# Unit 6

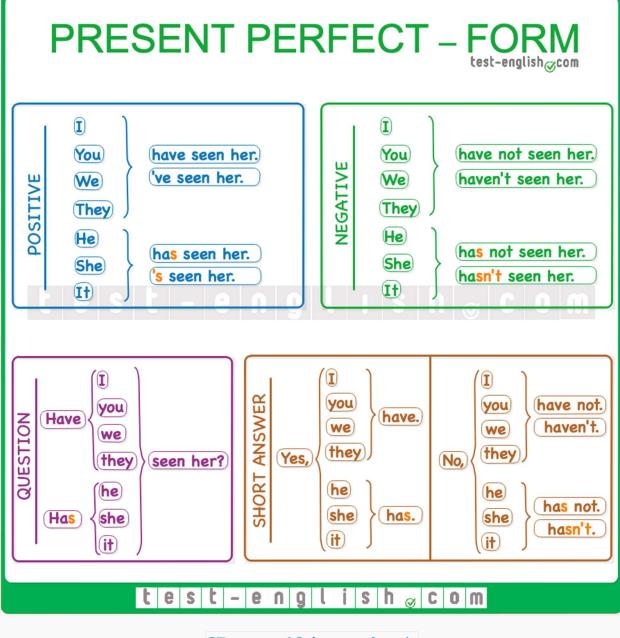
# Lesson 7

# Languge Develoment

## Before we start. We have to revise the present perfect tense.

The Present perfect simple

The present perfect simple **expresses an action that is still going on or that stopped recently, but has an influence on the present**.



SB page 69/ exercise 1:

Complete this interview between a TV presenter and an archaeologist with the Present Perfect Simple form of the verbs in brackets

Gobekli Tepe: The World's First Temple? TV presenter: I'm driving to Gobekli Tepe, the world's oldest building, with Klaus

Schmidt, a German archaeologist who (1)\_\_\_ (make) a surprising discovery.

Archaeologist: Yes. I (2) \_\_\_\_ (discover) rings of huge carved stones about 6,000 years older than Stonehenge. TV presenter: How old do you think Gobekli Tepe is?

Archaeologist: It's about 11,000 years old. I'm sure it's the world's fi rst temple.

TV presenter: OK, we (3) \_\_\_\_ (arrive) at the site where Dr Schmidt (4) \_\_\_\_ (discover) at least 16 buried rings. As we walk among them, I see that some are carved.

Archaeologist: We (5) \_\_\_\_ (find) images of animals, like foxes and gazelles. My team has also found human bones, but they still (6) \_\_\_\_ (not/locate) any evidence that people actually lived in

Gobekli Tepe.

**The answer**:1. has made; 2. have discovered; 3. have arrived; 4. has discovered; 5. have found; 6. haven't located

## SB page 69 / exercise 2:

2 Now, listen to the interview and check your answers. In a group, discuss your guesses.

The answer:

## Audioscript

Gobekli Tepe: The World's First Temple? **TV presenter**: I'm driving to Gobekli Tepe, the world's oldest building, with Klaus Schmidt, a German archaeologist who **has made** a surprising discovery. **Archaeologist**: Yes. I **have discovered** rings of huge carved stones about 6,000 years older than Stonehenge. **TV presenter**: How old do you think Gobekli Tepe is? **Archaeologist**: It's about 11,000 years old. I'm sure it's the world's fi rst temple. **TV presenter**: OK, we **have arrived** at the site where Dr Schmidt **has discovered** at least 16 buried rings. As we walk

among them, I see that some are carved.

**Archaeologist**: We **have found** images of animals, like foxes and gazelles. My team has also found human bones, but they still **haven't located** any evidence that people actually lived in Gobekli Tepe.

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SB page 69 / exercise 3:

3 Choose a famous person.

Make notes about what he or she has done during his or her life.

### Example

Serena Williams – Female Athlete of the Year in 2002 and 2009 – been in many tennis tournaments – won US Open, French Open, Wimbledon, Australian Open and the Olympic gold medal at Beijing – lives and trains in America – has given lots of money to

charity

The answer: Students' own answers

## SB page 69 / exercise 4:

4 In pairs, ask and answer questions to guess your friend's famous person.

#### Example

A: Are you a tennis player? B: Yes. I have won the US Open several times. A: Have you ever won the French Open? B: Yes, I have. A: Are you Venus Williams?

B: No, I'm Serena Williams.

### SB page 69/ exercise 5:

5 Use these words to write defi nitions.

1. cutting / To / an / object / make / wood / by / a piece / stone / of / or

2. people / attack / castle / It's / a / to / against / an / defend

3. group / similar / A / of / buildings / site / same / the / on

4. relating / or / by / army / Used / the / to

5. interesting / something / A place / happened / or / where / important

#### The answer:

1. To make an object by cutting a piece of stone or wood

- 2. It's a castle to defend people against an attack
- 3. A group of similar buildings on the same site

4. Used by or relating to the army

5. A place where something important or interesting happened

### SB page 69 / exercise 6:

6 Match the following nouns to the definitions above.

a. complex

b. to carve

c. sit

d. military e. citadel

The answer: a. 3; b. 1; c. 5; d. 4; e. 2

Lesson 8

**Project** 

## **Renovating our school**

#### **Before** y

Find a large sheet of construction paper, coloured pap Your task is ... To renov

#### **Suggested ways:**

\*Imagine that your suggestions will be automatically implemented so they have a great responsibility to make the school as good as possible
 \*You should use their imaginations to find ways of preserving and renovating old areas as well as creating new ones.

\*You can take ideas from this module and from previous modules.
For example, the layout of a spaceship for science areas (derived from Module 4) or a school garden for growing plants (derived from Module 2). This is the Project in which you can use the skills and knowledge you have acquired throughout Action Pack 8.