



Language booster 4



1 Trace and copy.

Tracing practice on lined paper. The first row shows the number 1 with stroke order arrows and numbers 1 and 2. The second row shows the number 8 with stroke order arrows and numbers 1 and 2. The third row shows the number 9 with stroke order arrows and numbers 1 and 2. The fourth row shows the number 10 with stroke order arrows and numbers 1 and 2. The fifth row shows the number 11 with stroke order arrows and numbers 1 and 2. The sixth row shows the number 12 with stroke order arrows and numbers 1 and 2.

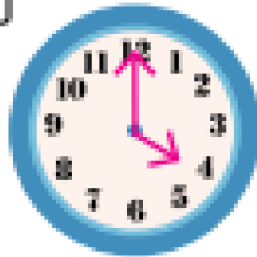
2 Listen and number.

Listening activity with six analog clocks labeled a through f. Each clock shows a time and a corresponding number in a pink box:

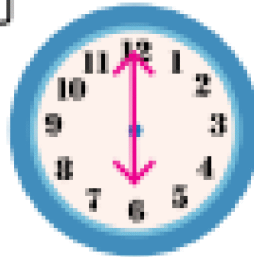
- a: 12:00, number 3
- b: 10:00, number 6
- c: 1:00, number 2
- d: 12:00, number 1
- e: 10:00, number 4
- f: 1:00, number 5

3   Listen and draw.

1



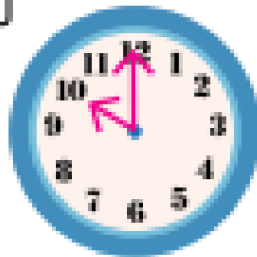
2



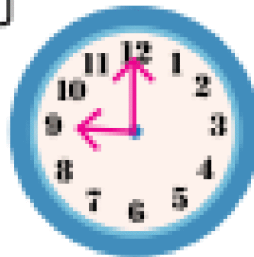
3



4



5



6



4   Draw and write. Say.

I get up at _____ o'clock.

I go to school at _____ o'clock.

I have lunch at _____ o'clock.

I go to bed at _____ o'clock.