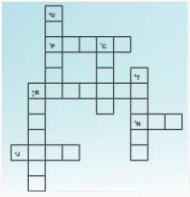
Unit 5/ Lesson 7 Crossword Puzzle SB Page 58:

Read the clues and write the words in the puzzle



Across

- 1. A marked-out area of ground on which a sport is played
 - 2. Someone who makes sure that the rules of a sport are followed
- 3. The object that players must hit the ball over in games like volleyball
- 4. A Japanese sport in which you must throw your opponent to the ground

Down

- 5. A specially-shaped piece of wood or metal that you use for hitting the ball in games
 - 6. The person who makes sure that the players obey the rules in tennis

- 7. An area made for playing games such as tennis
- 8. A game for two people or two pairs of people who use a racquet to hit a ball over a net

The answer: **Across** 1. pitch 2. referee 3. net 4. judo

AB page 44 / exercise3 Linking words Revision

3 Complete this paragraph using the words in the box

Finally / Then /However /At the beginning/ and /also

A short history of football In ancient times, people played games with the same basic rules as modern football. In China, in the 5th century BC, players had to kick a leather ball through a hole in a piece of cloth. (1) ______, there were no teams. (2) ______, we come to a game that the Romans played on a rectangular grass surface with a ball. Football was also played in Britain, in the 9th century. (3) ______, there was

no limit on t	the number of play	yers and (4)
there	were no rules. By	the end of the
14th century, fo	otball was part of	everyday life in
England. (5)	, on Octobei	r 26th 1863, all
the clubs in Eng	land met (6)	founded the
F	ootball Associatio	n.

The answer:. 1. However 2. Then 3. At the beginning 4. also 5. Finally 6. and Extra information

We use *and*, *or* and *but* to connect two parts of sentences which are similar in grammatical status.

Do you want chocolate,

strawberry or vanilla? (joining words)

Amy's dad is taking us on Saturday

morning, and he's offered to bring us home again

on Sunday. (joining clauses)

We use and for adding information, or for giving alternatives and but for unexpected or different information.

I'm OK for food, dance **and** music, **and** I'm having a wonderful time.

There's a reggae band from Jamaica **or** a Russian electro-pop group on the other stage.

She'd like to go **but** she can't.

AB page 44 / exercise 4:

4 Write a short paragraph (1–5 lines) about how to prepare for a football match using the following linking words.

First, you have to exercise

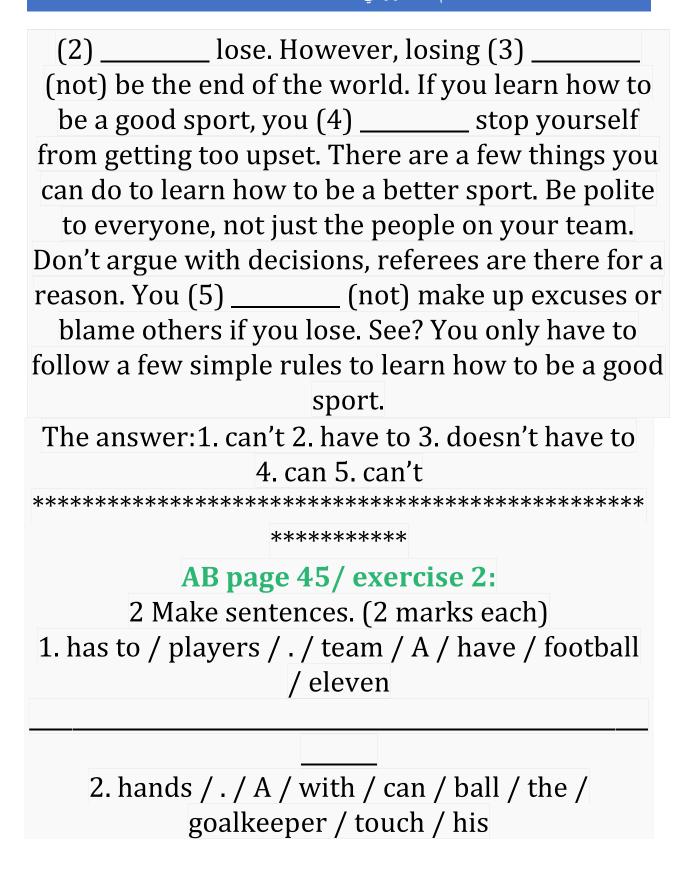
The answer:

Students' own answer

AB page 45 / exercise 1: What I have learnt

1 Read this text. Then complete with the correct forms of have to/don't have to, can/can't. (2 marks each)

You (1) _____ (not) always win when you play sports. Even if you're a great player sometimes you



3. basketball / Players / . / kick / the / can't / in / ball

4. if / tired / Runners / don't / a full / they / course / feel / . / run / have to

5. a point / umpire / An / . / has to / if / a player / decide / wins

The answer:

- 1. A football team has to have eleven players.
- 2. A goalkeeper can touch the ball with his hands.
 - 3. Players can't kick the ball in basketball.
- 4. Runners don't have to run a full course if they feel tired.
 - 5. An umpire has to decide if a player wins a point.

AB page 45 / exercise 3:		
3 Choose the correct answer. (2 marks each)		
1. In football, you hit the ball with your		
head.		
a. can b. can't c. have to		
2. You use your mobile phone on a plane.		
a. haven't to b. can't c. don't have to		
3. You use physical violence in sports.		
a. don't have to b. can't c. doesn't have to		
4. You wear brightly coloured clothes		
when walking at night.		
a. can't b. have to c. doesn't have to		
5. In beach volleyball, you wear shoes.		
a. doesn't have to b. can't c. don't have to		
The answer : 1. a 2. b 3. b 4. b 5. c		

Unit 5 /Lesson 8		
Project		
Make the rules of a game		

A Your Årst assignment In a group, write down the rules of the game. The rules have to be clear. Use can/can't, have to/don't have to. Make a poster with the rules and a drawing of the pitch or the board on which you play it

B Your second assignment Present your game to the class