

## REVISION MODULES 4-6

### SB pages 72-73

### I now know ...

#### Before you start

Revise what you have learnt in Modules 4-6.

#### 1 Read this advertisement and find another attractive title for it. Would you like to volunteer with the Red Crescent?

Would you like to work with people to help improve their lives? The Jordan Red Crescent (JRC) promises to give aid to people who are suffering, either from a natural disaster or from a war. If you would like to be part of this organisation, you can volunteer in its Youth Section. You will work with children and young adults, teaching road safety, providing homework support and helping within the community. The JRC teaches its volunteers about the importance of neutrality, and all volunteers develop important life-skills while doing this work.

Answer Students' own answers

#### 2 Choose a word from the advertisement that has the same meaning as the following.

1. help
2. experiencing something difficult or unpleasant
3. a terrible event, like an earthquake
4. a position not supporting either side
5. people who work to help for free

Answers

1. aid;
2. suffering;
3. disaster;
4. neutrality;
5. volunteers

#### 3 Complete these conversations with for and since.

1. A: Amer, how long have you and your best friend Imad known each other?

B: (a) \_\_\_\_\_ about four years, but we haven't seen each other (b) \_\_\_\_\_ last summer.

2. A: How long have you been at your school? B: (c) \_\_\_\_\_ two years – (d) \_\_\_\_\_ I was ten.

3. A: How long have you had this shirt? B: (e) \_\_\_\_\_ my last birthday. Is yours new?

A: No, I've had it (f) \_\_\_\_\_ a long time.

Answers

a. For;

b. since;

c. For;

d. since;

e. Since;

f. for

**4 In your notebook, write your own answers to A's questions in exercise 3.**

Answers

Students' own answers

**5 Describe the picture below using the words from the box.**

المعلم الإلكتروني الشامل

a few a little a lot many much  
not any some



Suggested answers

There isn't much milk. / There is a little milk.

There are a few olives. / There aren't many olives.

There is a lot of juice. / There is some juice. There is a lot of sugar. / There is some sugar.

There is a lot of coffee. / There is some coffee.

There is some bread. / There isn't much bread.

There is a lot of cheese. / There is some cheese.

There are a few bananas. / There are some bananas.

There is an orange. / There aren't many oranges.

There is an apple. / There aren't many apples.

There aren't any grapes.

### 6 Listen and fill in the blanks.

Then, listen again and check your answers. The period between the 15th and the 17th centuries was known by the Age of Exploration. During this time, navigation witnessed great (1) ..... since a large number of (2) ..... went on journeys by sea. Many countries gave their sailors money to pay for the needs of the (3) ..... and to buy new (4) ..... . These countries wanted to trade goods and know more about new lands. Many (5) ..... wrote about their (6) ..... and the new continents they discovered.

#### Audioscript

The period between the 15th and the 17th centuries was known by the Age of Exploration. During this time, navigation witnessed great progress since a large number of explorers went on journeys by sea. Many countries gave their sailors money to pay for the needs of the crew and to buy new vessels. These countries wanted to trade goods and know more about new lands. Many pioneers wrote about their expeditions and the new continents they discovered.

Answers 1. progress; 2. explorers; 3. crew; 4. vessels; 5. pioneers; 6. Expeditions

### 7 Salma is nervous about her next holiday to Kenya with her family. Write her questions and her brother's answers.

1. it gets too hot? / we stay out of the sun What will we do if it gets too hot? **If it gets too hot, we will stay out of the sun.**
2. we get too close to a wild animal? / we run away
3. run out of petrol in the desert? / we ride camels
4. we can't speak the language? / we use a dictionary

#### Answers

2. What will we do if we get too close to a wild animal? **If we get too close to a wild animal, we will run away.**
3. What will we do if we run out of petrol in the desert? **If we run out of petrol in the desert, we will ride camels.**

4. What will we do if we can't speak the language? If we can't speak the language, we will use a dictionary.

8 Find 10 words below from Modules 4-6 and write them down.

x	a	m	b	u	l	a	n	c	e	z	t	r	x
y	x	b	o	r	r	o	w	l	v	m	h	g	c
b	s	t	x	z	v	r	t	f	b	x	r	j	b
l	t	g	t	c	s	z	g	y	h	n	i	p	s
i	r	l	p	d	b	g	l	y	r	g	f	l	c
z	a	e	f	f	i	c	i	e	n	t	t	x	r
z	g	x	l	v	p	r	n	f	m	q	y	q	i
a	i	m	o	d	e	q	v	t	r	p	q	d	b
r	c	t	c	l	i	g	h	t	o	j	d	s	e
d	m	r	b	f	j	r	t	r	o	b	s	k	f
n	r	x	o	z	l	s	m	h	t	d	v	z	x

