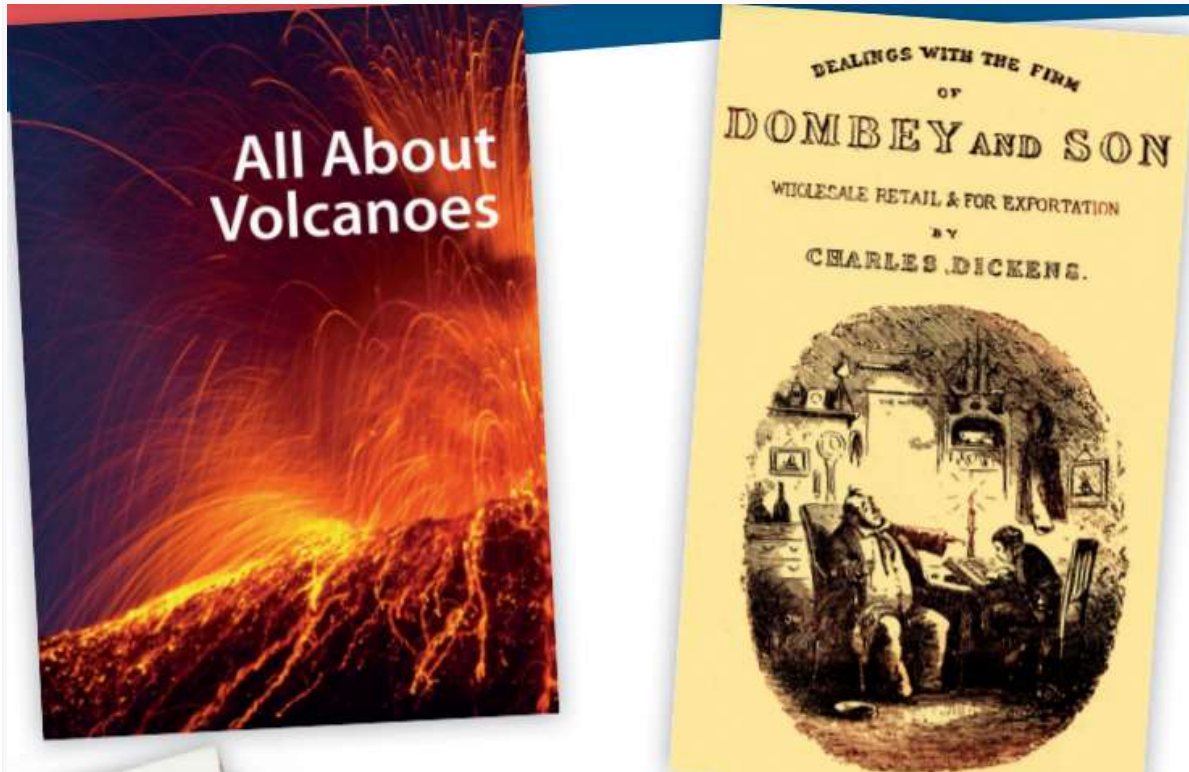


Unit 7

Lesson 3 + 4

SB pages 60 and 61



Vocabulary: Types of books

1 Complete the book descriptions with the words in the box. You may need to do research on the Internet, in the school library or in a public library to know some of the answers.

| | | |
|---------------|-----------|-------------|
| short stories | biography | novel |
| poetry | play | non-fiction |

- 1 Julius Caesar – a _____ by Shakespeare
- 2 Dombey and Son – a _____ by Charles Dickens
- 3 A Child's Garden of Verses – a _____ anthology by Robert Louis Stevenson
- 4 A Thousand and One Nights – a group of _____ told by a clever woman to keep herself alive
- 5 Shakespeare's Life by J. Maxwell – a _____ of this famous playwright
- 6 All About Volcanoes – an informative _____ book

Answers

1 play

2 novel

3 poetry

4 short stories

5 biography 6 non-fiction

Pronunciation

2 Listen to the words in the box and pay attention to the pronunciation of the underlined vowels. Listen again and repeat.

biography

poetry

Julius

Louis

Speaking

3 Which of the types of books in exercise 1 do you like reading? Which types of books do you never read? Why not?

Answers Students' own answers

Listening

4 Listen to four people talking about some of the books in exercise 1. Match a type of book from exercise 1 with each speaker.

Listening strategies Listening strategies

Listening for overall meaning

- Look again at the types of books in exercise 1.
- As you listen, write key words for each person.
- Don't try to write everything they say.
- Listen again if necessary.
- Match the key words for each person to a type of book.

