

## Unit 5

### Lesson 2

#### SB page 45

#### Grammar:

#### Reported speech (all tenses)

**6 Dr Peter Green, an expert in renewable energy sources, talks about how waste can be reused to produce energy.**

Summarise his report, beginning Dr Green said (that) ...

“In New Jersey, USA, there has been a problem with growing rubbish dumps for almost a century. The issue became so great on one island in the area that there was more space taken up by waste than living space. The island was finally called a ‘toxic zone’, and people were told to leave the island. For a while, the dump grew and grew, until a group of scientists visited the island because they had decided to convert this waste into fuel. After this, experts in the field have worked hard to create a cleaner, ‘greener’ New Jersey, and these days, rubbish dumps are carefully separated into reusable and unusable waste. The forward-thinking state set a good example, and now not only the rest of the USA, but also some other countries such as Russia and China are following New Jersey’s lead.”

#### Suggested answer

Dr Green said that there had been a problem with growing rubbish dumps in New Jersey, USA, for almost a century. He said that the island had been called a 'toxic zone', and that people had been told to leave the island. He also said that scientists had decided to convert this waste into fuel. He told us that other countries were following the lead of New Jersey to become cleaner and greener countries.

## Unit 5

### Lesson 1

#### Activity Book page 31

### Grammar

#### 2 Circle the correct form of the verbs.

1 The teacher said that it **is** / **was** / **has been** necessary to find different ways to produce energy.

2 Dr Green also said that scientists **decided** / **had decided** / **were deciding** to convert the waste into fuel.

3 The government promised that they **will try** / **would try** / **have tried** to use more renewable energy sources.

4 The article said that some energy sources **are used / had been used / are being used** for a very long time.

1 was

2 had decided

3 would try

4 had been used

**3 Rewrite the following sentences using reported speech.**

1 "Solar power and wind power are types of renewable energy sources." The student said that.

2 "You should go to bed early on school nights." I told him that.

3 "Biomass is a renewable energy source that is also a fuel." The teacher told us that.

4 "I was sleeping when you called." Rania said that when I .

5 "I hadn't eaten fish and chips before I came to England." Imad told me that.

**Answers**

1 The student said that solar power and wind power were types of renewable energy sources.

2 I told him that he should go to bed early on school nights.

3 The teacher told us that biomass was a renewable energy source that was also a fuel.

4 Rania said that she had been sleeping when I called.

5 Imad told me that he hadn't eaten fish and chips before he had come to England.

**4 Work in pairs. Ask your partner what they did yesterday after school. Take notes to write around 50 words about them using reported speech.**

Students' own answers

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