Vocabulary Student Book page 9

- 3 Which of the following would you like to use to
 bog email exchange social media tablet computer whiteboard
- 1. record interviews with people? *tablet computer*
- share information with students in another country? email exchange
- 3. watch educational programmes in class? whiteboard
- 4. ask another student to check your homework? social media
- 5. write an online diary? blog

4 Work in pairs. Explain the difference in meaning between these phrases from the article.

- 1. to share/compare ideas
- 2. to create/contribute to a website
- 3. to research / present information
- 4. to monitor/find out what is happening
- 5. to give a talk to / talk to people
- 6. to **show/send** photos

Difference in meaning	
Share ideas	to give your ideas to another person or group.Where two or more people
compare ideas	consider how their ideas are similar or different.
To create a website	to construct something that doesn't exist.

to contribute to a website	Offer your writing and work to a website.
Research information Present information	to use a variety of sources to find information.to give the result of your research in a presentation.
To monitor what is happening To find out what is happening	To know what is happening You don't know what is happening and you want to discover
To give a talk to people To talk to people	You have prepared a speech and you are giving the speech to people Informal discussion
To show photos To send photos	Showing people photos that you have Sending photos to someone

Speaking Exercise 5 page 9

5 Complete the sentences so they are true for you. Work in pairs

- 1. My teacher says I must learn these words.
- 2. In our English lessons, I can use a dictionary.

- 3. I use technology to help me do my homework.
- 4. Next year, I will start to learn the violin.
- 5. If I had more time, I would learn another language.
- 6. If I use a computer, I learn a lot of useful things.
- 7. If the teacher gives us homework today, I will do it before I watch TV.

Exercise 6 page 9

questions? (lines 53-54)

6 Read the talk on page 8 again and find the following:

1. a sentence which acts as an introduction

Young people love learning, but they like learning even more if they are presented with information in an interesting and challenging way. (lines 1–3)

- 2. a sentence which tells you what the talk is going to be about Today, I am going to give a talk about how you can use technology in Jordanian classrooms. (lines 3–5)
- 3. two sentences which end the talk

 Thank you for listening. Does anyone have any