Across 1. a 2. b 3. e 4. m 5. l

Down 6. b 7. t 8. r 9. t 10. S

Answers 1. ambulance; 2. borrow; 3. efficient; 4. mode; 5. light; 6. blizzard; 7. tragic; 8. root; 9. thrifty; 10. Scribe

## REVISION MODULES 4-6

AB pages 56-57

I now know ...

1 Read and correct this email sent by Amani to her friend Sarah. There are five mistakes in the First Conditional form. (2 marks each)

Dear Sarah,

How are you? I have started preparing for your visit in two weeks. I want to share with you what I have planned so far.

If I will want to show you all the nice places in Egypt, I have to being efficient and plan ahead. If I am making a list of the important places, I will be able to give enough time for each. I know that you love history, so I will take you to see ancient pyramids and museums. We are if lucky, we will be able to see the hieroglyphic exhibition. I won't let you leave Egypt if we didn't see at least one exhibition. At the end, if we have time, we will go on a boat trip down the River Nile.

I would like to know what you think of this plan. If you want to add anything, let me know. I look forward to hearing from you soon.

Best wishes,

Amani

Answers

I now know ..., pages 56-57

1.

Dear Sarah,

How are you? I have started preparing for your visit in two weeks. I want to share with you what I have planned so far.

If I **want** to show you all the nice places in Egypt, I have to **be** efficient and plan ahead. If I **make** a list of the important places, I will be able to give enough time for each. I know that you love history, so I will take you to see ancient pyramids and museums. **If we are lucky**, we will be able to see the hieroglyphic exhibition. I won't let you leave Egypt if we **don't** see at least one exhibition. At the end, if we have time, we will go on a boat trip down the River Nile.

I would like to know what you think of this plan. If you want to add anything, let me know. I look forward to hearing from you soon.

Best wishes,

Amani

**2 Complete the sentences with your own words using the Past Simple or the Present Perfect Simple. (2 marks each)**

1. ....for at least two months.
2. .... since 2007.
3. .... since September.
4. .... for about eleven years.
5. .... since I came to this school.

**Example answers**

1. I've been abroad for at least two months.
2. I've been working here since 2007.
3. It's been raining since September.
4. The shop has been open for about eleven years.
5. I've learnt a lot since I came to this school.

**3 Read the definitions and complete the words. (2 marks each)**

1. to take and use something with the intention of returning it b \_ \_ \_ \_
2. to keep and store up s \_ \_ \_
3. related to helping those in need c \_ \_ \_ \_ \_
4. a formal religious or public occasion c \_ \_ \_ \_ \_
5. a sudden event that causes great damage d \_ \_ \_ \_ \_

1. borrow 2. save 3. charitable 4. ceremony 5. Disaster

**4 Complete the table with the correct words from the box. (2 marks each)**

Hieroglyphics	ancestor	messenger	clay	communicate
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People	Actions	Objects	Ancient Egypt
ancestor	discover	temple	papyrus
Sumerian	collapse	light	hieroglyphics
messenger	write	clay	pyramid
scribe	communicate	leaf	pharaoh

5 Read the statements and questions carefully. Then, complete them with the correct words from a, b or c. (2 marks each)

1. Samir, may I ..... this pencil from you? a. offer b. borrow c. give

2. The ..... man offered a large amount of money to the orphanage. a. sensible b. generous c. greedy

3. .... old temples are going to collapse if they are not taken care of. a. A little b. Much c. Some

4. What would you do ..... you ..... to wake fresh in the morning? a. if / want b. if / will want c. may / want

5. These ancient houses were built with ..... a. many clay b. any clay c. a lot of clay

Answers

1. b 2. b 3. c 4. a 5. c



## SELF-ASSESSMENT

In your notebook, complete the self-assessment tables based on Modules 4–6.

A. I learnt in Modules 4–6 to do the following...	Fair	Good	Very good

B. I enjoyed learning in Modules 4–6 to do the following...	A little	More	The most

C. I would like to improve in the following areas of English:

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