Audioscript

1 I have to admit finding the writing style of this book very dry, almost academic. I prefer reading scientific books that are simple to understand, like those that have been written for people who don't know anything about the subject. I didn't like the language that the writer used. It was too technical. I had to look up so many words!

2 I just couldn't stop reading it, from the opening to the ending. I found every single story fascinating and enjoyable. It's amazing how each story conveyed a different moral lesson. I recommend reading this book when you have uninterrupted time or perhaps when you are on a long trip yourself.

3 I've just finished reading this book. The style of the Arabic original version is very descriptive and moving. The translation of the book into English was done very carefully and I enjoyed the story as much as I did in Arabic. The hero's travels and adventures are like a pilgrimage of self-discovery. I've always been interested in such stories. This book is enjoyable and thoughtful at the same time because the events are very exciting, and they also make you stop and think about their deep meaning. I certainly recommend it!

4 This isn't usually my cup of tea, but I'm so glad I read it. I've always had the impression that such stories were boring because the author would be telling someone's life as if they're telling the news. In fact, this book changed my mind and I enjoyed every page and every line, especially that I was reading about my favourite playwright.

Answers

Speaker 1: non-fiction

Speaker 2: short stories

Speaker 3: novel

Speaker 4: biography

Comprehension

5 Listen again. Choose the correct speaker.

Which speaker ...

1 has just finished reading the book?

2 has just read a book that he/she wouldn't normally read?

3 recommends reading the book when you are on holiday?

4 had to check the meaning of some of the words in a dictionary?

5 says that his/her book is translated from Arabic?

6 says he/she prefers simpler books?

7 mentions that the book includes his/her favourite writer?

8 found it very difficult to stop reading the book?

Answers

1 speaker 3

2 speaker 4

3 speaker 2

4 speaker 1

5 speaker 3

6 speaker 1

7 speaker 4

8 speaker 2

6 How do the speakers express their opinions? Complete the sentences, then listen again and check.

1 I prefer ...

2 I didn't like ...

3 It was too ...

4 I found every

single story ...

5 It's amazing how ...

6 I enjoyed ...

7 I've always been interested ...

8 This isn't

usually ...

Answers

1 I prefer reading scientific books that are simple to understand.

2 I didn't like the language that the writer used.

3 It was too technical.

4 I found every single story fascinating and enjoyable.

5 It's amazing how each story conveyed a different moral lesson.

6 I enjoyed the story as much as I did in Arabic.

7 I've always been interested in such stories.

8 This isn't usually my cup of tea, but I'm so glad I read it.

Speaking

7 Work in pairs. Express your opinions about books. Use these titles, or think of your own.

Speaking strategies Speaking strategies

Expressing opinions

- Choose five items and rank them in order from best to worst, in your opinion.
 - Tell your partner about your ranking, using vocabulary such as 'I like better. 'I prefer .'
 - Explain your opinions.
 - Find out what your partner likes or doesn't like.
- .Discuss your differences of opinion.

| | |
|-----------------------------|-----------------------|
| Robinson Crusoe | The Prophet |
| Huckleberry Finn | Treasure |
| Island The Boy Judge | Gulliver's |
| Travels | Emma Jane Eyre |

Robinson Crusoe is a fantastic adventure story. I found it really thrilling. It's amazing how a story as old as that one can still be so enjoyable.

Answers Students' own answers

8 Choose your favourite book. Make notes about the aspects in the box. Answer the questions below in your notes.

the title and the author

the type of book

the length the

setting

1 Why did you decide to read this book?

2 What did you like or dislike about it?

3 Who would enjoy reading this book?

4 Would you recommend the book to your partner?

Why / Why not?

Answers Students' own answers

9 Work in pairs or groups and discuss your books.

Answers Students' own answers

Quotation

A book is like a garden carried in the pocket.

