Theme 4 Unit 2

Questions and Answers

Although my home doesn't have any smart features at present, I would very much like it to have some smart features in the future. For example, it would be very helpful if my cupboard and fridge could tell me when food is about to run out. This would allow me plenty of time to buy more food.

Finally, they should say what disadvantages a smart home might have:

However, we couldn't always rely on a smart home working perfectly. It would break down if there was an electricity cut, or if the computer that controlled it crashed.

Coursebook, pages 52 and 53 Workbook, pages 46 and 47

Lead-in

Ask students if they have ever taken part in a trivia quiz.

Trivia quiz: a quiz with questions and answers involving facts about history, geography, famous people etc

Coursebook, page 52, Activity I

Activity I introduces the language of the target grammar point for this unit - past passive verb forms.

Students read the questions, then discuss them in their groups and note the answers in their exercise books. If they don't know the answer to a question, encourage them to guess.

Explain that students are going to hear an excerpt from a radio quiz show, with the host asking a contestant the questions. Play Listening 4.2.1. Students listen and check their own answers.

Listening Script 4.2.1

A Trivia Quiz

Host: Let's begin today's quiz. Question number one: Where were bananas first grown – in South America, in Africa or in Southeast Asia?

Contestant: In Southeast Asia.

Host: That's right. Question number two:

The English word 'giraffe' was taken
from which language – Arabic, Greek or
Latin?

Contestant: Er . . . Latin.

Host: No, I'm sorry. The correct answer is Arabic. Question number three: The first Gulf Cup football tournament was won by which national team – Bahrain. Kuwait or the UAE?

Contestant: Um ... the UAE.

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Host: No, I'm sorry. It was Kuwait.

Question number four: How was the city of Pompeii, in Italy, destroyed – by a volcano, by an earthquake or by a cyclone?

Contestant: By a volcano.

Host: That's right. Question number five:

By what name was Oman first known –

Al Sahil, Mazoon, or Majan?

Contestant: Majan.

Host: That's right. Question number six:
Where were the first modern
Olympic Games held - in Athens,
Greece; Paris, France; or Berlin,
Germany?

Contestant: Athens, Greece.

Host: Right again. Question number seven: Which animal was first sent into space – a bear, a monkey or a dog?

Contestant: A monkey.

Host: No, sorry. It was a dog. Question number eight, the last question: By whom was *Romeo and Juliet* written – Charles Dickens, William Shakespeare

or Alexander Dumas? **Contestant:** William Shakespeare.

Host: That's right. Well done. Thank you very much for taking part in our trivia quiz today.

Answers:

- I Southeast Asia
- 2 Arabic
- 3 Kuwait
- 4 by a volcano
- 5 Majan
- 6 Athens, Greece
- 7 a dog
- 8 William Shakespeare

Coursebook, page 52, Activity 2

Activity 2 provides further practice with the target grammar point - past passive verb forms. Students work in pairs. Student A asks Student B the questions from Trivia Quiz A in Activity 2 on page 52 of the Coursebook. Student B asks Student A the questions from Trivia Quiz B from

the Communication Activity on page 71 of the Coursebook.

When students have completed the quiz, write the answers on the board or display them on an OHT.

Answers:

Trivia Quiz A

I Asia 6 Arabic 2 Kazakhstan 7 Iran 3 Iraq 8 Bell

4 Uruguay

5 Leonardo da Vinci

Trivia Quiz B

- I Ethiopia
- 2 Leonardo da Vinci
- 3 Mexico
- 4 the camera
- 5 South Africa
- 6 Italy
- 7 Paris
- 8 franc

Coursebook, page 53, Grammar Recall

Tell students to read the Grammar Reference for Theme 4 on page 76 of the Workbook. They should then match each of the example sentences on the left of the Grammar Recall box with usage description **a**, **b** or **c** on the right. Elicit the answers.

