - Listen to the conversation between Nadia (a Rover), and Fatma (a new student). As you listen, make notes in your exercise book to answer questions a, b and c. (Page 25):

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4 - Listen to the phrases in the Soundbites box and practice saying them. Then work with a partner. (Page 25):

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Theme 2 \ \ Unit 5 | A Letter to a Teacher.

1 - Read the welcome letter to new students from a course co-ordinator at a university, then answer the question below. (Page 26):

D

2 - Discuss the following questions with your group.(Page 27):

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عند التخطيط لكتابة موضوع ما،
اكتب أفكارًا موجزة (ملاحظات)
حول المعلومات التي ستشملها.
استخدم كلمات مفتاحية لكتابة
ملاحظاتك، الكلمات المفتاحية هي
كلمات مهمة من شأنها مساعدتك
بتذكّر أفكارك.

3 - Imagine you are writing a letter to your new English teacher at university or college. Copy the headings below into your exercise book and make notes under each heading. Use key words, not complete sentences. Then discuss your work with a partner. (Page 27):

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4 - Draw two columns into your exercise book. Write 'Formal language' and 'Informal language' at the top of each column. Write the expressions below into the appropriate column. (Page 27):

Formal Language	Informal Language
Dear	Love from
I would be grateful if	Have fun!
Yours faithfully	'Bye for now
Best wishes	Hi there!
I would like to	See ya!
Kind regards	
I am writing to	

Across Cultures. (Page 28)

France

Official name:	French Republic
Location:	Western Europe
Capital:	Paris
Population:	67 million
Area:	551,500 km ²
Languages:	French
Currency:	Euro

The Land.

In this paragraph we get to know that France is the largest country in Western Europe. The paragraph also carries on describing the beautiful geographic features of France which of course made it a tourist attraction area.

History.

This paragraph discusses the dramatic history of France including the famous French Revolution. It also mentions Napoléon Bonaparte who's one of France's most famous leaders.

Paris.

This paragraph describes the beautiful and romantic city of Paris and mentions so many amazing things tourists can do in Paris.

Food.

This paragraph shows how important food is in France and describes some of the famous French food.

Travel and Transport.

This paragraph talks about the French transport system and how excellent it is.

Sport.

This paragraph talks about the popular sports in France which are football and rugby. It also mentions that several international tennis tournaments take place in France.

Theme 3 | Tourism and Hospitality

1 - Look at the people in the photograph. Who are they? What are they doing? (Page 33):

They are chefs. They're cooking.

2 - Read the text below and check the meaning of the words and phrases in bold. Use a dictionary to help you. (Page 33):

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|--------------------------|------------------|
| - Hospitality industry: | قطاع الفنادق |
| - Source: | مصدر |
| - Employment: | توظيف |
| - Chefs: | طهاة |
| - Cabin crew: | طاقم المقصورة |
| - Cruises: | الرحلات البحرية |
| - Stunning scenery: | مناظر خلابة |
| - Variety: | تشكيلة |
| - Training: | تدريب |
| - Skilled: | ماهر |
| - Professionals: | المهنيين |
| - Formal qualifications: | المؤهلات الرسمية |