Chinese proverb

إن كتاباً تحمله في جيبك كحديقة تحملها معك أينما ذهبت

Writing

10 Write a four-paragraph essay about your favourite book. Answer the questions in exercise 8.

Answers Students' own answers

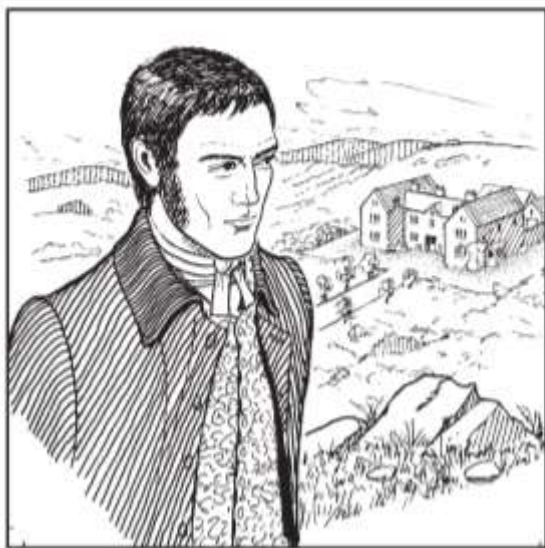
Unit 7

Activity Book page 41

Literature

Vocabulary

5 Complete the following paragraph with the types of book from the box. One word is not needed.



Novel
fiction

biography
anthology

play
short stories

non-

This week's top five titles

1 The life and work of Ibn Battuta: This gives an account of the journeys and writings of the 14th-century traveller.

2 Wuthering Heights: a new edition of perhaps Emily Brontë's most famous

3 The Young Person's Encyclopaedia of Space: a work that is an essential reference book for all schoolchildren.

4 Poems of the Masters: a poetry collecting the most important works ever written.

5 Dubliners: an excellent collection of 15 by James Joyce.

Page 41, exercise 5

1 biography

2 novel

3 non-fiction

4 anthology

5 short stories

Reading

6 Read Salah's book review. What do you think is the relationship between the picture and the book that Salah has reviewed?

The Wanderer is one of Gibran Khalil Gibran's masterpieces. I read a lot of books by Gibran and this one is my favourite. It is a collection of 52 short stories which all revolve around the theme of people being unable to communicate well with one another and manage their different emotions. The book contains many moral lessons and pieces of wisdom, which are delivered to the reader through very simple stories. Reading this book was a very relaxing experience. I found myself in this book and felt that it is related so much to my daily life. It made me rethink a few things in my life and see them from a different, deeper perspective. It is a good book for one to keep and leaf through every now and then.

Page 41, exercise 6

Students' own answers

7 Complete the following table with the words and expressions from the box.

**my favourite
a collection of 52 short stories
contains many moral lessons and pieces of
wisdom
very relaxing
a good book**

Answers

| Facts | Opinion |
|--|--|
| a collection of 52 short stories contains many moral lessons and pieces of wisdom | <i>my favourite, very relaxing a good book</i> |

The main ideas:

- The Wanderer is one of Gibran Khalil Gibran's masterpieces.
- The book contains many moral lessons and pieces of wisdom
- Reading this book was a very relaxing experience.

Writing

8 Salah says that The Wanderer is a masterpiece. What makes this idea a fact or an opinion? Justify your answer.

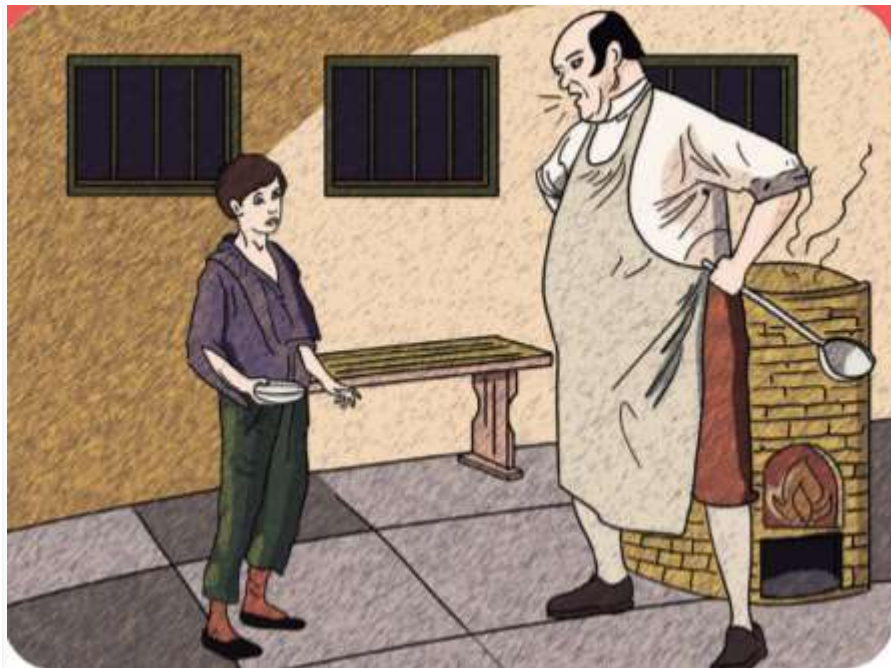
Page 41, exercise 8 Suggested answer: If Salah believes that The Wanderer is a masterpiece, then it's his personal opinion. However, if The Wanderer is collectively known as being one of Gibran's best pieces of writings, then it becomes a fact.