Answers:

- Ιb
- 2 c
- 3 a

Coursebook, page 53, Activity 3

Students rewrite the sentences in their exercise books, changing each of the verbs into the past passive form. Elicit the answers and write the verbs on the board or display them on an OHT.

Answers:

I The world wide web was invented by Tim Berners-Lee.

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- 2 The first satellite was sent into space by the Russians.
- 3 The Titanic was sunk by an iceberg.
- 4 Radium was discovered by Marie Curie.
- 5 The Taj Mahal was designed by Ustad Ahmad Lahauri.
- 6 Dynamite was invented by Alfred Nobel.
- 7 Potatoes were first grown by South Americans.

Coursebook, page 53, Activate your English

Students match the questions and answers to create simple dialogues which practise the past passive. Do a whole class check of the answers, then tell students to practise the dialogues with a partner.

Answers:

$\mathbf{a} - 3$	e – 7
b – 5	f – 1
c – 6	g – 8
d - 2	h – 4

Workbook, page 46, Activity I

Students fill in the blanks with the past participles of the verbs. Elicit the answers from the class and write them on the board or display them on an OHT. Get students to make a few sentences orally containing the past participles of some of the verbs.

Answers:

begun	made
broken	ridden
brought	seen
built	sent
caught	spoken
chosen	stolen
eaten	told
found	won
grown	written

Workbook, page 46, Activity 2

Students complete the sentences using the past passive forms of the verbs in brackets. Elicit the

answers and write them on the board or display them on an OHT.

Answers:

l w	⁄as taken	5 was grown
2 w	⁄as built	6 was written
3 w	as destroyed	7 was stolen
4 w	as eaten	8 was won

Workbook, page 46, Activity 3

Students work individually on correcting the mistakes in the sentences. Ask them to compare answers in their groups.

Answers:

- I That book was given **to** me by my friend.
- 2 Those shoes were made in Italy.
- 3 The thief was caught by the police.
- 4 The potato was first **grown** in South America.
- 5 I **studied** that last year.
- 6 lt happened yesterday.

Workbook, page 47, Activity 4

This activity gives further practice with recognition of the past passive. Students first read the paragraph about the Leaning Tower of Pisa, then go back through it and underline the verbs in the passive forms.

Answers:

The Tower was built in the city of Pisa, Italy. It was made of heavy stone and built on soft ground. It started to lean when the first floor was finished. After that, work on the Tower was stopped for almost a century. The Tower was finished in 1350 CE after almost 180 years. It has been very good for Pisa's tourism industry. In 1989, it was climbed by more than 700,000 people. In 1990, the Tower was closed to the public because it was not safe. Earth was removed from underneath the Tower and the building was made more stable. It was opened again in 2001. Later, more earth was removed. Finally, in 2008, engineers said that the Tower had stopped moving.

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Workbook, page 47, Activity 5

Students complete the paragraph about the Taj Mahal, using the passive forms of the verbs in brackets.

Answers:

- I was built
- 2 was designed
- 3 was built
- 5 were brought
- 7 was buried
- 8 was named
- 9 was visited

- 4 were used
- 6 were completed

Workbook, page 47, Activity 6

The Grammar Practice activities on page 67 of the Workbook provide extra practice with the grammar focused on in this unit. They should be given as homework. Refer students to the Grammar Reference section on page 76 of their Workbooks for guidance.

Answers to Grammar Practice Activities:

- I I was born
 - 2 grew up
 - 3 became
 - **4** developed
 - 5 was developed
 - 6 left
 - 7 was formed
 - 8 wrote
 - 9 was married
 - 10 was born
- 2 a The cakes were all eaten.
 - **b** My computer was switched on.
 - **c** I was pushed.
 - d They weren't invited to the party.
 - e The thief wasn't seen.
 - **f** You weren't asked to come here.
- 3 I were built
 - 2 was divided
 - 3 weren't joined

- 4 drew
- 5 followed
- 6 were made
- 7 were placed
- 8 were lost
- **9** died
- **I0** were buried