

## Unit 2

### Lessons 5 and 6

### Student's Book pages 22-23



## READING

**1 Have you ever been to a museum? What did you see there? Why are things kept at a museum?**

**Answers**

**Student's own answers**

**2 Read the article below. How objective is the speaker?**

Have you ever visited the Jordan Archaeological Museum in Amman? It is a very special museum at the top of Citadel Hill.

There are many treasures inside the museum. Scientists found the treasures at many archaeological sites in Jordan.

One of the oldest treasures in the museum is the collection of statues from Ain Ghazal dating back to 6000 BC. The people from Ain Ghazal painted the statues to show clothes and hair. **They** often used shells for the eyes. These statues are very beautiful.

There is a very large collection of Islamic Art from the Ummayyad, Mamluk and Ottoman periods. You can see very beautiful vases, bowls, jugs, plates and carved stones. There is also a large collection of coins. Visitors can also see armour, shields and swords.

Many people also come to the museum to see the famous copper scroll **which** was found by archaeologists in 1952 CE. It is the only copper scroll in the world and it tells us about gold and silver treasures as well as where people hid **them** a long time ago.

The museum also lends artefacts to other museums across the world. These museums have special exhibitions about Jordanian art

and culture. Many people in the world can then learn about our history.

Both local people and visitors to the city come to the museum every day. It is open from eight o'clock to six o'clock every day apart from Fridays. On Friday, it closes at four o'clock. Visit the museum this weekend with your family!

### Answers

The information provided in the article is mainly fact; however, the speaker states their opinion when they describe the museum as "special" –line 2- the statues as "beautiful" – line 8- and the vases, bowls, jugs, plates and carved stones as "beautiful" –lines 11-12-.

## COMPREHENSION

**3 Read about the Jordan Archaeological Museum again. Answer the questions.**

1 What is the main idea of the text?

2 What do the pronouns in bold refer to?

3 What objects of Islamic Art can you see at the museum?

4 What is the importance of the copper scroll?

5 What other things in Jordan do you think should be kept at the museum? Explain why.

6 In your opinion, why is it important to learn about history from around the world?

Answer

1 The main idea of the text is to provide the reader with information about the Jordan Archaeological Museum.

2 They: the people from Ain Ghazal

Which: copper scroll

It:museum

3 You can see very beautiful vases, bowls, jugs, plates and carved stones.

4 it tells us about gold and silver treasures as well as where people hid **them** a long time ago.

5 Student's own answers

6 Student's own answers

**SPEAKING**

4 Work in pairs. What would you like to see most in a museum? Explain.

Student's own answers

## PRONUNCIATION

5 Can you say this proverb? Use the pronunciation table at the end of your Activity Book Glossary to help you.

/hi hu: faɪndz ' frend, faɪndz ' treZ'/

What do you think this proverb means? Translate it into Arabic, then in pairs compare your answers.

Answers

He who finds a friend, finds a treasure.

## READING AND VOCABULARY

6 Read about the Gold Market in Amman. What can people buy in the Gold Market? Complete the text with the words from the box.

SPECIAL

ENJOY

NECKLACE

GOLD

SILVER

Many visitors to Amman (1) *enjoy* looking around the lovely shops and markets in the city, but there is one area that is very (2)..... . Near King Faisal Street and between Al Hussein Mosque and the Citadel, people can visit the (3)..... Market. Here, you can buy gold and (4)..... items, especially jewellery. Visitors are sometimes surprised when the shopkeeper weighs the item to decide the price. There are bracelets, (5)..... and earrings. The Gold Market is very beautiful!

## 7 Now listen and check your answers.

Many visitors to Amman enjoy looking around the lovely shops and markets in the city, but there is one area that is very special. Near King Faisal Street and between Al Hussein Mosque and the Citadel, people can visit the Gold Market. Here, you can buy gold and silver items, especially jewellery. Visitors are sometimes surprised when the shopkeeper weighs the item to decide the price. There are

bracelets, necklace and earrings. The Gold Market is very beautiful!

## Answers

1 enjoy

2 special

3 Gold

4 silver

5 necklace

## **SPEAKING**

8 In groups, choose a treasure and describe it. Answer the questions.

1 What is the treasure? Is it a decoration, a sword or something else?

2 Which precious stones does this treasure have? Are there many of them?

3 Are there any precious stones that this treasure doesn't have? What are they?

4 Who do you think this treasure was for?

Students' own answers

## WRITING

9 Write a short description of the treasure you chose in exercise 8.

Students' own answers

## QUOTATION

Read the quotation. Do you agree with it? Why/Why not? Translate the quotation into Arabic.

All the gold upon the earth and all the gold beneath it, does not compensate for lack of virtue. Plato, philosopher (c. 427 BC–c. 347 BC)

لا يكفي كل الذهب الذي تحت الأرض وفوقها لتقدمه مقابل  
الفضيلة.

## Unit 2

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Activity Book page 17-18

## VOCABULARY



**7 Label the following pictures, then answer the question below.**



Which three of the above objects do you mostly use in your everyday life? Justify your answer.

**8 Fill in the blanks with the appropriate words related to jewellery and precious stones.**

1 -----is not a white metal. It's a yellow metal.

2 Amira is wearing a bracelet on her wrist and a..... around her neck.

3 Diamonds, emeralds and rubies are ..... stones, unlike glass.

4 Yesterday, Zaid found an oyster on the beach. There

was..... a inside  
it.

5 Necklaces, bracelets and rings are pieces  
.....of used for personal  
ornament.

## WRITING: A PRESENTATION

**9 Write notes for a presentation describing some 21st century objects.**

Museums contain objects that tell us a lot about the lives of people long ago. Make a list of everyday objects that will tell future generations about life in the 21st century in Jordan. Include a short description of each object and why you chose it (what does it tell people about your lifestyle / culture?). Think of objects representing:

everyday life at

home \_\_\_\_\_

entertainment \_\_\_\_\_

\_\_\_\_\_

jewellery and clothing  
\_\_\_\_\_

education \_\_\_\_\_

sports and  
hobbies \_\_\_\_\_

**10 Imagine a time in the future. You are giving a presentation to a group of students about the objects from the 21st century. Write the presentation. Describe the objects and say what they were used for, how they were used and what they tell us about the lives of people in the 21st century.**



Page 17, Exercise 7

1 vase

2 coin

3 pearl

4 diamond

5 necklace

6 plate Students' own answers

Page 17, Exercise 8

1 Gold

2 necklace

3 precious

4 pearl

5 jewellery

Page 18, Exercise 9 Students' own answers

Page 18, Exercise 10 Students' own answers

شامل