Unit 7

Lessons 5+6

SB pages 62 and 63

شامل



Oliver Twist is an orphan who lives in a Victorian workhouse. Life is cruel there, and Oliver suffers a lot. At the age of eleven, he escapes to London, where he meets a boy called Artful Dodger and a man called Fagin, who is the leader of a group of thieves. They are kind to Oliver, but try to teach him to steal. Luckily, Oliver also finds good friends, like Mr Brownlow and Rose Maylie, who want to look after him – but can they protect him from the difficult life of a poor, homeless boy in 19th-century London?

Reading

1 Read the blurb of Oliver Twist and answer the questions.

1 Where and when does the story take place?

2 Who is the main character?

Answers

1 The story takes place in London during the 19th century.

2 The main character is Oliver Twist.

2 Read this review of Oliver Twist.

Does the writer recommend the book? Why / Why not?

Answers Yes, the writer recommends the book, but he or she also says that it is confusing. The writer also praises the novel by saying that it is easy to see why the book has such a prominent position within English literature.

Oliver Twist Oliver Twist is one of Charles Dickens' most famous novels and it tells the tale of a young orphan named Oliver. Oliver endures difficult times

in 19th-century London, a city full of poverty and crime.

The story, like many of Dickens' other novels, paints a vivid picture of life for the working class, especially children, during the industrialisation of England.

Born in a workhouse, Oliver is treated cruelly, and like all children in a similar position, has to work hard at a young age.

Because of his kind and timid nature, he is often taken advantage of. One of the novel's most famous lines, 'Please sir, I want some more,' is said when Oliver is persuaded by the other boys in the workhouse to ask for another bowl of soup at dinner time. This is unheard of in the workhouse and Oliver is punished for saying it. The incident is the first of many new obstacles he has to face.

As the story progresses, we come across characters like Fagin – a sly old man who 'takes care of' a group of thieving children – the villain, Bill Sikes, and kind Rose and Nancy.

Oliver Twist is a story with many different characters, so it can sometimes get confusing

because you have to keep track of so many people. However, Dickens is very skilled at using powerful descriptions of his characters to evoke strong feelings in the reader, feelings of sympathy as well as outrage. Because the characters are so well described, they leave a very memorable image in your mind and this helps to remember who is who.

My favourite character is Mr Brownlow, a kind and generous man, who tries to protect Oliver from the life of poverty and crime that seems inevitable for him. After Oliver is wrongly accused of a robbery, it is Mr Brownlow who believes he is telling the truth, and saves him.

My only complaint was the pace of the book; at the beginning it progresses quite slowly and then suddenly seems to speed up, leading to confusion at the end. However, none of these things alter my opinion that it is a very fine novel, and it is not difficult to see why it has such a special place in English literature.

Comprehension

3 Read the review again and write answers to the questions in your notebook.

1 What do the underlined words refer to?

2 Why is an early incident in the workhouse so important in the novel?

3 What does the reviewer of the book think of Dickens' writing style?

4 How does Dickens help the reader to remember all the different characters?

5 How does the reviewer feel about Mr Brownlow?

6 What negative opinion does the reviewer give about the novel?

7 Re-read the last paragraph of the review and translate it into Arabic.

Answers

1 his (line 16): Oliver's; they (line 41): the characters; it (line 59): the novel

2 Oliver is persuaded by the older boys to ask for some more food, and because he does this he is punished for it. This event is the cause of many of the following events in the novel.

3 The reviewer thinks that Dickens is a skilled writer because he describes his characters

powerfully, and when you are reading you react with strong emotions to the events that happen to the characters.

4 Dickens describes the characters very well, and this helps the reader to keep a vivid picture of each character in their mind.

5 The reviewer likes Mr Brownlow best out of all the characters because he is a kind and generous man who rescues Oliver.

6 The reviewer says that the pace is uneven, which makes it confusing to read at the end.

7 Suggested answer:

إن مأخذي الوحيد على الرواية هو وتيرة تتالي الأحداث، التي تتطور ببطء في البداية لتبدأ فجأة بالتسارع مما يؤدي إلى غموض في النهاية. وعلى الرغم من هذه التفاصيل، فلا زلت أعتبرها رواية جيدة، ولا يخفى أبداً سبب احتلالها مكانة مرموقة في الأدب الإنكليزي.

Speaking

4 Read the extracts from blurbs of books 1–6. Which of the questions in the box are they answering?

What is the title and who is the author? What type of story is it? Where is the story set? Who is the main character? Do you like the way that the book is written? Give reasons. Would you recommend this book? Give reasons.

1 The main character is a boy called Huckleberry Finn.

2 Yes, I do. It's lively and amusing.

3 It's called The Old Man and the Sea, by Ernest Hemingway.

4 It's an exciting thriller. I couldn't put it down.

5 The story takes place in Medieval Italy.

6 I would recommend this book. It is very exciting.

Answers

1 Who is the main character?

2 Do you like the way that the book is written? Give reasons.

3 What is the title and who is the author?

4 What type of story is it?

5 Where is the story set?

6 Would you recommend this book? Give reasons.

5 Choose a book that you have read. Then work in pairs to ask and answer the questions in exercise 4.

Answers Students' own answers

Writing

Writing strategies Writing strategies

Writing a blurb

- Look at the questions and make notes of your answers.
- Read your notes and pick out the most important parts of the story. •

Make sure that you do not include the ending in order to create suspense.

- Organise your notes – check that the events in your blurb will be in the same order as the story.

6 Use your ideas from exercise 5 to write a blurb and a review of your chosen book.

Answers Students' own answers

7 Share your work with the class. Have any of the reviews encouraged you to read a certain book?

Answers Students' own answers

Research box

What was Charles Dickens' nickname, and what did he publish under it?

Answer Charles Dickens was known by the (family) nickname 'Boz', and he published sketches or short pieces of writing in magazines using this name.

Unit 7

Activity Book pages 42-43

Reading

9 Read the summary of a popular book. What kind of book is it? Choose from the items below.

1 a novel about growing up

2 a detective novel

3 a biography

This is the story of the life of a boy in Victorian England, from his childhood until his adulthood. The story takes place in the English countryside and London. As a young boy, Pip meets a man and a young girl, both of who continue to affect his life in different ways. When he grows up, he is given a lot of money, and he goes to London to study, although he does not know where the money has come from. There, he becomes a gentleman and learns more about the world. Eventually, he finds out that the prisoner who he met as a child is paying for his lifestyle, and he also realises that his family are important, and he decides that he wants to live a simple life, after all.

Page 42, exercise 9

1 – a novel about growing up

10 Now read the review and check your answer to exercise 9. Then complete the text with adjectives from the box.

| | | |
|-------------|-------------|-----------|
| fascinating | sympathetic | realistic |
| rural | embarrassed | immature |

A This is my favourite of all Charles Dickens' novels. It is a (1)story that includes comedy and tragedy, reality and fantasy.

B The book is set in (2) England and high society in London. It begins with Pip meeting and helping a man, Magwitch, who will later give him the money he needs to become a gentleman. It follows Pip to London, where he becomes (3) by his poor relations and starts spending a lot of money. In the end, he is reminded of the true value of life through experiences such as grief, love and family support. The novel ends happily.

C The story is told by the main character, Pip. On the one hand, Pip presents himself as an (4) character, having a deep desire to improve himself and become a gentleman. This desire leads him to behave badly with the people who love him. On the other hand, Pip shows that he is a generous and (5)

..... character through many acts of kindness that he performs towards the people who love him.

D I would recommend this novel to anyone who likes mysteries and novels set in the past. It is a very (6) look at one person's process of growing up. It also makes the important point that money cannot always buy happiness or make someone a gentleman.

Page 42, exercise 10

1 fascinating

2 rural

3 embarrassed

4 immature

5 sympathetic

6 realistic

11 Match the paragraphs A–D with the summaries 1–4 below.

1 Author and type of book

2 Main character

3 Setting and plot

4 Opinion and reasons why you should read it

Page 42, exercise 11

1 A

2 C

3 B

4 D

Writing: A character description

12 Describe a fictional character from a novel or a play. 1 Choose a character from a book or play that you know. Write down the name of the character, the title and type of the work and the author's name.

2 What is your character like? Write down some adjectives to describe them. Why would / wouldn't you like to meet them?

3 What happens to your character? You can use these phrases: At the start ... One day First / Next Then In the end / At last / Finally

4 Write your character description using your notes above.

13 Read your character description to your class. Which other character would you most like to meet? Why?

Page 43, exercises 12–13 Students' own answers

المعلم الإلكتروني الشامل